



Government of Karnataka

Department of School Education and Literacy

English Workbook

Part-1

5

Fifth Standard

2026–27

Name :

School :

.....



Department of State Educational Research & Training

No. 4, 100 Feet Ring Road, BSK 3rd Stage, Bangalore - 85

ಆಶಯ ನುಡಿ

“ಶ್ರೇಷ್ಠ ಶಿಕ್ಷಣ ಕೇವಲ ಮಾಹಿತಿಯನ್ನು ಒದಗಿಸುವುದಿಲ್ಲ, ಬದಲಿಗೆ ಅಸ್ತಿತ್ವದಲ್ಲಿರುವ ಎಲ್ಲಾದರೊಂದಿಗೆ ಸಾಮರಸ್ಯದಿಂದಿರುವುದನ್ನು ಕಲಿಸುತ್ತದೆ”.

– ರವೀಂದ್ರನಾಥ್ ಠಾಗೋರ್

ಪ್ರತಿ ರಾಷ್ಟ್ರದ ಅಭಿವೃದ್ಧಿಯು ಅಲ್ಲಿನ ಶಿಕ್ಷಣದ ಅಭಿವೃದ್ಧಿಯನ್ನು ಅವಲಂಬಿಸಿರುತ್ತದೆ. ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ ಹೆಚ್ಚಿಸುವ ನಿಟ್ಟಿನಲ್ಲಿ ಕಲಿಕೆಯಲ್ಲಿ ನಿರೀಕ್ಷಿತ ಪ್ರಗತಿ ಸಾಧಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕಲಿಕಾ ಅನುಭವಗಳಿಂದ ಉಂಟಾದ ಕಲಿಕಾ ಫಲವನ್ನು ನಿರೀಕ್ಷಿಸಲಾಗುತ್ತದೆ. ಇದಕ್ಕಾಗಿ ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ ನಿರಂತರವಾಗಿ ಹಲವಾರು ಉಪಕ್ರಮಗಳನ್ನು ಹಮ್ಮಿಕೊಂಡು ಅನುಷ್ಠಾನ ಮಾಡುತ್ತಿದೆ.

2021ನೇ ಸಾಲಿನಲ್ಲಿ DSERT ಕಛೇರಿ ವತಿಯಿಂದ ಸಿದ್ಧಪಡಿಸಿರುವ 4 ರಿಂದ 9ನೇ ತರಗತಿಯ ಕನ್ನಡ ಭಾಷೆ, ಆಂಗ್ಲ ಭಾಷೆ ಹಾಗೂ ಗಣಿತ ವಿಷಯಗಳ ಅಭ್ಯಾಸ ಪುಸ್ತಕ ಭಾಗ-1 ಮತ್ತು ಭಾಗ-2 ನ್ನು ಪರಿಶೀಲಿಸಿ, ಪರಿಷ್ಕರಿಸಿ ಹಾಗೂ ಹೊಸ ಪಠ್ಯ ಪುಸ್ತಕಗಳಿಗನುಗುಣವಾಗಿ ರಚಿಸಿ, ವಿದ್ಯಾವಿಕಾಸ ಯೋಜನೆಯಡಿ 2026-27ನೇ ಸಾಲಿಗೆ ಅನ್ವಯವಾಗುವಂತೆ ಸಿದ್ಧಪಡಿಸಿದೆ. ಮಕ್ಕಳ ಸಾಮರ್ಥ್ಯಧಾರಿತ ಕಲಿಕೆಗೆ ಅಗತ್ಯವಿರುವ ಕಲಿಕಾ ಫಲಗಳನ್ನು ಸಾಧಿಸಲು ಮತ್ತು ಕಲಿಕೆಯನ್ನು ದೃಢಗೊಳಿಸಲು ಅನುಕೂಲವಾಗುವಂತೆ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ವೈಯಕ್ತಿಕ ಆಸಕ್ತಿಯನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ ಗಳನ್ನು ರೂಪಿಸಲಾಗಿದೆ.

ಕಲಿಕಾಫಲ ಆಧಾರಿತ ಕಲಿಕೆಯನ್ನು ದೃಢೀಕರಿಸಿಕೊಳ್ಳಲು ಪಠ್ಯಪುಸ್ತಕಕ್ಕೆ ಪೂರಕವಾಗಿ ಹೆಚ್ಚಿನ ಅಭ್ಯಾಸಗಳನ್ನು ಒಳಗೊಂಡಿರುವ ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳನ್ನು ಸಂಪನ್ಮೂಲ ಶಿಕ್ಷಕರಿಂದ ರಚಿಸಿ, ಪರಿಶೀಲಿಸಿ, ಪರಿಷ್ಕರಣೆ ಮಾಡಿದ್ದು ವಿದ್ಯಾರ್ಥಿಗಳು, ಶಿಕ್ಷಕರು ಹಾಗೂ ಪೋಷಕರು ಇದನ್ನು ಸಮರ್ಥವಾಗಿ ಬಳಸಿಕೊಳ್ಳುವುದು. ಮಕ್ಕಳ ಕಲಿಕಾ ಸಾಧನೆಯ ಮಟ್ಟವನ್ನು ಹೆಚ್ಚಿಸಲು ಎಲ್ಲರೂ ನಿರಂತರವಾಗಿ ಪ್ರಯತ್ನಿಸೋಣವೆಂದು ಆಶಿಸುತ್ತೇನೆ.

ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳ ರಚನೆ, ಪರಿಶೀಲನೆ ಮತ್ತು ಪರಿಷ್ಕರಣೆಯಲ್ಲಿ ಸಹಕರಿಸಿದ ಎಲ್ಲಾ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಿಗೆ ಅಭಿನಂದನೆಗಳು.

ಶ್ರೀ. ವಿಕಾಸ್ ಕಿಶೋರ್ ಸುರಳ್ಕರ್., ಭಾ.ಆ.ಸೇ.,
ಆಯುಕ್ತರು, ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ,
ನೃಪತುಂಗ ರಸ್ತೆ, ಬೆಂಗಳೂರು.

ಶುಭ ಹಾರೈಕೆ

“ಶಿಕ್ಷಣಕ್ಕೆ ದತ್ತ ಅವಕಾಶ ನೀಡಿ, ಅದನ್ನು ನೆರವೇರಿಸುವ ಕರ್ತವ್ಯ ನಮ್ಮದು”

—ಮಹಾತ್ಮಾ ಗಾಂಧೀಜಿ

ಮಹಾತ್ಮಾ ಗಾಂಧೀಜಿಯವರ ಆಶಯದಂತೆ ಮೇಲಿನ ಹೇಳಿಕೆಯು ಇಂದಿಗೂ ಪ್ರಸ್ತುತವಾಗಿದ್ದು, ಪ್ರಸಕ್ತ ಶತಮಾನದ ಸವಾಲುಗಳನ್ನು ಎದುರಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಸಜ್ಜುಗೊಳಿಸಿ, ಅಗತ್ಯವಿರುವ ಜ್ಞಾನ, ಜೀವನ ಕೌಶಲಗಳನ್ನು ಪೂರೈಸಲು ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯು ವಿಕಸನಗೊಳ್ಳುತ್ತಿದೆ. ಬೋಧನೆ ಮತ್ತು ಕಲಿಕೆಯ ಪರಿಕಲ್ಪನೆಯು ವ್ಯಾಪಕವಾದ ಬದಲಾವಣೆಗಳಿಗೆ ಒಳಗಾಗಿದೆ. ಇದರನ್ವಯ ಇಲಾಖೆಯು ವಿವಿಧ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ರೂಪಿಸಿ, ಗುಣಮಟ್ಟದ ಶಿಕ್ಷಣವನ್ನು ನೀಡಲು ನಿರಂತರವಾಗಿ ಕ್ರಮ ವಹಿಸುತ್ತಿದೆ.

ಮಕ್ಕಳ ಸಾಮರ್ಥ್ಯಧಾರಿತ ಕಲಿಕೆಗೆ ಅಗತ್ಯವಿರುವ ಕಲಿಕಾಫಲಗಳನ್ನು ಸಾಧಿಸಲು ಮತ್ತು ಕಲಿಕೆಯನ್ನು ದೃಢಗೊಳಿಸಲು ಅನುಕೂಲವಾಗುವಂತೆ ಕನ್ನಡ, ಇಂಗ್ಲಿಷ್ ಮತ್ತು ಗಣಿತ ವಿಷಯಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕಾ ಅಂತರವನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ ಗಳನ್ನು ರೂಪಿಸಲಾಗಿದೆ.

