



Government of Karnataka

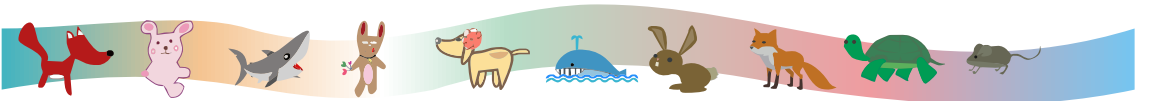
ENGLISH READER CUM ACTIVITY BOOK

Second Language (Revised) Part - II



Karnataka Textbook Society (R.)

6th Cross, Malleshwaram,
Bengaluru - 560 003.



Second Language English



ORDER OF LESSONS

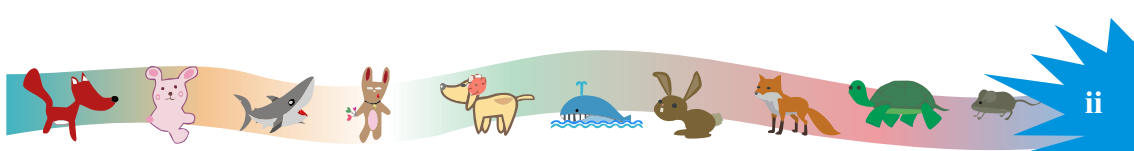
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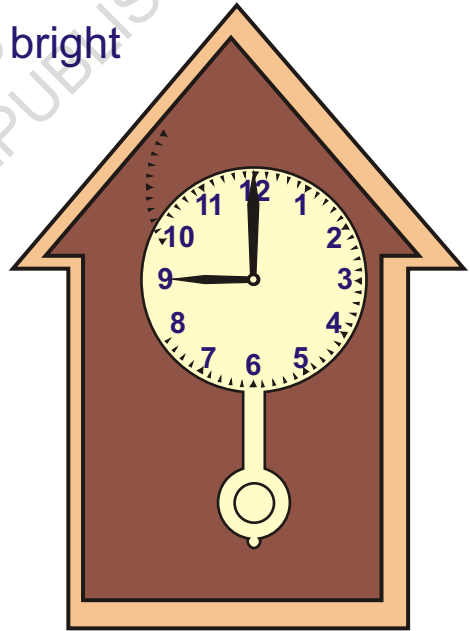




Neat little clock

There's a neat little clock
In the school room it stands
And it points to the time
With its two little hands.

And may we, like the clock
Keep a face clean and bright
With hands ever ready
To do what is right.



Sing the rhyme and ask the pupils to repeat after you.



TIME

Play this game

“Lion uncle, Lion uncle what is the time?”

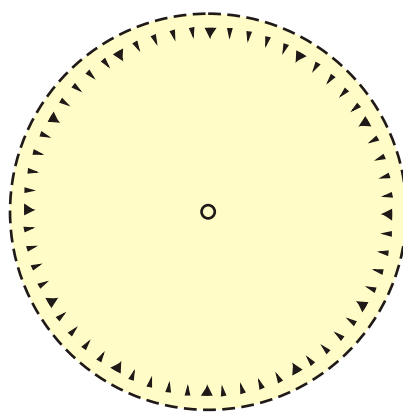
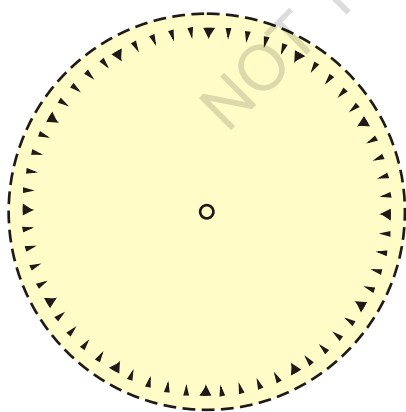


Ask the pupils to play the “Lion uncle” game. Select one child as the lion; others have to ask him “Lion uncle, lion uncle what’s the time ?” The lion has to answer. When the children get close to the lion the pupil who is the lion has to say “It is eating time,” and try to catch the children. Then swap roles.



TIME

Below are two clocks. Copy them and complete the clocks.



The Foolish Frog

A baby frog once saw an ox grazing in a field. He was surprised to see such a big animal. "What a huge god - like creature this is," he murmured.

He ran to his father, and said excitedly, "Papa, papa, I've seen a big animal! It is huge. I've never seen such a big animal!"

The big frog was not happy to hear this. He breathed deep and swelled his body.

"Was that animal this big?"

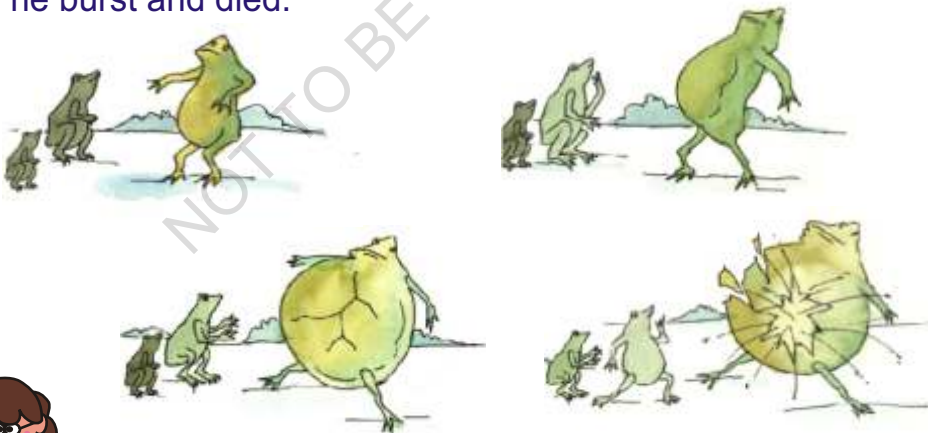
"No, it was bigger."

He took a bigger breath and stretched his skin.

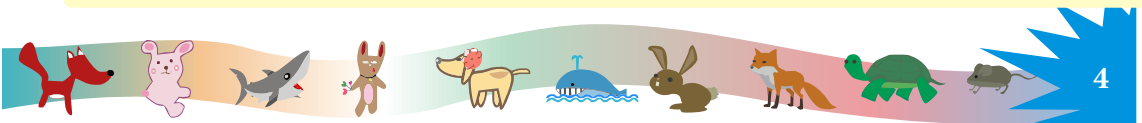
"Now am I bigger than that fellow?"

"No, papa. He was much bigger."

At this, he became angry. He breathed deeper still and deeper. Finally he burst and died.



Read the story with expressions. Change your voice for the Baby frog and Papa frog.



TIME

Nithin's day



Nithin gets up at 6-o'clock in the morning,
When do you get up?

He brushes his teeth.

Do you brush your teeth?



Then he takes his bath.

When do you take your bath?



Nithin has his breakfast at 8 am.

At what time do you have
your breakfast?



Nithin reaches school at 9 am.

At what time do you reach school?



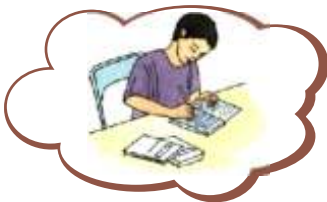
TIME

Nithin reads a story book with his friend Sabir.
Do you like stories?
Who is your friend?



He has his lunch at 12-45 p.m.
When do you have your lunch?

Nithin returns home at 4-30 p.m.
At what time do you leave school ?



Nithin finishes his homework at 7-30 p.m.
When do you finish your homework?

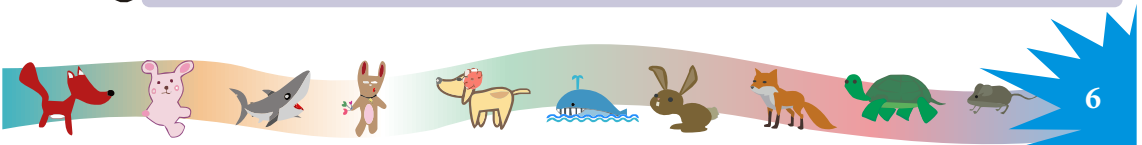
Then he has his dinner at 8 p.m.
When do you have your dinner?



He goes to bed at 9-30 p.m.
When do you go to bed?

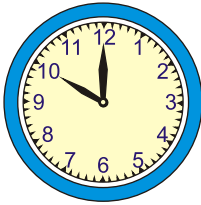


Ask questions about the pictures and try to elicit real answers from the pupils. Help them if required.

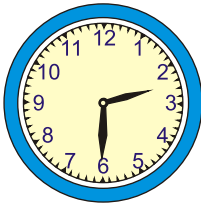


TIME

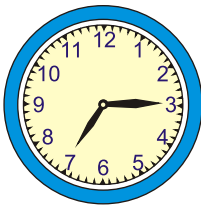
Telling the time.



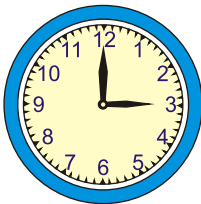
What time is it?
It is 10 o' clock.



What time is it?
It is half past two.



What time is it?
It is quarter past seven.



What time is it?
It is 3 o' clock.

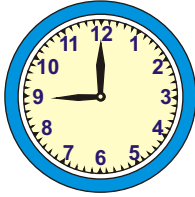


Ask the question and say the answer. Then ask pupils to repeat the answer when you ask the question. Do this with all the questions.

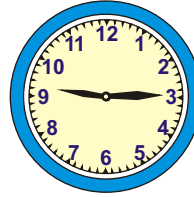


TIME

TELL THE TIME



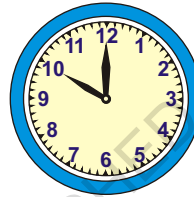
What time is it?



What time is it?



What time is it?

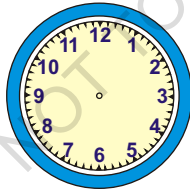


What time is it?

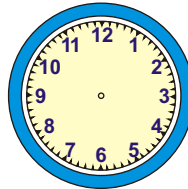


Ask the questions to the class. Let the pupils look at the clocks and tell the time. Help them to frame sentences and say them.

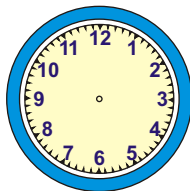
Draw the hands according to the time given.



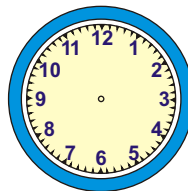
4-00



10-30



12-15

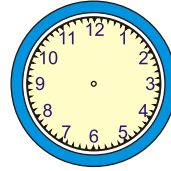


6-00

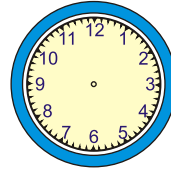


TIME

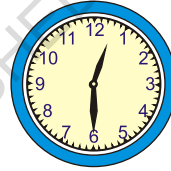
Ramya finishes her homework at 7-15 p.m.



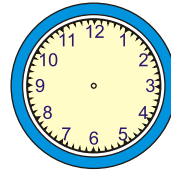
She reaches home at 5 p.m.



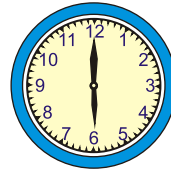
Ramya has lunch at _____ p.m.



She reaches school at 8-30 a.m.



Ramya gets up at _____ a.m.



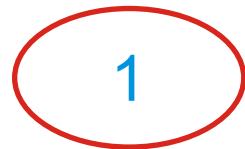
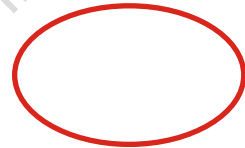
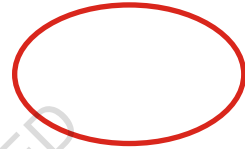
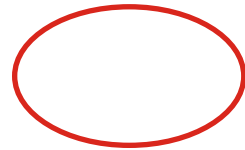
Ask the pupils to fill the blanks or draw the hands of the clocks wherever required. Begin at the bottom.



TIME

Rearrange the jumbled pictures in order.

1,2,3,4,5,6, Number the pictures 1 to 6. There is one example.



Ask the pupils to look at the pictures and number them according to what they do from morning to evening.



TIME

Listen and repeat.

fit	feet
ship	sheep
dip	deep
whip	weep
sip	seep



Read the words first. Then ask the pupils to repeat after you.

Circle Talk

At what time do you get up?

At what time do you have breakfast?

At what time do you go to school?

At what time do you have your lunch?

When do you return from school?

When do you go to bed?



Teach pupils how to ask the questions above and practise them. Divide the pupils into two groups. Make them stand in an inner and an outer circle. Ask the inner circle to move in clockwise and the outer circle in anticlockwise direction. The pupils sing the lines "Fire on the mountain, run, run, run...." When they stop singing, the pupils talk to the person they are facing.

They use the above questions.

If required, use the mother tongue to explain how the activity is done.



TIME

Riddles

Answer me.