ಪ್ರತಿ ಪಠ್ಯ ಪುಸ್ತಕಕ್ಕೆ ಅಭ್ಯಾಸ ಪುಸ್ತಕವನ್ನು ಎರಡು ಭಾಗಗಳಲ್ಲಿ ರಚಿಸಲಾಗಿದ್ದು, ಭಾಗ - 1 ಮತ್ತು ಭಾಗ - 2 ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳನ್ನು ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿಗೆ ನೀಡಲಾಗಿದೆ. ಘಟಕದ ಅಂತ್ಯದಲ್ಲಿ ಕಿರು ಪರೀಕ್ಷೆಯನ್ನು (Micro test) ನೀಡಿದ್ದು, ಸ್ವಮೌಲ್ಯಮಾಪನ ಮಾಡಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸ್ವಮೌಲ್ಯಮಾಪನ ಸಾಧನವನ್ನು ನೀಡಿದೆ.

ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕದಲ್ಲಿ ನೀಡಿರುವ ಚಟುವಟಿಕೆಗಳು ಎಲ್ಲಾ ಹಂತದ ಮಕ್ಕಳು ಅತ್ಯವಶ್ಯಕವಾದ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಕರಗತ ಮಾಡಿಕೊಳ್ಳಲು ಸಹಾಯಕವಾಗುತ್ತವೆ. ಮಕ್ಕಳು ಸ್ವತಂತ್ರವಾಗಿ ಹಾಗೂ ಕೆಲವು ಕಡೆ ಅಧ್ಯಾಪಕರ, ಸಹಪಾಠಿಗಳ ಅಥವಾ ಪ್ರೋಫೆಸರ್ ನೆರವಿನಿಂದ ಈ ಚಟುವಟಿಕೆಗಳನ್ನು ತರಗತಿಗಳಲ್ಲಿ, ತರಗತಿಯ ನಂತರ ಅಥವಾ ಮನೆಯಲ್ಲಿ ಮಾಡಬಹುದಾಗಿದೆ. ಎಲ್ಲಾ ವಿಷಯಗಳಿಗೂ ಆಕರ್ಷಕ ಚಿತ್ರ, ಓದು, ಬರಹದ ಮೂಲಕ ಮಕ್ಕಳು ಅದನ್ನು ಅರ್ಥೈಸಿಕೊಳ್ಳುವಂತೆ ಸರಳವಾಗಿ ರೂಪಿಸಲಾಗಿದೆ. ಸಮೀಕ್ಷೆ ಆಧಾರಿತ ಸಾಧನ ಪರೀಕ್ಷೆಗಳಾದ NAS, CSAS ಮತ್ತು PARAKH Rashtriya Sarvekshan 2024ರ ಸಮೀಕ್ಷಾ ವರದಿಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿದ್ದು, ಇದರಲ್ಲಿ ಮಕ್ಕಳ ಸಾಧನೆಯನ್ನು ಉತ್ತಮಪಡಿಸಲು ಸೂಕ್ತ ಚಟುವಟಿಕೆಗಳನ್ನು ಸೇರ್ಪಡೆ ಮಾಡಿದೆ.

ಇಲ್ಲಿ ನೀಡಿರುವ ಚಟುವಟಿಕೆಗಳೇ ಅಂತಿಮವಲ್ಲ, ಕಲಿಕೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಇತರೇ ಲಭ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಆಧರಿಸಿ ಕಲಿಯಲು ಮುಕ್ತ ಅವಕಾಶ ನೀಡಬೇಕು. ಮಗು ಮಾಡಿದ ಚಟುವಟಿಕೆಗಳನ್ನು ಗಮನಿಸಿ ಶಿಕ್ಷಕರು ತಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ವ್ಯಕ್ತಪಡಿಸಲು ಅವಕಾಶ ಕಲ್ಪಿಸಲಾಗಿದೆ. ಈ ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ಗಳು ಪಠ್ಯಪುಸ್ತಕಗಳಿಗೆ ಪೂರಕ ಸಂಪನ್ಮೂಲವಾಗಿದ್ದು, ಮಕ್ಕಳಿಗೆ ಹಾಗೂ ಶಿಕ್ಷಕರಿಗೆ ಸಹಾಯಕವಾಗಲಿದೆ. ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ ಬಳಕೆಗೆ ಪ್ರೇರಕ ಶಕ್ತಿಯಾಗಿರುವ ಶಿಕ್ಷಕ ವೃಂದವು ಉತ್ತಮ ಶಿಕ್ಷಣವನ್ನು ಎಲ್ಲಾ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಲುಪಿಸುವ ಗುರುತರ ಜವಾಬ್ದಾರಿಯನ್ನು ಹೊಂದಿರುತ್ತದೆ.

ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹುದುಗಿರುವ ಜ್ಞಾನ, ಕೌಶಲ್ಯಗಳನ್ನು ಹೊರತರಲು ಈ ‘ಅಭ್ಯಾಸ ಪುಸ್ತಕ’ಗಳು ಸದುಪಯೋಗವಾಗಲೆಂದು ಆಶಿಸುತ್ತೇನೆ. ಈ ಪುಸ್ತಕಗಳನ್ನು ಸಿದ್ಧಪಡಿಸಲು ಹಾಗೂ ಪರಿಶೀಲನೆ ಮತ್ತು ಪರಿಷ್ಕರಿಸಲು ಸಹಕರಿಸಿದ ಎಲ್ಲಾ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಿಗೆ ಅಭಿನಂದನೆಗಳನ್ನು ಸಲ್ಲಿಸುತ್ತಾ ಎಲ್ಲರಿಗೂ ಶುಭಹಾರೈಸುತ್ತೇನೆ.

ಶ್ರೀ ಗೋಪಾಲಕೃಷ್ಣ H N,

ನಿರ್ದೇಶಕರು,

DSERT, ಬೆಂಗಳೂರು

ಅಭ್ಯಾಸ ಪುಸ್ತಕ 2026-27

ಮಾರ್ಗದರ್ಶಕರು

ಶ್ರೀ. ವಿಕಾಸ್ ಕಿಶೋರ್ ಸುರಳ್ಕರ್., ಭಾ.ಆ.ಸೇ., ಆಯುಕ್ತರು, ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ನೃಪತುಂಗರಸ್ತೆ, ಬೆಂಗಳೂರು.	ಶ್ರೀ ಗೋಪಾಲಕೃಷ್ಣ H N, ನಿರ್ದೇಶಕರು, DSERT, ಬೆಂಗಳೂರು
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ಸಹಕಾರ

ಶ್ರೀಮತಿ ಮಂಗಳ ಜಿ ಉಪ ನಿರ್ದೇಶಕರು, DSERT, ಬೆಂಗಳೂರು	ಶ್ರೀ.ಶಿವಪ್ಪ, ಪ್ರಾಂಶುಪಾಲರು ಹಾಗೂ ಉಪ ನಿರ್ದೇಶಕರು(ಅಭಿವೃದ್ಧಿ). ಡಯಬ್, ಬೆಂಗಳೂರು ನಗರ ಜಿಲ್ಲೆ	ಶ್ರೀಮತಿ.ಚಂದ್ರಿಕಾ.ಪಿ, ನೋಡಲ್ ಅಧಿಕಾರಿಗಳು, ಉಪನ್ಯಾಸಕರು, ಡಯಬ್, ಬೆಂಗಳೂರು ನಗರ ಜಿಲ್ಲೆ
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ನಿರ್ವಹಣೆ

ಶ್ರೀಮತಿ ರಾಧಾ ಪಿ. ಹಿರಿಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕರು ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ, ಬೆಂಗಳೂರು

ತಾಂತ್ರಿಕ ಸಹಕಾರ

ಶ್ರೀ ಮೋಹನ್ ಕುಮಾರ್ ಪಿ ತಾಂತ್ರಿಕ ಸಹಾಯಕರು ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ, ಬೆಂಗಳೂರು

ಪರಿಶೀಲನೆ/ ಪರಿಷ್ಕರಣೆ ತಂಡ

ನಫೀಸ್ ಫಾತಿಮಾ, ಸ.ಶಿ, ಸ.ಹಿ.ಪ್ರಾ. ಶಾಲೆ, ವಲಗೇರಹಳ್ಳಿ, ಬೆಂ.ದ-01	ಮಂಜುಳ ಎನ್, ಸಿ.ಆರ್.ಪಿ, ಎಳ್ಳುಕುಂಟೆ, ಬೆಂ.ದಕ್ಷಿಣ-03
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CONTENT

Sl.No.	TITLE	Page No.
1.	Happy Birthday	1-5
2.	Save the Environment	6-11
3.	My colour my world	12-19
4.	Friendship	20-25
5.	Dignity	26-38
6.	Karnataka	39-49
7.	Trees	50-59

Points to remember

- You must practice at least one page a day by doing the activities in that page.
- You can go to the next page only when you have learnt fully well and completed the activities in that page.
- You must first understand the model activity in the example given to learn systematically and do the activities.
- If you are not able to do any activity or complete an exercise, you can take the help or guidance of your friend or your teacher.
- Tick the appropriate emoticons to indicate if your understanding of the concept is very good '😊', satisfactory '😐' or not satisfactory '😞'.
- You can evaluate your own achievement by completing the micro tests given in the practice book. So you have to complete all the micro tests.