1. My short hand is at 2
my long hand is at 6
What time is it?

2. My short hand is at 12
my long hand is at 3
What time is it?

3. My short hand is at 9
my long hand is at 3
What time is it?

Find and circle the letters.

i | The Pri*ime* Minister is coming today.
n | Birds are singing and flying.
k | Monkey takes a cake packet.
l | Sheela is eating an apple.



TIME

Listen and repeat.



The sun rises in the East.



The sun is very hot and bright in the afternoon.



The sun sets in the evening.





The rain is raining all around.

It falls on field and tree.

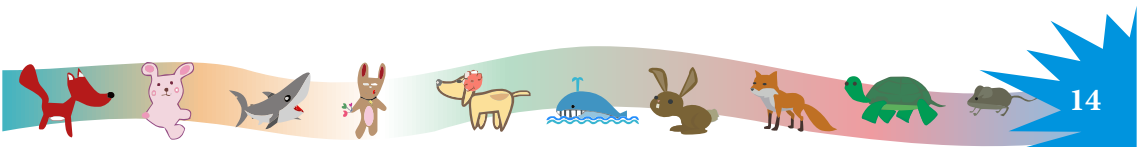
It rains on the umbrellas here.

And on the ships at sea.

- Robert Louis Stevenson



Recite the rhyme and ask the pupils to repeat after you.



WEATHER

RHYME

There is joy in the mountains,

There is life in the fountains.

Small clouds are sailing,

Blue sky prevailing,

The rain is over and gone.



Recite the rhyme and ask the pupils to repeat after you.



WEATHER

Story

One cold winter morning in December, Ahmadi woke up.

She looked out of the window. "Oh!" she shouted, "It's so cold."

She got dressed quickly. She put on her red sweater and brown muffler.

"Mummy can I go out, please?"

She asked.

"Yes," Mom replied,

Ahmadi went out and came back home.

She took her doll.

She asked her mother for a cap and a shawl

She put them on the doll.

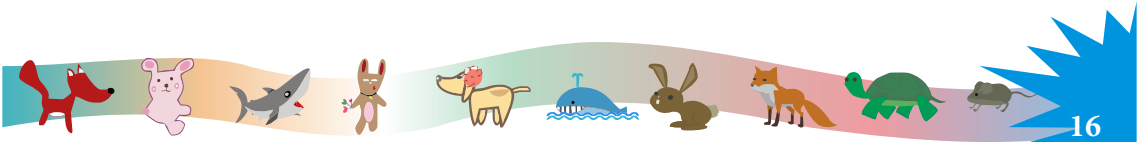
"Finished," said Ahmadi.

Ahmadi held up the doll and said

"Now she is warm!"



Read the story with expression to the pupils.



WEATHER

Story

On a winter's day a labourer found a snake, nearly frozen stiff with cold. He was moved by pity and picking it up put it near his bosom.

In the warmth, the snake came to life and bit the labourer.

Moral : "Pity cannot alter a bad nature."



Read the story and narrate it to the pupils.



WEATHER



WINTER

The weather is cold in winter.

- How do you feel in winter?



SUMMER

Days are hot in summer.

- How do you feel in summer?



MONSOON

It rains during the monsoon.

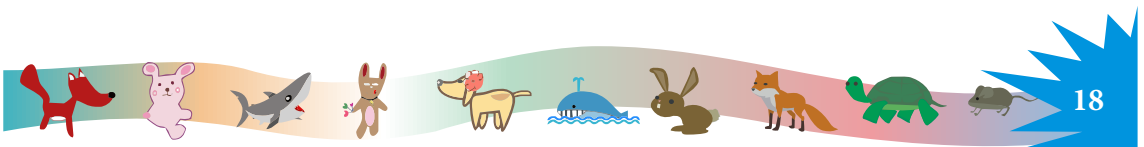
- What do you carry with you in the rainy season?



SPRING

The weather is very warm in spring.

- Do you like to go for an outing in spring?



WEATHER

Match the seasons with the pictures.

1.



2.



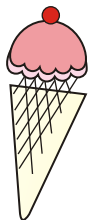
3.



4.



WEATHER



1. ice cream



2. umbrella



3. coat



4. muffler



5. buttermilk



6. sweater



7. coffee



8. hot meal



9. rain coat

SUMMER

1

WINTER

MONSOON



Make the pupils put the things in the correct group, using numbers. There is one example. Say the words.



WEATHER

Listen and repeat

Summer

Rain

Winter

Cold

Spring

Hot

Monsoon

Warm

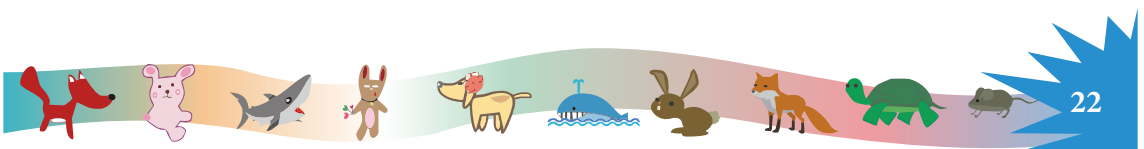
Circle the same word

1. Hot : Cat Hot Bat
2. Cold : Bold Fold Cold
3. Rain : Pain Rain Vain
4. Day : Bay Day Gay
5. Cap : Cap Map Tap



WEATHER

Draw a line to connect each set of clothing to the correct type of weather.



WEATHER

Say True (✓) or False (X).

1. We use an umbrella on a rainy day.



2. We wear woollen clothes on a hot day.



3. We enjoy eating ice cream on a cold day.



4. Cotton clothes are used in summer.



5. Raincoats are worn on rainy days.



Read out the sentences to the class and ask the pupils to raise their right hand if the sentence is **true** and their left hand if the sentence is **false**.



WEATHER

Let's practise .

rain

tree

coat

play

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Monkeys

Swing, swing, swinging, swinging
Look at the monkeys swinging.
From the treetops swinging.
By their hands they're swinging.

Papa monkey's swinging
Mama monkey's swinging
Baby monkey's swinging
Uncles and aunties swinging.

They never tire of swinging
To them joy it's bringing
They're dancing and they're singing
All day long they're swinging.

Extracted from:- 'Wild About Animals'



FESTIVALS

Travelling Travelling

Row, row, row your boat
Gently round the lake
Travelling, travelling on the water
Boats are what you take.



Drive, drive, drive your car
Have a merry cruise
Travelling, travelling on the road
Cars are what you use.



Fly, fly, fly your plane
High up in the air
Travelling, travelling through the sky
Planes will get you there.



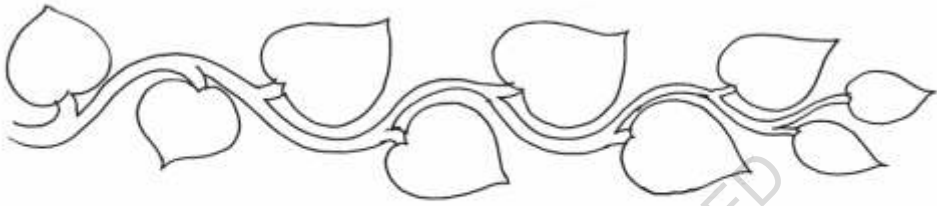
Stamp, stamp, stamp your feet
Stamp them on the ground
Travelling, travelling on your feet
Walk to get around.



FESTIVALS

Make us beautiful.

1. Colour all the leaves red or yellow.



2. Colour all the leaves green and flowers yellow.



Ask the pupils to colour the pictures according to the instructions. Help them if required.



FESTIVALS

DIWALI

Jeevan went to his friend Shashwath's home on Diwali day. These are the things he did at Shashwath's home.



What do you like doing best on Diwali day?

- * What sweet do you like the most?
- * Do you like bursting crackers?
- * Do you get new clothes for Diwali?



Name the things in the picture and ask questions about them. You can use the questions in the box.



FESTIVALS

NARAKASURA



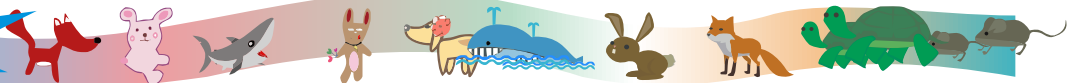
Bhoomi Devi had a son named Narakasura. But he had the nature of a demon. Narakasura was powerful and he threatened people. He was harming people and the Gods. Narakasura heard that Devendra, the king of the Devas, had thousands of divine elephants in his army. Now Narakasura was so greedy that he wanted to get everything. So, he attacked Heaven. Devendra was helpless and he lost his power to Narakasura.

One day Narakasura found a lady with glittering earrings in Heaven. She was Aditi the mother of the Devas. He assaulted mother Aditi and grabbed her earrings. Devendra was shocked and he went to Krishna. He told Krishna what had happened and begged him for his help.

Krishna called his mount Garuda and went to Narakasura's fortress. With the help of his flying discus, Krishna killed Narakasura. The Devas showered Krishna with flowers from Heaven. People celebrated the day by lighting lamps.



The tradition continues even today. People celebrate this day as Naraka Chaturdasi.



FESTIVALS

DASARA

Chethan visits Mysuru Dasara.



- * What is Chetan looking at ?
- * Where is the Ambari ?

Which picture do you like the best? Tick (✓) in the box.

☐☐☐☐☐☐

Let the pupils look at the bigger picture. Then ask them the questions in the box. Help them to name things in the picture.



FESTIVALS

Baby beds

Little lambs little lambs
Where do you sleep?
“In the green meadow
With mother we sleep”.

Little birds, little birds
Where do you rest?
“Close to our mother
In a warm nest”.

Baby dear Baby dear
Where do you lie?
“In my warm bed
With mother close by”.



Recite the rhyme and ask the pupils to repeat after you.



FESTIVALS

RAMZAN



Farida is very happy. Tomorrow is Ramzan festival. She has already bought 'mehendi' and clothes from the market.

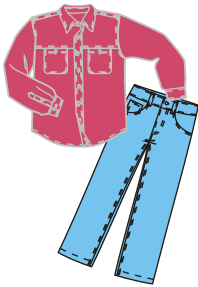
Today is Ramzan. Farida wished her friends 'Eid Mubarak'. She wore her new clothes and went to the fair. There she saw beautiful toys, shops selling bangles and perfumes and many other things.

She enjoyed the giant wheel and the merry-go-round. A tall man walked by he was walking on stilts. She saw a white horse and an elephant. Best of all, she saw sweets piled up in trays. Farida bought some sweets and bangles.



FESTIVALS

Look and repeat after the teacher.



new clothes



beautiful toys



tall man



red bag



green bangles



square box



giant wheel



Ask the pupils to look at the picture and the words.
Ask them to repeat after you.

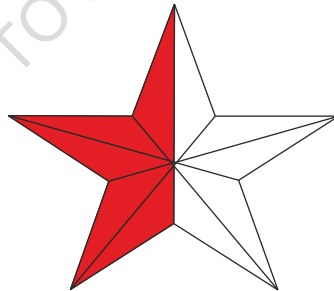


FESTIVALS

CHRISTMAS

Avin Sandesh is celebrating Christmas.

- * Colour the other part of the pictures.



Ask the pupils to look at the picture and name them. Half of the pictures are coloured. Ask them to colour the other half of the pictures.



FESTIVALS

Learn to sing the song.

Jingle bells, jingle bells

jingle all the way

Santa Claus is coming

On a one-horse open sleigh

Hey, Jingle...

* Look and say.



* Look, listen, then repeat after the teacher

mat

map

cat

cap

bat

lap

fat

tap

rat

gap

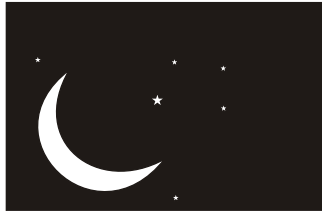
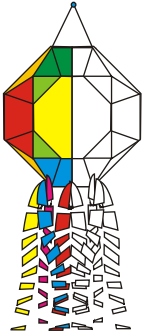
hat

nap



FESTIVALS

Draw lines and match the pictures.



Ramzan

Dasara

Christmas

Diwali

* Listen and draw 😊 or ☹️ in front of the sentences. There is an example.

1. When I've new clothes 😊
2. When I get punished
3. When I get a prize
4. When I get sweets
5. When I lose my pen



Exercises

Find and circle the letters. There is one example.

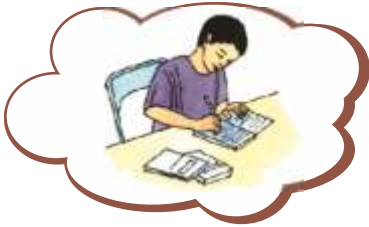
h | Sheela has a hen in her house.

a | Sham kept his hat on a chair.

j | Vijaya gets a jam bottle.

m | Prem is eating a mango.

Listen and repeat.



Charan is reading a book.



Shreema is watching TV.