* * * * *



Listening

UNIT-1

Happy Birthday



A. Your teacher will read the following. Listen to your teacher carefully and write answers to the questions given below in the space provided.

Rahim is my friend. Yesterday was his tenth birthday. On that day he wore a new clothes given by his parents. My friends and I presented him a dictionary. He liked it very much and he said, ' I will bring it to the class everyday.'

1. Whose birthday is mentioned in the passage?

2. What present did Rahim's parents give him?

3. What did his friends present him?

4. What do you think Rahim will do with the present given by his friends?

5. How old will Rahim be next year?

6. Did Rahim like the present given by his friends?

7. How old are you?

8. Recall and write the present your parents gave you on your last birthday. Also write your date of birth.

9. Write three sentences on what you do on your birthday.

B. Speaking

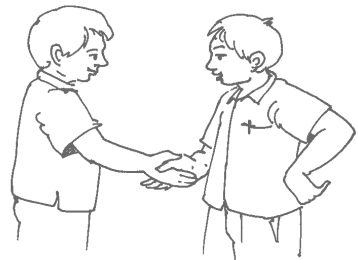
Mohan : Hello, Raj, How are you?

Raj : I'm fine, Mohan, thank you. And you?

Mohan : I'm fine too. You know today is my sister's birthday.

Raj : Oh! Happy birthday to your sister.

Mohan : Thank you.



C. Here are a few expressions that you can use to greet a person on his / her birthday :

Happy birthday to you.

Happy returns of the day.

Many happy returns of the day.

I wish you a happy birthday.

- **Now practice reading the dialogue above by taking roles in pairs . You can create new dialogue and present it in front of the class.**

D. Read given passage carefully and answer the following question.

I am Radhika. I have a pet animal at home. It is a cat. I love her and I cannot stay away from her except when I am in school. Wherever I go , I take her with me. At night, she sleeps by my side. She is given rice, milk and a few other things to eat. As she is in my house, we don't find rats nearby. Sometimes she keeps herself awake at night. Now, she has two of her young ones. She protects them a lot. Every evening when I come back from my school, she 'purrs', comes near me wagging her tail and shows her affection. I lift her up and later play with her. All animals have good qualities. A dog guards your house; a cat keeps insects and rats away from your house. 'Love animals and they will love you in return.' says Radhika. They protect the environment in their own way. Pets can be good companions.

Fill in the blanks:

1. Radhika has a pet animal at home. It is a _____.
 2. Radhika cannot stay away from her pet except when she is in _____.
 3. At night, the cat sleeps by Radhika's _____.
 4. The cat is given _____, milk and a few other things to eat.
 5. Because the cat stays in the house, they do not find _____ nearby.
 6. The cat has _____ young ones.
 7. She _____ her young ones a lot.
 8. Every evening, when Radhika comes back from school, the cat _____.
 9. A dog _____ your house.
- Pets can be good _____.

Writing :

E. Rearrange the words to frame meaningful sentences.

1. animals / kind / be / to
2. Johnny / dog / my / pet / I / call
3. kill / not / animals / do / the
4. animals / in / forest / wild / the / are
5. tigers / family / cat / belong / to / the

F. Grammar and Vocabulary :

1. Present - This word can be used as a noun and also as a verb.

Eg. My father gave me a present on my birthday.

My mother presents my sister with a lot of gifts.

Use the following words in a sentence of your own as a noun and as a verb.

Conduct

Noun :

Verb :

Play

Noun :

Verb :

Return

Noun :

Verb :

G. Read the following sentences carefully and fill in the blanks using the opposite of the words underlined.

1. My brother remembers a lot of things. My sister _____ many things quickly.
2. I have been always the first in my class but last year in sports activities, I was in the _____ place.
3. Be gentle in your speech. Don't be _____ with your friends.
4. There are two jars. One has more water to drink, the other has _____ water to drink.
5. My house is far from the bus stand, but my school is _____ to the bus stand.

H. Identify the ACTION WORDS and NAMING WORDS in the following sentences.

One day when it was raining, I was waiting in the bus stand to go home. Suddenly a stranger came near me and asked "What is the time now?" I was full of fear. He looked dangerous, so I did not tell him the time. Later, he raised his voice and asked again. This time, I said, "It's half past twelve". He heard it, thanked me and went away. Then I thought to myself, "Strangers are not always dangerous."

NAMING WORDS

ACTION WORDS

UNIT-2**Listening****Save the Environment**

A. Your teacher will read the following passage. Listen to your teacher carefully and answer the questions that follow in the space provided:

Once there lived a woodcutter in a small cottage on the bank of a small stream with his wife, a son and a daughter. They were leading a good life. Every day the woodcutter went into the forest to cut wood and his children would go to the school nearby. His wife used to cook food for the children and others at home and feed them.

Every evening the woodcutter used to bring a lots of wood and his wife used to sell it in the market and thus they earned their living.

As years went on, one day, the son asked his father, "Why do you go and cut the wood in the forest?" "I cut the wood for our living," said the woodcutter. The young boy heard him patiently, but suddenly he said, "By cutting the wood, are you not destroying the environment in the forest? How

will we get enough rain? How can you save animals in the forest when there are no trees and water in the forest? What will happen to the other creatures living in the forest?" The woodcutter realized his mistake of cutting the wood and decided not to earn his living by cutting the wood and trees anymore.

He thanked his son and said, "Let us embrace trees and not kill them anymore. A tree saved is millions of other lives saved."



1. How many people lived with the woodcutter in his cottage?

2. How did he earn his living?

3. Where was the woodcutter's cottage?

4. Did the woodcutter's son want his father to cut the wood?

5. Why did the son not want his father to cut the wood?

6. Do you think it is good to cut trees?

7. What should you do to save trees?

B. Imagine you are a tree. Talk about yourself.

You can begin by saying :

I am a TREE. I live

Speaking

C. Write a dialogue between you and a tree who stands tall and alone on the roadside.



Tree :

Me :

Tree :

Me :

Tree :

Me :

D. You find a stranger cutting trees. Have a dialogue with him and tell him not to cut trees.



Answer the following

Look at the picture carefully and answer the questions.

1. What is the man doing in the picture?

2. Why should we not cut trees? (Tick ? the correct answers)

- ? Trees give us oxygen
- ? Trees cause pollution
- ? Trees give shelter to animals
- ? Trees are useless

3. Write **any two benefits of trees**:

- a) _____
- b) _____

4. Write **one slogan** to save trees:

5. Draw **one thing you can do to protect trees**.

Reading :**A DIET****E. Listen to the rhyme carefully and repeat after the teacher.**

I eat some apples on Monday.

I eat cabbage on Tuesday.

I eat tomatoes on Wednesday.

I eat potato on Thursday.

I eat banana on Friday and carrots on Saturday.

On Sunday I eat some cakes and meat and that is my favorite day.

F. List out the names of fruits and vegetables from the above rhyme.

Fruits :

Vegetables :

G. List out the names of fruits and vegetables you like most.

Fruits:

Vegetables:

Student's Self Evaluation

Sl.No.	Learning Indicators	😊	😐	☹️
1.	I can understand the words having the same sound but carrying different meanings.			
2.	I can form a compound word using two different simple words.			
3.	I can classify action words and naming words			

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------

Micro Test - 1

A. Here is a list of some naming words. Change their number and write in the space provided.

1. lorries 2. cherry 3. child
 4. men 5. parent 6. wolf
 7. buffalo 8. glass 9. cloth

B. Match the words in column A with the meaning in column B.

A	B	
Half past five	Leader	
Boss	Grow	
Exhibition	5:30	
Bother	Leave	
Develop	show	
Quit	worried	

C. Fill in the blanks in the following passage using 'in' / 'at'.

Ritheesh now lives _____ Bengaluru. Ritheesh goes to his school _____ 9 am _____ his father's car. He always reaches his school _____ time. _____ school he does a lot of work and returns home _____ 5pm. _____ the evening he plays with his friends and later he has his dinner _____ 8 pm. He is now planning to go to his native place _____ Mandya district.

D. Write as many words as possible from the words given below.

1. Pronounce :

2. Sentence :

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------

UNIT-3

Listening :

My Colour, My World

A. Listen carefully and answer the following questions.



Sometimes, in the desert where I live, the wind blows very hard. The desert sand covers everything. Everything is the same colour. I opened my eyes extra wide to find the colours in my world. Of all the colours, I find I like hot pink the best. I wear pink in the morning, all the time. I make mud pies with squishy brown mud and orange marigold flowers. Yellow pollen pecks at me. Back on the sunny side of the house, the cactus grows green and sharp.

In the backyard, I sway on my swing. I helped my Rehana build it and paint it red. When my Rehana comes home from work, I see her shiny black hair. I love all these colours in my world.