Nishan is playing.



SPORTS AND GAMES

UNIT 9



Look at the pictures carefully and write 'I' for indoor games (those played inside the house) and 'O' for outdoor games (those played outside the house). There is an example.

eg. 1



Ask the pupils if they know the names of the games shown in the pictures. Teach them the names they do not know. The games shown are: Snakes and ladders, Badminton, Cricket, Chess, Carrom, Kabaddi, Hockey, Tug-of-war.



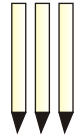
SPORTS AND GAMES

Look at the picture and circle the odd one out.

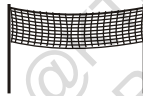
1.



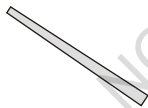
2.



3.



4.



5.

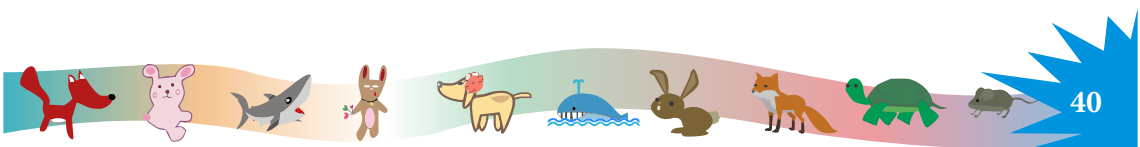


SPORTS AND GAMES

Put ✓ where you can play and X where you should not play.
There is an example.



X



SPORTS AND GAMES

Circle the objects when you hear their names read out by the teacher.



Say these words slowly and clearly:

bat, shoe, pawn, shirt, skirt, carrom board, ball, tree, dice, chair, mat

After the pupils finish the activity, teach them to say these words.



SPORTS AND GAMES

Some more games are shown in the pictures.

Look at them carefully and say the correct names of the games .

Your teacher will give you an example.

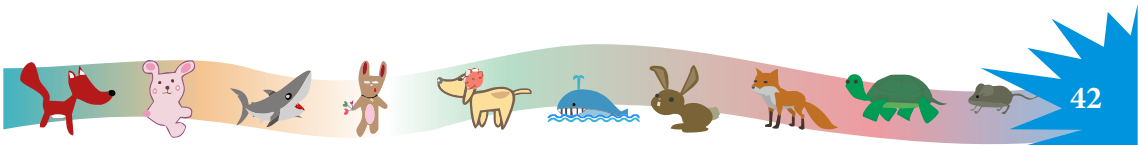


Repeat these words after your teacher.

runs	goalkeeper	pawns
wickets	batsman	coins
bat	bowler	board
ball	player	winner
net	match	points



You need not read all the words on a single day. Choose any 5.
Read the next five in the next period and soon.
Read the words slowly and clearly: swinging, hide-and-seek,
playing marbles, flying a kite, skating.



SPORTS AND GAMES

Talk to your friends about what you like to play. You can begin:

I like playing.....

Then ask your partner:

What do you like to play ?

You can use these words :

indoor - games outdoor - games cricket chess

carrom badminton hockey football

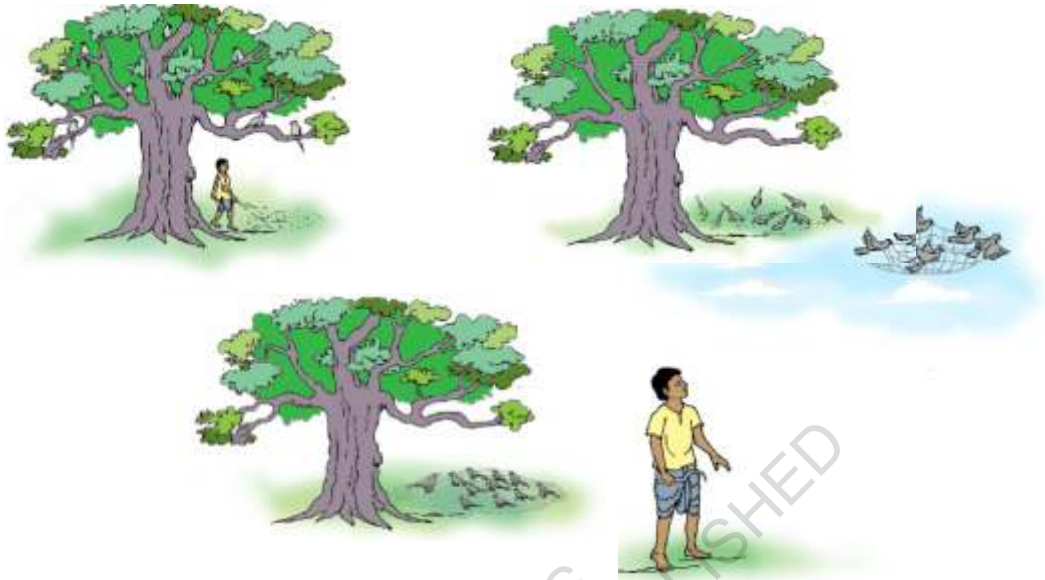
marbles hide-n-seek tug-of-war



Get the pupils to practise how to say "I like playing..." and the question. Teach them to say the words in the list. Then let them work in pairs.



SPORTS AND GAMES



1. Many doves lived happily on a big tree.
2. One day a hunter came and scattered some grains near the tree.
3. As they ate the grains, the hunter's net fell upon the birds.
4. An old dove advised the others to be calm and listen to him.
5. All the doves picked up parts of the net and flew away.
6. The hunter was surprised to see all the doves flying away.



Tell the story of 'The Wise Dove' with expressions.
Tell the pupils to look at the pictures and follow the story.



SPORTS AND GAMES

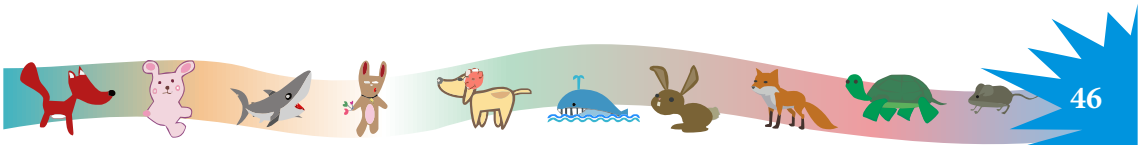
Listen to the teacher and circle only those pictures which relate to the story of 'The wise dove.'