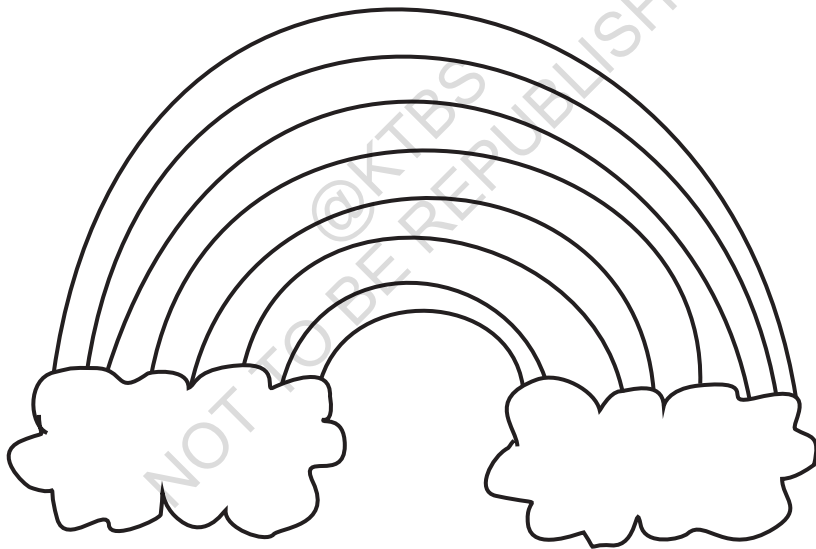
1. How do winds blow in the desert?

2. What covers in the desert?

3. Which are the colours mentioned in the passage?

4. Which is your favourite colour?

B. Colour the rainbow.



C. Use the following words in sentences of your own.

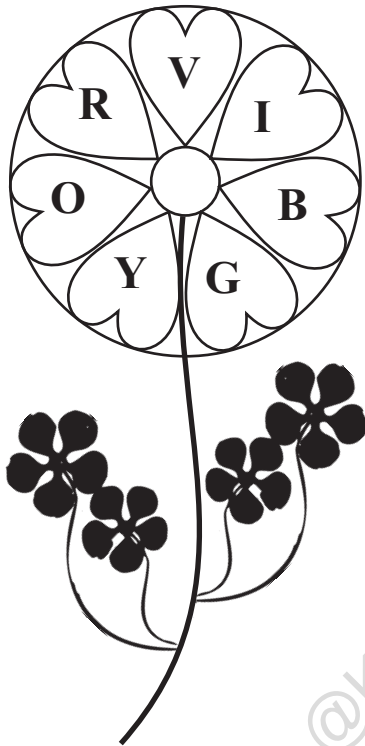
1.beautiful :

2.sky :

3. moon :

4. sun :

5. stars :

D. Colour the flower with the colours of the rainbow

V -
violet

I -
indigo

B - blue

G -
green

E. Write the missing letters to complete the colours.

1. V__ol__t

2. I__d__ __o

3. Gr__ __n

4. O__a__ __e

5. P__r__l__

6. P__ __k

7. B__ __ __n

8. R__ __

9. B__ __e

10. W h__ t__

F. Write three sentences on why you like Rainbow.

Vocabulary :

G. Choose the correct word from the pair given in the brackets and complete each sentence.

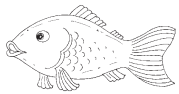
1. She looked very _____ after her illness. (pail, pale)
2. The _____ was too tough to eat. (meat, meet)
3. We could not _____ the postman knocking at the door. (here, hear)
4. The school is on the _____ road. (main, mane)
5. The _____ was half full of water. (pail, pale)
6. The horse had a very long _____. (main, mane)
7. Let us _____ outside the hall. (meat, meet)

H. Use appropriate suffixes to the words given below to form new words. (ly, ness, ish, ful, less)

easy - easily	mad - madness
child -	care -
hope -	brown -
use -	doubt -
fool -	fair -
slow -	help -
beauty -	pain -
colour -	cheer -
slow -	book -

I. Draw a circle around the letter with which the name begins.

e.g :

d s f 	m p d 	a n j 
fish		
m b s 	o d w 	b s l 
m w c 	g p r 	z m l 

Writing :**J. Write any two rhyming words for the following.**

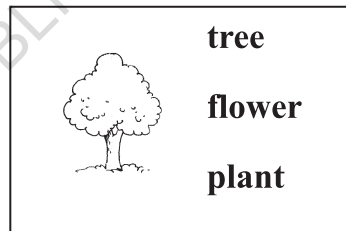
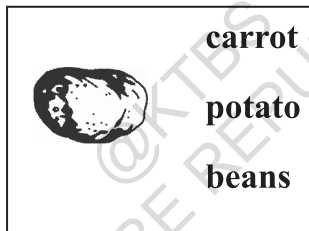
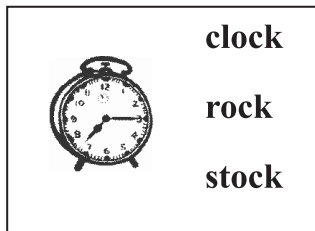
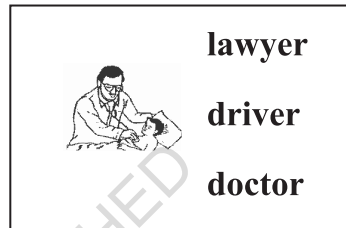
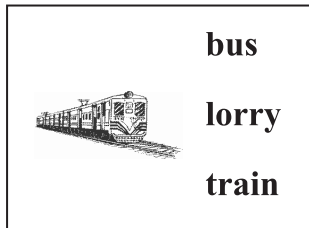
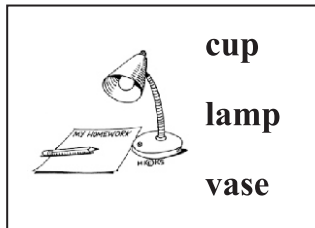
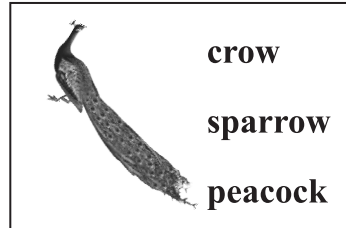
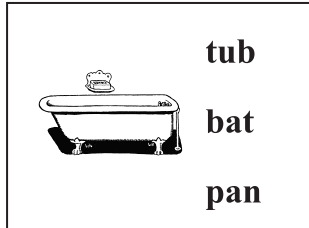
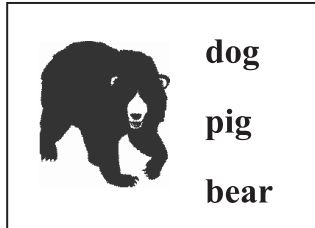
e.g : bat =

1. but =		6. good =	
2. ball =		7. fine =	
3. bin =		8. big =	
4. bun =		9. high =	
5. girl =		10. man =	

K. Write the names of the objects you use in your house.

Pillow		

I. Circle the correct word.



M. Paste pictures of your family members Picture of a family tree

N. Write the names of any nine vehicles which have 4/6 wheels.

O. Match the following and write these sentences correctly.

A	B	
1. Gold is	black	e.g : Gold is yellow.
2. Milk is	green	
3. Coal is	yellow	
4. Blood is	white	
5. Leaves are	red	
6. The sky is	brown	
7. Chocolate is	blue	
8. Rose is	white	
9. My teeth are	black	

Reading :**P. Complete the sentences using the name of the pictures.**

We see with our _____



We smell with our _____



We work with our _____



We taste with our _____



We hear with our _____



We walk with our _____



Micro Test - 2

I. Fill in the blanks using the appropriate words given in brackets.

1. I smell with my _____ (eye, nose, ear)
2. The colour of blood is _____ (blue, red, pink)
3. Every day I come to school _____ 9 am (at, in, by)
4. Sponge is _____ but the black board is hard (rough, light, soft)
5. Ramu owns a lorry. But his friend Rakesh owns two _____.
(lorry, lorries, lorrys)
6. Let us _____ tomorrow (meat, meet, met)

II. Write Eight different sentences using the words given below .

white, red, blue, violet, green, pink, yellow, orange

1.
2.
3.
4.
5.
6.
7.
8.

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------

UNIT-4

Friendship

Listening

A. Your teacher will read aloud the passage.

Listen to your teacher carefully and write answers to the questions that follow in the space provided.

Hello, I'm Raghav. Today I'm going to tell you how to locate the hospital in my town Ramapura. I know you are in Veerapura. From Veerapura, Ramapura is at a distance of 10km. You cannot walk such a distance and you should not go by an auto because it will be expensive. Then how do we go there? Listen to me. From here go to the nearby bus stand. Wait for bus No. 235D that leaves from platform 5, that is opposite to platform 10. Don't go to any other platform. You have a bus at 9:30 am. Don't go late. Be there on time. Get into the bus and get a ticket for Veerapura. It is only Rs. 8/- per person. It will take nearly 20 minutes to reach there. Get down at Shanthi Sagar bus stop. From there, you walk a little and take the first right. Walk straight till you come to the post office on your left. From there, take the first left and if you walk a little, you will see a big tall building. That is the hospital in that town. Remember to make enquiries at the reception counter. Don't get into any ward without permission.

B. State whether the following statements are *true* or *false*. If true write *T* and *F* if false.

- | | |
|---|----------------------|
| 1. You are in Veerapura | <input type="text"/> |
| 2. The directions are given to locate the hospital in Veerapura | <input type="text"/> |
| 3. Ramapura can be reached on foot | <input type="text"/> |
| 4. Veerapura is at a distance of 20 kms from Ramapura | <input type="text"/> |
| 5. It is easy to go by bus there | <input type="text"/> |
| 6. Going by auto will cost you less | <input type="text"/> |
| 7. The hospital in Ramapura is on the left of the post office | <input type="text"/> |
| 8. Bus No. 248 will take you to the hospital | <input type="text"/> |

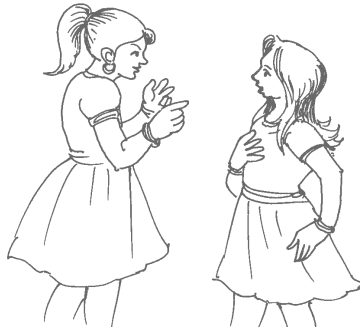
C. Draw a route map from Platform Shanthinagar to Hospital.

D. Write a list of *dos* and *don'ts* in reaching the hospital in Ramapura.

Dos	Don'ts
e. g : Take bus route number 235	Don't walk the distance

E. Use the following words in sentences of your own.

1. distance
2. permission
3. little
4. expensive
5. direction
6. stand

Speaking :**Read the dialogue.**

Shalini : Hi Ragini, how are you?

Ragini : I'm fine, thank you and you?

Shalini : I'm fine too. Ragini, you know, my mother taught me how to make coffee today.

Ragini : Why don't you teach me?

Shalini : First heat milk. Remember, she only taught me how to make coffee

Ragini : Then ?

Shalini : Take two cups of hot milk, of course boiled, add one spoon of any instant coffee powder to each cup of milk.

Ragini : Only two cups!

Shalini : Yes, because we are only two now.

Then, add as much sugar as you need. Stir well. Then serve it hot.

Ragini : That is interesting. Thank you, Shalini. I'll try this at home.

Now take the roles of Ragini and Shalini and read the dialogue.**Reading :****F. Read the following passage and answer the following questions.**

It is said that a friend in need is a friend indeed. Yogendra asked his teacher, "Who is a true friend?" The teacher said, "I can be your friend and you can also be my friend." "Can it be?" said Yogendra. "Certainly! Yes", said the teacher. "You know, a true friend is one who consoles, advises and helps friends in trouble. A true friend is one who takes an active role in making the other happy and listens patiently.

Age difference should not come between true friends. A son and father can be true friends because the father wants his son to be happy and the son should also want to make his father happy. Even a cat and mouse can be good friends if each one learns to respect and love the other. A true friend is dependable and trustworthy."

Questions :

1. Who is a true friend according to the passage ?

2. How can two individuals become true friends?

3. Why does the teacher tell Yogendra that she can be a true friend?

4. Think of your friend. Write at least five good qualities he /she has.

G. What qualities in you, do you think can make you a true friend?

I am _____ (Name) I have patience. I can be _____

Grammar and Vocabulary :

H. Look at the following word carefully:

PROMISE - Coin new words using the letters of word *promise*.

e.g: rise		

I. Identify the parts of speech of the words in each sentence.**e.g : He walks fast.****He** - *pronoun***walks** - *verb***fast** - *adverb*

1. Raju is good at Maths.

2. My friend comes here tomorrow.

3. She sings well.

4. My school begins at 9am.

5. Yesterday was a holiday.

6. Ramnagar is crowded now.

7. It is raining heavily.

8. Leave now, come tomorrow.

9. Honesty is the best policy.

10. My pet is a domestic animal.

J. Write the plurals of the following words.

house -

knife -

cloth -

eye -

table -

lorry -

piece -

flower -

toy -

K. Copy the following proverbs.

1. A friend in need is a friend indeed.

2. Charity begins at home.

3. Look before you leap.

4. Necessity is the mother of invention.

Compound Words

L. Match and join two words to make a Compound Word :

post

master

e.g: postman

birth

stairs

bed

light

tooth

cock

tea

ground

news

ball

foot

man

play

day

pea

room

moon

brush

down

pot

head

paper

UNIT-5**Dignity**

Little things that make a big difference.

A. Listen carefully to your teacher and answer the questions in the space provided.

Dignity is a difficult word to explain. It is about valuing individuals, showing fairness and kindness, being respectful and thoughtful and treating everybody as a unique person, in a way that we would want to be treated by others.

In your class you love and respect all your classmates whether they are rich or poor, fair or dark. You must be kind, helpful and friendly with everyone. This is a first step towards dignity as a child.

Comprehension:

B. The story : Ramu and the Sweeper

Ramu was a young boy who often made fun of the sweeper in his street.

He thought sweeping was a small job and laughed whenever he saw the man with his broom.

One day, heavy winds blew dust and garbage everywhere.

The road became dirty and hard to walk on.

Ramu struggled, coughing and stumbling.

Then he saw the sweeper quietly at work, cleaning the road so everyone could walk safely again. Ramu realized how important the sweeper's work was. Feeling sorry, he went to him and said,

"Thank you. Without you, our town would be unclean."

The sweeper smiled and replied,

"Every job has dignity. Big or small,
all work helps people."

Comprehension Questions

1. Who was Ramu, and what did he think about the sweeper at first?
.....
2. What happened when strong winds blew through the town?
.....
3. How did Ramu feel when he saw the sweeper cleaning the road after the storm?
.....
4. What did Ramu say to the sweeper once he understood the importance of his work?
.....
5. What lesson or moral does this story teach us?
.....

RHYME

Reading :

C. Recite the poem and enjoy.



THE MICE

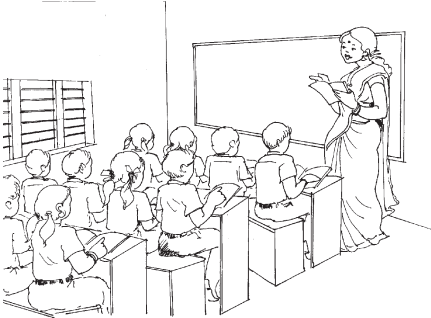
I think mice
Are rather nice
Their tails are long
Their faces small
They haven't any
Chins at all
Their ears are pink
Their teeth are white
They run about
The house at night
They nibble things
They shouldn't touch
And no one seems
To like them much
But I think mice
Are nice

D. List out the rhyming words from the above rhyme.

e.g: mice - nice

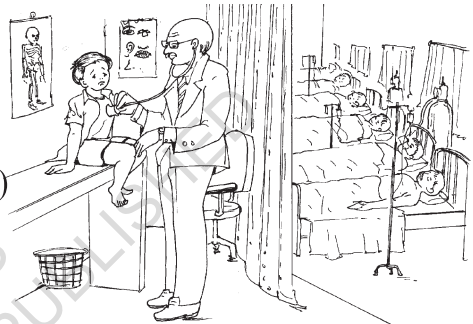
Grammar and Vocabulary :

E. Write the '*ing*' forms of the verbs given in the blanks.



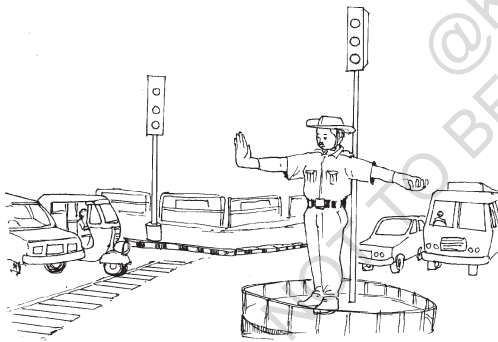
The teacher is _____. (teach)

The children are _____ on the bench. (sit)



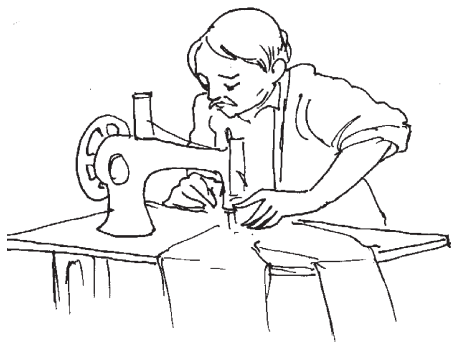
The doctor is _____ the child. (treat)

The patients are _____ on the beds. (sleep)



The policeman is _____ the traffic. (control)

He is _____ after the safety of the travellers. (look)



The tailor is _____ on the chair. (sit)

He is _____ the clothes. (stitch)



The carpenter is _____ the furniture. (make)

He is _____ things with wood. (make)

The postman works at the post office.