SPORTS AND GAMES

Sing these rhymes with actions:

1. I can skip, I can hop,
I can spin round like a top.
I can dance, I can jump,
I can fall and get a bump.
I can walk, I can run,
All the things I do are fun.
2. Two little hands to clap, clap, clap
Two little legs go tap, tap, tap,
Two little eyes are open wide,
One little head goes side to side.
3. Hop a little, jump a little,
One, two, three,
Run a little, skip a little,
Tap, tap, one knee ;
Bend a little, stretch a little,
Nod your head ;
Yawn a little, sleep a little,
In your bed.



SPORTS AND GAMES

4. Boxing is not hard at all,
Whether you are big or small.
Boxing is not hard at all,
Come and box with me.

Dancing is not hard at all,
Whether you are big or small.
Dancing is not hard at all,
Come and dance with me.

Skipping is not hard at all,
Whether you are big or small.
Skipping is not hard at all,
Come and skip with me.

Smash ! I hit it
And again I run,
The cork is in the air
Badminton is fun.

Cricket needs eleven
It's six in volleyball,
The sports may differ
But it's exercise for all.



Recite the rhyme and ask the pupils to repeat after you.



SPORTS AND GAMES

UNITY IS STRENGTH

Balu the bull loved to graze all alone.



Shera the tiger found it easy to attack him.



Balu ran as fast as he could and joined the herd.



All the cattle rushed towards the tiger, pointing their horns.



Shera ran away into the forest.

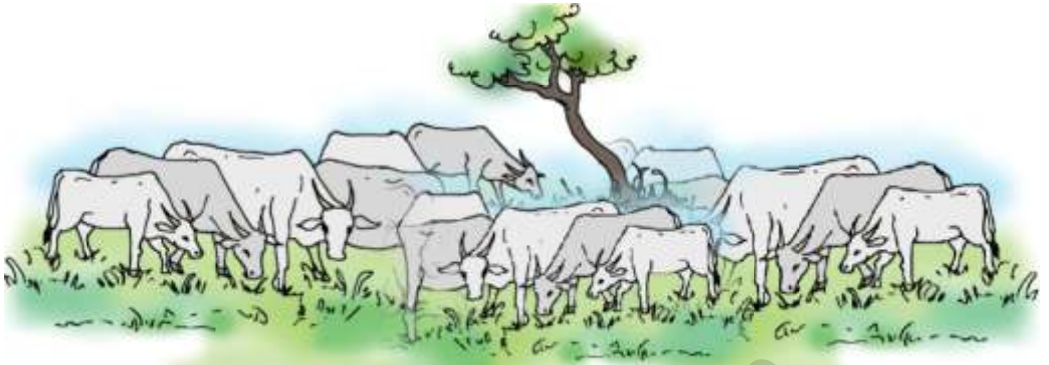


Tell the story of Balu and Shera slowly and clearly while the pupils look at the pictures.



SPORTS AND GAMES

Look at the pictures and tell your friend a story about it.



If some children want to, they can tell their own story.



SPORTS AND GAMES

Match the things that go together.



SPORTS AND GAMES

ant big car dog cat

get hay ink joy kit

men not old pat quit

son tie van why yes



Different sets of words can be written on different days.



PROFESSIONS

UNIT
10

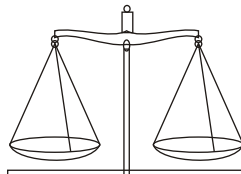
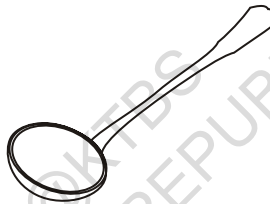


Match the picture in column 'A' with the related picture in column 'B' or 'C' and colour; one is done for you:

A



B



C

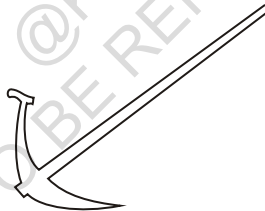


PROFESSIONS

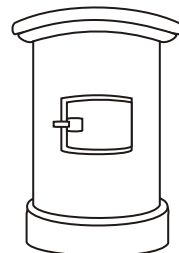
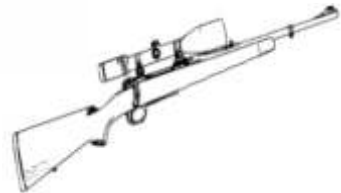
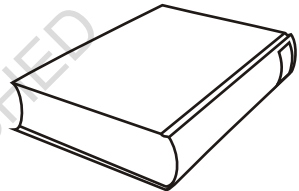
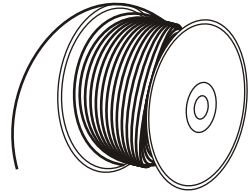
A



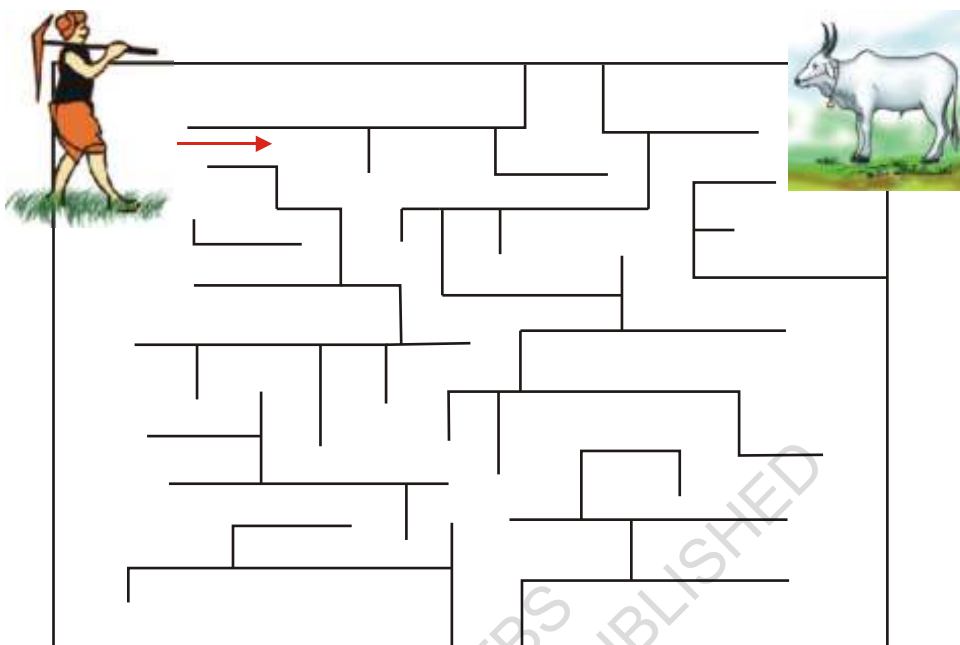
B



C



PROFESSIONS



Help the farmer reach his cow and bring it back.