The postman is _____ letters to the people. (carry)

The postman is _____ the letters (deliver)



The coolie is _____ the people at the railway station. (serve)

He is _____ the luggage. (carry)

The flower vendor is _____ a garland in her hand (hold)

She is _____ the garlands. (sell)





The cobbler is _____ the shoes. (mend)

He is _____ in the corner of the street. (sit)

The lawyer is _____ a book. (hold)

He is _____ to the court. (go)

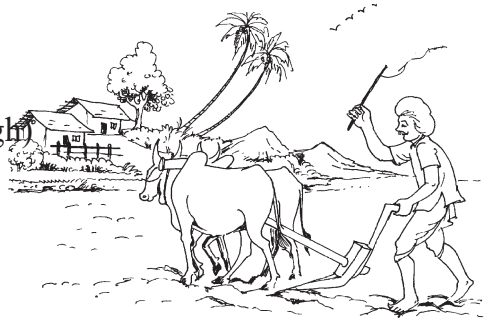


The merchant is _____ in the shop (sell)

The boy is _____ vegetables from the merchant (buy)

The farmer is _____ the field. (plough)

He is _____ paddy. (grow)



F. Look at the following pictures and identify their professions.



She is a _____.



He is a _____.

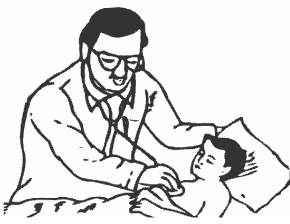


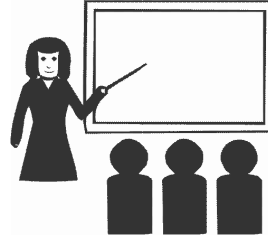
She is a _____.



He is a _____.

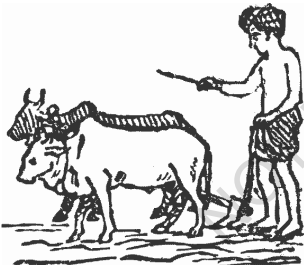
G(1) Look at the given pictures. Write the suitable sentence.







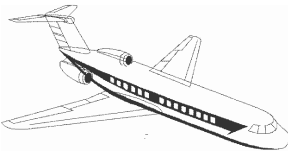
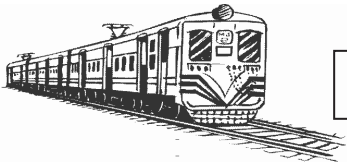






G (2) Write any six names of professions in the given boxes.

H. Look at the pictures carefully. Write the name of the vehicles in the space provided.



I. Use the right words given in brackets and complete the sentences.

(every morning, every evening, whole evening, everyday, every night, next day)

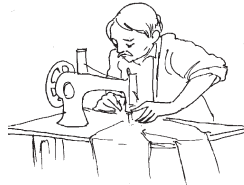
1. I have my breakfast _____.
2. I play cricket _____.
3. I watch the TV _____.
4. _____ I pray to God before going to bed.
5. Whenever I borrow books from my friends, I return it the _____.
6. I don't eat _____ though I feel like eating.

J. Name the persons described in the space provided.

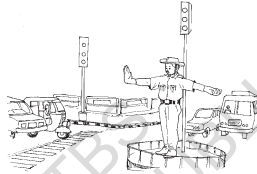
1. A person who treats patients.



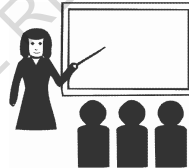
2. A person who stitches clothes.



3. A person who looks after the safety of the people.



4. A person who teaches in a school.



5. A person who ploughs, the field.



6. A person who sells things in shops.



7. A person who makes things with wood.



8. A person who argues in the court.



9. A person who delivers letters.



10. A person who hunts the animals.



K. Write the opposites of the following.

big x

here x

back x

beautiful x

few x

kind x

loss x

fat x

L. In each set of words there is a word which is the general name of all the others in it. underline that word. One is done for you.

1. student, teacher, class, bench.
2. breakfast, lunch, dinner, food.
3. Maya, Sameer, Bhaskar, children
4. chair, furniture, bench, table
5. cow, animal, elephant, dog
6. ant, bee, insect, fly

class

Micro Test - 3

I. Match the following and write the sentence in the space provided.

- | | | |
|--------------|--------------------|----------------------|
| 1. Farmer | mends our shoes | <input type="text"/> |
| 2. Doctor | makes furniture | <input type="text"/> |
| 3. Teacher | ploughs the field | <input type="text"/> |
| 4. Carpenter | treats sick people | <input type="text"/> |
| 5. Cobbler | teaches students | <input type="text"/> |

II. Identify the part of speech of the word underlined in the sentences given below.

- | | |
|--|----------------------|
| 1. Lalitha cooks very <u>tasty</u> food. | <input type="text"/> |
| 2. Bengaluru is a busy <u>city</u> . | <input type="text"/> |
| 3. Rekha <u>sings</u> well. | <input type="text"/> |
| 4. Ramesh always works <u>hard</u> . | <input type="text"/> |
| 5. We must <u>respect</u> our elders. | <input type="text"/> |

III. Write these words in the alphabetical order.

window sink answer roll tears cry catch fear

IV. Make a sentence using the following words.

catch -

window -

answer -

V. You go to a post office to meet the Post Master. Write a dialogue between you and the Post Master.

V. Fill in the blanks with "a", "an" or "the"

1. Once there was _____ old king.
2. _____ king had _____ beautiful daughter.
3. Many princes wanted to marry _____ princess.
4. Each prince had to bring _____ gift for _____ princess.
5. They were given _____ month's time.

Student's Self Evaluation

Sl.No.	Learning Indicators	😊	😐	☹️
1.	I can understand and respond to instructions in English.			
2.	I can recite poems and understand the meaning.			
3.	I can speak and write about different professions.			

Teacher's Opinion		Very good		Good		Average
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UNIT-6**Reading****Karnataka****A. Read the following paragraph carefully.**

India is my country. Karnataka is one of the states in India. Bengaluru is the capital of Karnataka. Bengaluru has many beautiful gardens, parks and historical places. People in Bengaluru speak many languages. All the roads in Bengaluru have big trees on both the sides. It is warm in summer and cold in winter. It is a good place to live.

Another city in Karnataka which has many palaces is Mysuru. Mysuru is also known for many rivers that flow through it. Cauvery, Kabini, Kapila, Harangi, Lakshmanatheertha are some of these rivers. It is also known as a green and clean city. People also call it a city of palaces.

Meghana
Government High school,
Hebbalalu

B. Answer the questions given below in a word or two in the space provided.

1. Name the cities mentioned in the paragraph.

2. Which state are these cities located in?

3. Do the people in Bengaluru speak only one language?

4. What is Mysuru known for?

5. Name the rivers mentioned in the paragraph.

6. What is the climate like in Bengaluru?

7. Who is the author?

Writing

C. Look at the pictures of two different buildings. Compare them in the table below.



Sl. No.	Mysore Palace	Vidhana Soudha
1.		
2.		
3.		
4.		
5.		

Grammar and Vocabulary

D. Fill in the blanks with the most appropriate choice given below :

1. The place where the wild animals live is known as a
 a) home b) forest c) village d) city
2. The place where a king lives is known as a
 a) palace b) bunglaow c) igloo d) cave
3. The place where a sage lives is called an
 a) hut b) nest c) ashram d) house
4. The place where a cow lives is called a.....
 a) field b) cave c) cage d) shed
5. The place where birds live is a of the birds.
 a) cage b) nest c) house d) bunglaow

E. Add 'd' and 'ed' to make past tense forms of the following words :

kick - _____

realize - _____

play - _____

live - _____

change - _____

close - _____

charge - _____

work - _____

watch - _____

look - _____

enjoy - _____

decide - _____

use - _____

want - _____

F. Fill in the blanks in the following using suitable words . At the Bank.

Customer : Good

Officer : Good what I for you

Customer : Sir, I'd like to open an in your bank.

Officer : It's good. Do you have any for your address ?

Customer : sir. Here's my Voter I.D.

Officer : Please in this application form.
Enclose a copy of your

Customer : Please, take it, sir.

Officer : Ok. you will have to Rs. 500.

Customer : It's all Thank

Officer : Come and your passbook tomorrow.
Good day.

G. Sounds made by a few animals are given in the box. Match them with the animals given below and write them down in the space provided.

roar	moo	neigh	bray	quack
chatter	hiss	mew	caw	bark

e.g: lions -	roar
donkeys -	
cats -	
dogs -	
monkeys -	

cows -	
ducks -	
crows -	
snakes -	
horses -	

H. Re-arrange the following words in the correct order to form meaningful sentences.

1. is / national / our / Peacock / bird

2. always / I / with / play / kitten / my

3. is / very / Rose / beautiful / flower / the / a

4. shade / Trees / us / give / air / and

5. I / motherland / love / my / India

6. friend / is / Dog / best / human being's / a / a

7. our / friends / are / animals / pet / All

8. beautiful / building / is / a / Vidanasoudha

9. domestic / a / animal / is / Cow

10. must / We / keep / country / our / clean / always

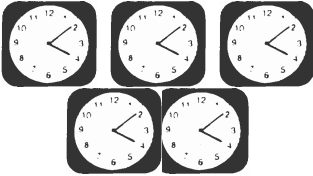
J. Look at the pictures carefully and write as shown in the example in the space provided.

1.



e.g : three apples

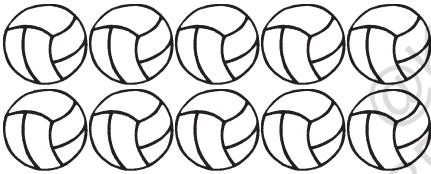
2.



3.



4.



5.



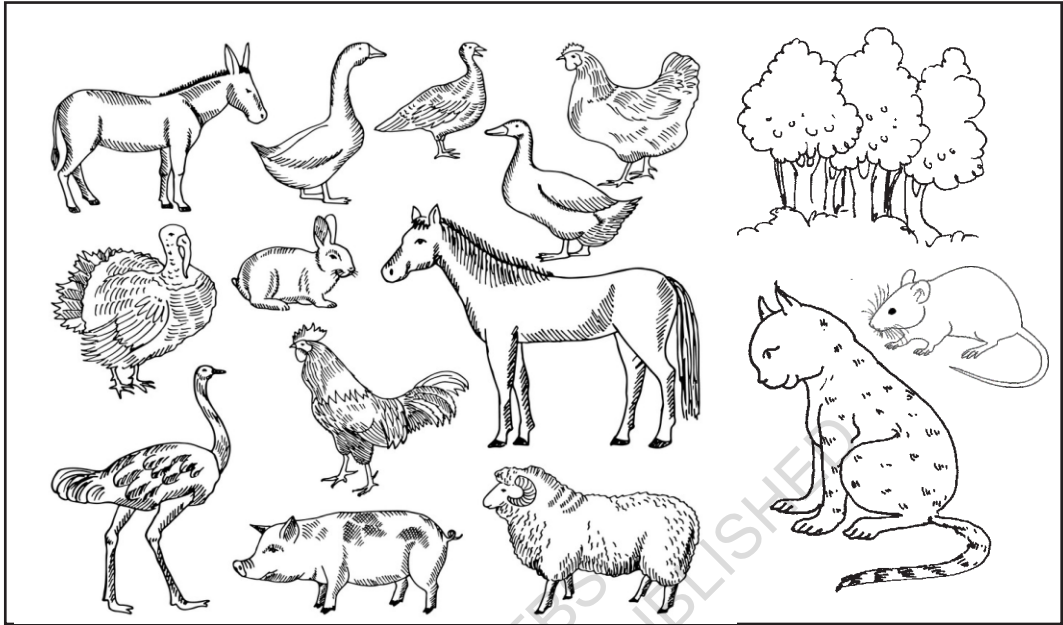
6.



7.



K. Look at the picture in the box and answer the questions as in the example.



1. Can you find a bus ?

e.g : No! I cannot find a bus.

2. Can you find a dog?

3. Can you find a rabbit?

4. Can you find a pig?

5. Can you find a girl?

6. Can you find a cat?

7. Can you find a baby?

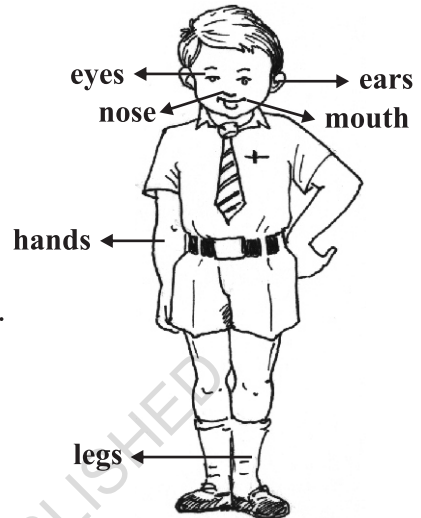
8. Can you find a horse?

9. Can you find a mouse?

10. Can you find a snake?

L. Fill in the blanks with 'can' or 'can't' :

1. We _____ stand or walk with our legs.
2. We _____ see with our eyes.
3. We _____ smell with our nose.
4. We _____ work without hands.
5. We _____ bite and chew without teeth.
6. We _____ read French.
7. We _____ read Kannada.
8. We _____ walk without our legs.
9. We _____ taste food without our tongue.
10. We _____ touch with our hands.



M. Identify the action words in the following sentences.

- 1) They sing well.
- 2) We play in the evening.
- 3) He works in a hospital.
- 4) Our parents guide us in our work.
- 5) The dog jumped into the well.
- 6) They attended a meeting yesterday.
- 7) Ramu walked to the school.

N. Fill in the blanks with suitable words from the brackets.

(daisy, churchmouse, feather, lightning, peacock, hill, house, fox)

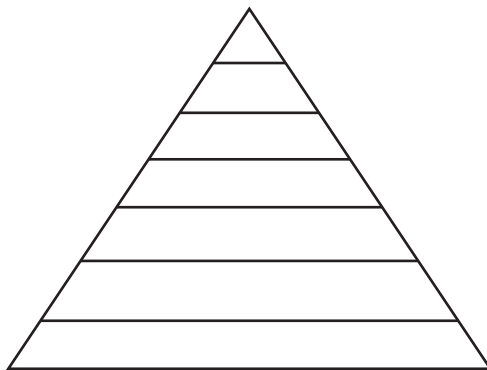
- | | |
|---------------------------------------|---|
| 1. As light as a <input type="text"/> | 5. As safe as a <input type="text"/> |
| 2. As proud as a <input type="text"/> | 6. As old as a <input type="text"/> |
| 3. As fresh as a <input type="text"/> | 7. As cunning as a <input type="text"/> |
| 4. As quick as <input type="text"/> | 8. As poor as a <input type="text"/> |

O. Fill in the blanks in the following using a silent letter.

e.g. p a l m	ca _ m	__ rong
__ rite	ha __ f	ca __ f
__ nife	__ nee	g __ ide
__ ard	__ not	__ now
__ rist	__ eight	__ rote

P. Make a word pyramid starting with 'N'.

[clue :- words having two letters, three letters, ... seven letters]



(Use a dictionary if necessary.)

Q. We think of some human qualities as positive and some others as negative. For example 'love' as we all agree, is a positive quality.

Tick against each noun given below in the appropriate column. Use a good dictionary if you have to.

Quality	Positive	Negative
love	✓	
honesty		
jealousy		
courage		
pride		
viciousness		
tolerance		
selfishness		
nobility		
malice		
cowardice		
gratefulness		
helplessness		

Student's Self Evaluation

Sl.No.	Learning Indicators	😊	😐	☹
1.	I can write sentences in English.			
2.	I can read unfamiliar stories and understand its meaning.			
3.	I can compare things and write about them.			

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------

Micro Test - 4

I. Rearrange the following to form meaningful sentences.

1. Rita / a / is / girl / brilliant

2. Father / my / shop / a / owns

3. Karnataka / our / is / state

II. Do as directed.

1. Guard 2. Knee 3. Wrist (Underline the silent letters in the given words)

2. a. I _____ paint a picture (fill in the blanks using can / can't)

b. We _____ read Spanish

3. Give the opposites of -

big x

lot x

loss x

III. Read the following passage and answer the questions given below.

Rahul is a student of class 6. He goes to school at 8:30 am every day. He comes back home at 4 pm. He helps his parents and spends his leisure time with his grandparents. His grandfather tells him bedtime stories every night. He also gives Rahul a little money for him to buy whatever he likes. But Rahul saves all the money and spends it to buy books and pencils for the other needy children in his village.

1. What time does Rahul reach home after school?

2. Do you think Rahul likes his grandparents?

3. What does Rahul's grandfather give him?

4. Write the word which means the opposite of 'spend' in the passage.

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------

UNIT-7

Reading

Trees

A. Read the following passage carefully and answer the questions given below:

Trees are the kind and friendly grown up plants. They give us shade and fruits. They spread their branches and give fresh air. Trees give birds a place to live. Birds build their nests in trees. As trees are very useful, we must save them for future.



1. How are trees helpful to birds?

2. Why should we save trees? Give any two reasons.

3. Write two words in the paragraph which describe trees.

4. Trees give us the following.

5. Where do they reside/live ?

e.g: birds - nest

lion -

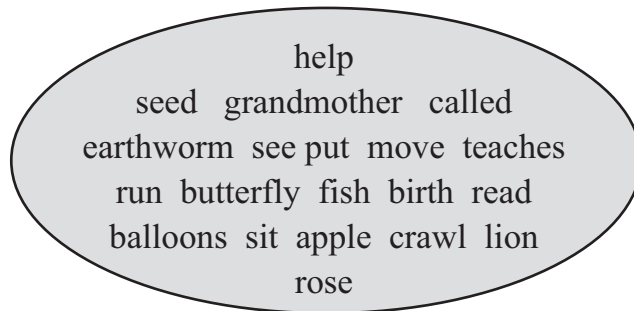
rat -

cow -

sheep -

snake -

B. Read the words in the circle and group them as *naming words* and *action words*. Write them under the headings "naming words" and "action words".