Talk to your friends about the professions of their fathers, Also talk about what you want to become when you grow up. You can use sentences like :

What does your father do/what is your father?

My father is a/an-----

What do you want to become when you grow up?

I want to become a/an-----

You could use words like:

artist, singer, dancer, teacher, farmer, postman, doctor, actor, engineer, gardener, nurse, pilot.



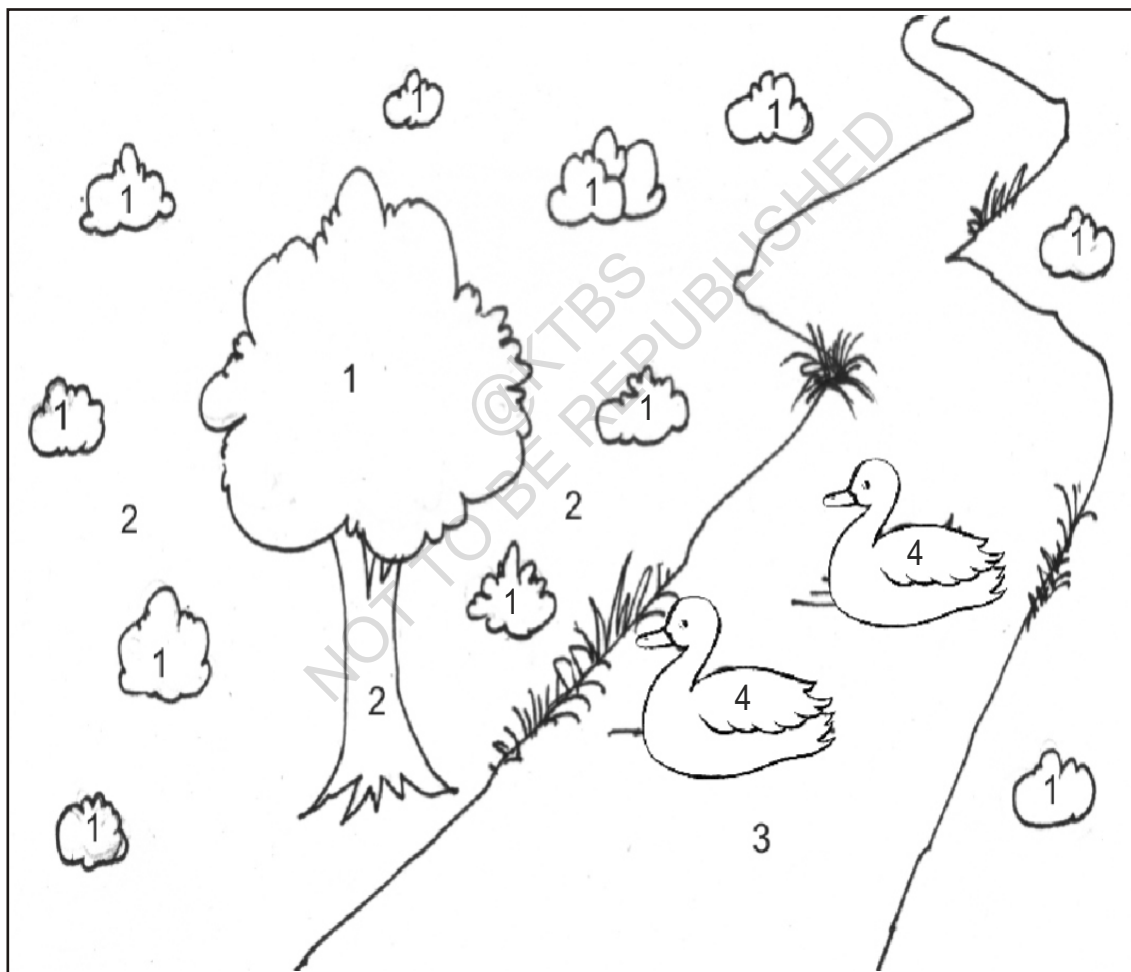
Teach the pupils to ask questions and the answers given above.
Teach them to say the words for different professions.



PROFESSIONS

Colour the picture. The numbers tell you which colour to use.

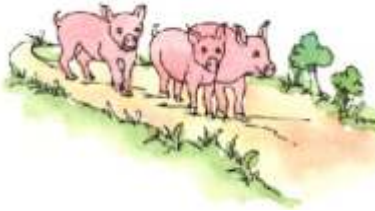
1.  2.  3.  4. 



PROFESSIONS

The Three Little Pigs

Tell the story twice, slowly, while the pupils look at the pictures.



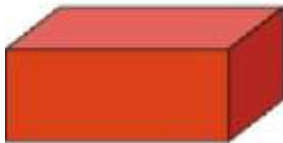
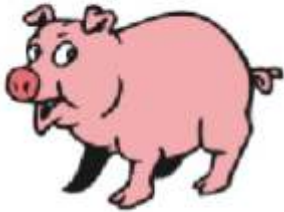
Listen to the story and look at the pictures carefully.



PROFESSIONS

Tell the story of the Three Little Pigs again.

Circle the pictures that appear in the story.



Give time for the pupils to circle the words when necessary.



PROFESSIONS

Three Little Pigs

Once three little pigs wanted to build separate houses of their own. The first pig built a house of straw. A big bad wolf came and huffed and puffed at the house. The house fell down. The wolf ate up the little pig.

The second pig built a house of sticks. The big bad wolf came and huffed and puffed at the house. The house fell down. The wolf ate up the second pig too.

The third pig built a house of bricks. The big bad wolf came and huffed and puffed at the house. But the house did not fall at all. The wolf climbed down the chimney to get the pig. The pig kept a pot of hot water in the fireplace right beneath the chimney. The big bad wolf fell into the hot water and died. The third pig lived happily ever after.



Tell the story above to the pupils as they look at the picture. Later read out the sentences twice, slowly and clearly.

The story can be repeated the next day too, when related activities are being done.

While telling the story, stop the narration at 'A big bad wolf came and ...' Let the pupils complete the sentences.

The pupils tell the story to their partners in English.



PROFESSIONS

Tell the story of the Three Little Pigs in brief.

Model the role play with a pupil.

The pupils enact the story with one pupil being the pig and the other being the wolf. You can use sentences like :

Wolf : Can I come in, please ?

I Pig : No, no, my house is of stick. Please don't come.

Wolf : I'm very hungry. I'll come. Oof ! Oof !

I Pig : Oh no ! My house has fallen ! Please don't eat me !

Wolf : I will, I will !

I Pig : Ahhhhhhhhh !



PROFESSIONS

Repeat these words after your teacher.

doctor	soldier	singer
nurse	pilot	actor
teacher	inspector	dancer
farmer	policeman	shop-keeper
driver	writer	lawyer

Ask these riddles in the class.

- I look after students.
I teach poems and lessons. Who am I?
- I look after patients.
I give them medicines and keep their beds clean. Who am I?
- I manage an aeroplane.
I fly in the sky. Who am I?
- I grow vegetables and fruits.
I have cows and oxen too. Who am I?
- I sell different kinds of things.
I have my own shop. Who am I?



You can select any 5 or 10 words and read them out. The rest can be read out in the next period.



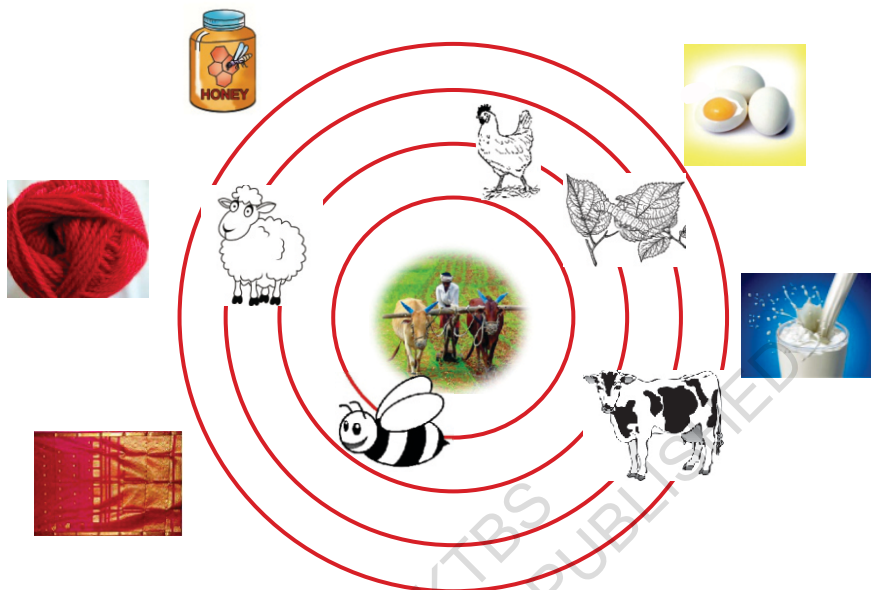
PROFESSIONS

Match the following.

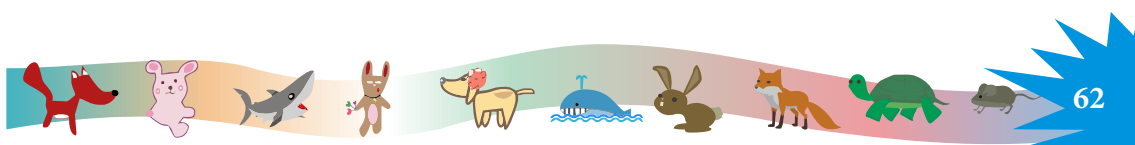


PROFESSIONS

We see these products in the farm. Match the product with the animals. Colour the animals.



Find four differences between the two pictures.



PROFESSIONS

Tansen - the great singer

Tansen was a great singer from Gwalior. He was one of the navaratnas, the nine talented people, in the court of Akbar.

Once Akbar asked Tansen to sing Raag Deepak for him. Tansen said that if he sang Raag Deepak, lamps would light up, but he would also fall sick. Akbar refused to listen to any explanation. He wanted Tansen to sing.

So Tansen trained Rupa, another singer, to sing Raag Megh. Raag Megh would cause rain. When Tansen began singing Raag Deepak, lamps lit up, water evaporated from rivers. Flowers died. Tansen became weak.

Then Rupa sang Raag Megh. It started raining. Rivers were again filled with water. There were flowers everywhere.

Akbar was pleased with Tansen and gave him a huge reward.



Tell the story slowly and with expressions.

Tell it twice, the second time pausing at places and asking for names of Raagas and the people in the story.



PROFESSIONS

Raju - the Milk man

Raju was a milkman. He was handsome.

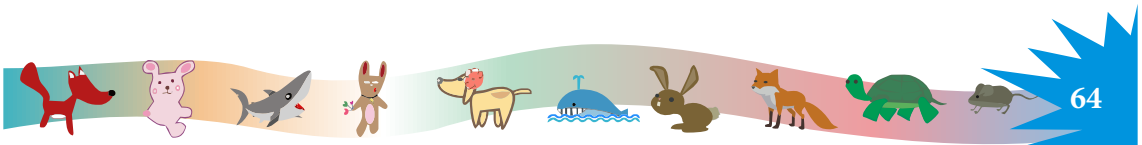
Once he walked with a pot of milk on his head to the market. He started dreaming:

“I will sell this milk and buy two hens with the money. The hens will lay many eggs. I will sell the eggs and buy many more hens. Then I will have a lot of eggs to sell. I will become very rich quickly. Many women will want to marry me. When they come to talk to me, I will not speak to them. I will turn my head away.”

Thinking thus, Raju shook his head suddenly. The pot of milk fell down on the ground. It broke. All the milk flowed away. Raju went back home sad.



Tell the story above slowly and with expressions. After reading it the second time, ask the pupils which words/phrases they remember. The one who recalls the maximum number of words wins.

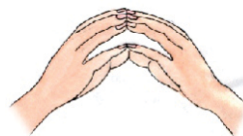


PROFESSIONS

Finger poems

1

Here is the sun (join both the palms like a ball)



Rising bright (slowly open the fingers)



Now it's day (hold both palms open facing side by side)



And now it's night (close both the palms facing each other)



2

The king and his ministers (bring thumb, middle and ring fingers close)



Meet one day (put them together)



Then they chase a deer (hold the hands like the face of a deer)



Running away (make movements of running with your hand)



PROFESSIONS

can ban fan man ran

cot dot rot pot got

sin in bin tin din

make cake bake lake take



Sets of words can be written on different days.
They need not be written on the same day.



Let's practise

gain

free

boat

clay

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Let's practise

banana

grape

mango

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Let's practise

soap

paste

spoon

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NOT TO BE REPUBLISHED



Let's practise

health

active

smile

©KTBS
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