Naming Words		Action Words	
e.g : apple		e.g : read	

C. Add a describing word to the following naming words as shown.

e.g : handwriting - good handwriting

eyes - black eyes

1. sky -

2. board -

3. tree -

4. flower -

5. mango -

6. food -

7. milk -

8. cat -

D. Choose the correct word from those given in the box to name the given fruit.

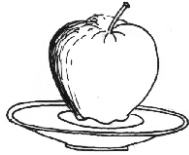


Apricot

Muskmelon

Figs

Pear



Grapes

Apple

Pear

Banana



Wood apple

Guava

Tamarind

Pineapple



Pineapple

Orange

Banana

Blue berry

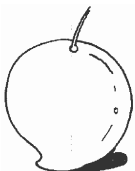


Orange

Pear

Mango

Dates



Lichi

Kiwi

Dragon

Mango

E. Arrange the letters in the following to match with the pictures of vegetables given below:

1. **O A T O M T**



--	--	--	--	--	--

2. **E G B B A A C**



--	--	--	--	--	--

3. **M B R C C E U U**



--	--	--	--	--	--

4. **T R O C A R**



--	--	--	--	--	--

5. **T O P A T O**



--	--	--	--	--	--

F. I use the following vegetables and fruits at home.

e.g : beans

--

--

--

--

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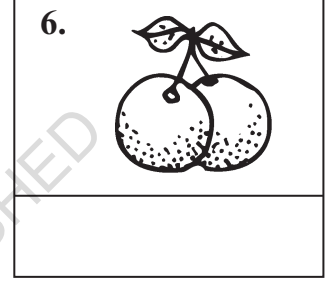
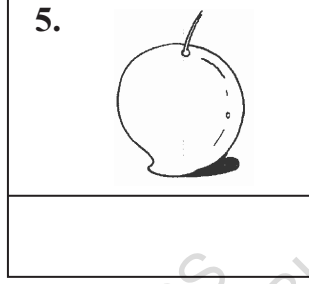
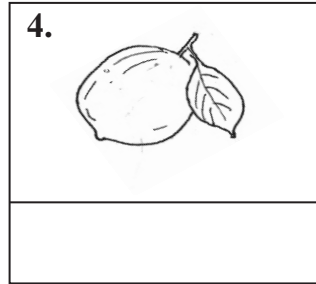
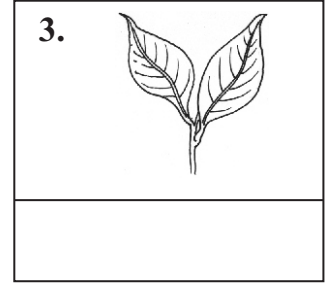
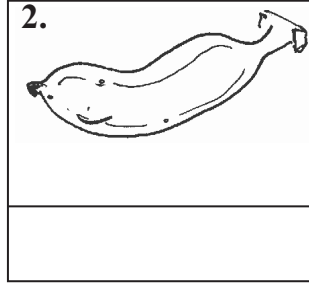
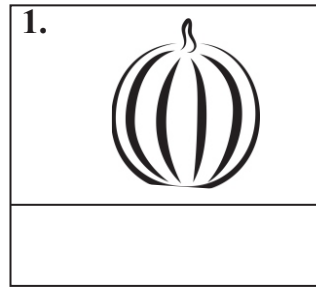
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G. Colour the following and write the name of the colour in the space provided.



H. Read the following aloud and answer the questions given below.

I am an umbrella

I protect you from rain

I give you comfort

When it is very hot outside

All these I can do only when I am open and go up.

1. Who is the 'I' in the above poem?

2. How can the 'I' in the poem help you?

3. How am 'I' when I help you?

4. When does 'I' comfort you?

5. Write the opposite :

open x

comfort x

I. Choose the correct word and write it in the blank.

1. The man will _____ down the tree. (top, hop, chop)
2. Next _____ I will be in sixth standard. (year, dear, near)
3. A _____ is growing up. (free, tree, shree)
4. A frog can _____. (pump, dump, jump)

J. Re-arrange the jumbled letters into words.

r h a i =

p o s o n =

e p s h e =

m c o b =

h s b u r =

n d a e c =

K. Rearrange the letters to form words matching with the given pictures.

kobo



vreir



lewhe



sten



geg



neyom

L. Fill in the missing letters.

g _ a _ _



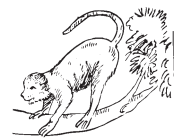
v _ l l _ g _



m _ r _ e _



m _ _ k _ y



M. Write rhyming words.

e.g.

pin : bin sin tin rin fin kin win

call :

bat :

pan :

N. Draw a ring around the correct word and fill in the blanks.

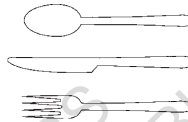
Here is a _____.



fish

wish

I eat with a _____.



pork

fork

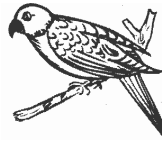
A duck has big _____.



feet

beet

See the bird _____.



sky

fly

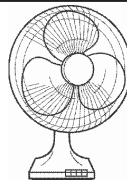
A house is on the top of a _____.



will

hill

Here is a _____.



fan

pan

O. Read the following statements and frame questions. Use the clues given in the brackets:

One has been done for you.

e.g: A: My father is a teacher.

What is your father? (What)

1. A: This book is mine.

B: _____? (Whose)

2. A: I like blue colour.

B: _____? (What)

3. A: We celebrate Vanamahotsava on June 5th.

B: _____? (When)

4. A: Ramu likes cows because they give us milk.

B: _____? (Why)

5. A: Sachin is my favourite batsman.

B: _____? (Who)

6. A: Megha goes to school every day.

B: _____ (Where)

P. Write your bio-data. (Details about your self)

I am a _____

My name is _____

I am _____ years old.

I study in class _____

The name of my school is _____

My favourite subject is _____

My hobby is _____

My favourite colour is _____

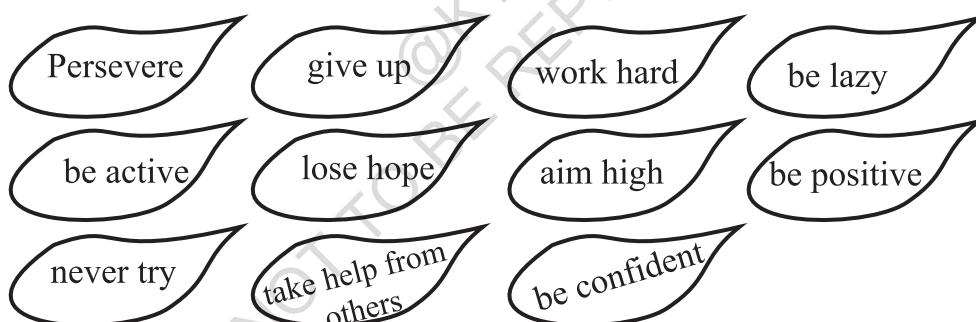
I play _____ games.

I live in _____

Q. Look at the first sentence. Complete the other phrases using suitable adjectives. Use as many adjectives as you can

1. As soft/colourful/beautiful as a flower
2. As _____ as ice
3. As _____ as milk
4. As _____ as a snail
5. As _____ as coal
6. As _____ as a mouse
7. As _____ as a bat
8. As _____ as a rabbit
9. As _____ as a lion
10. As _____ as a fox

R. Which of the following words / phrases are related to achieving success in life? Colour them.



Student's Self Evaluation

Sl.No.	Learning Indicators	😊	😐	☹️
1.	I can differentiate between naming words and action words.			
2.	I can tell small stories in my own words in English.			
3.	I can prepare my bio-data in English.			

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------

Micro Test - 5

I. Arrange the following words in alphabetical order.

school book class duster eraser inkpot gate

--

II. a) Fill in the missing letters to make meaningful words.

1. __ook 2. __ose 3. __in 4. __ion 5. __ump

b) Match and join two words to make a compound word.

1	post	stairs	
2	down	master	
3	police	path	
4	foot	man	

c) Give the past tense form of the following verbs using 'd' or 'ed'.

1. book _____ 2. live _____
 3. laugh _____ 4. close _____
 5. jump _____ 6. cook _____

d) Fill in the blanks with rhyming words that start from given letter.

1. hook b_____ t_____ l_____
 2. fun g_____ r_____ b_____
 3. deep b_____ k_____ p_____
 4. hear f_____ t_____ g_____
 5. lone b_____ c_____ t_____

Teacher's Opinion		Very good		Good		Average
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