GOVERNMENT OF KARNATAKA

ENVIRONMENTAL STUDIES

TEXT CUM WORK BOOK

(REVISED)

PART-2

ENGLISH MEDIUM

1

FIRST STANDARD

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KARNATAKA TEXTBOOK SOCIETY (R.)
6th Cross, Malleshwaram, Bengaluru-560 003.

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S6A8R1

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LESSON – 8

SAFETY AND DISCIPLINE

N7W6Q2

After studying this lesson you,

- know about personal safety.
- wait in a queue.
- identify the facilities that caters to your needs.

Observe these pictures.













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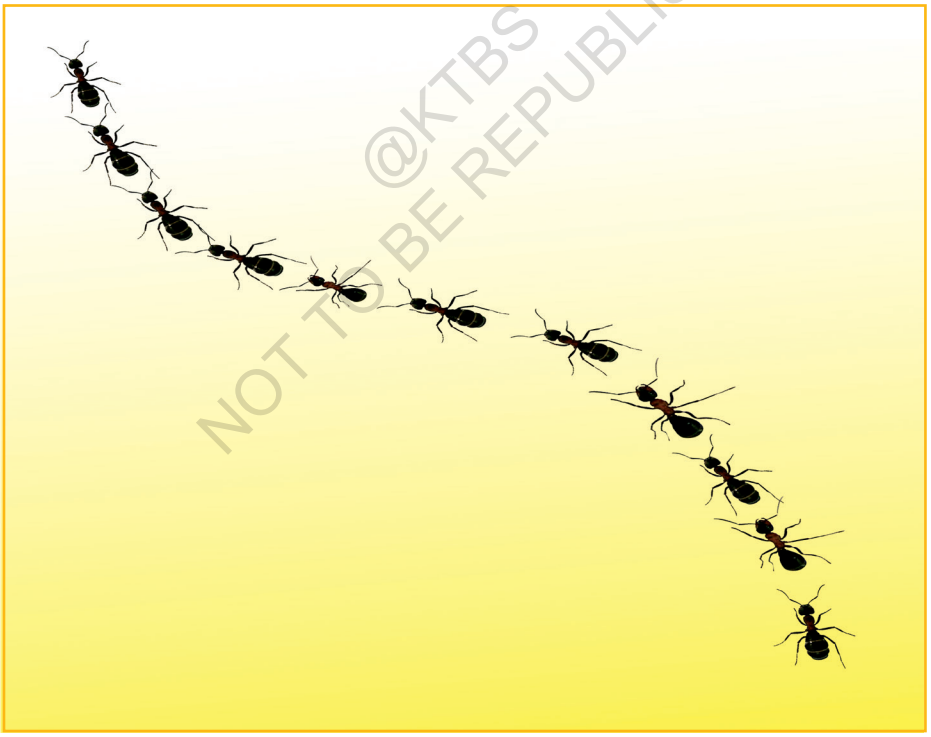
Answer.

- Do you see danger in the above pictures? What are they?
- Have you ever done this before?
- Have you ever faced any danger?

Observe your elders at work. Imitate them. Follow the advice of your elders and teachers. Then you will be safe.

Observe the picture given below.

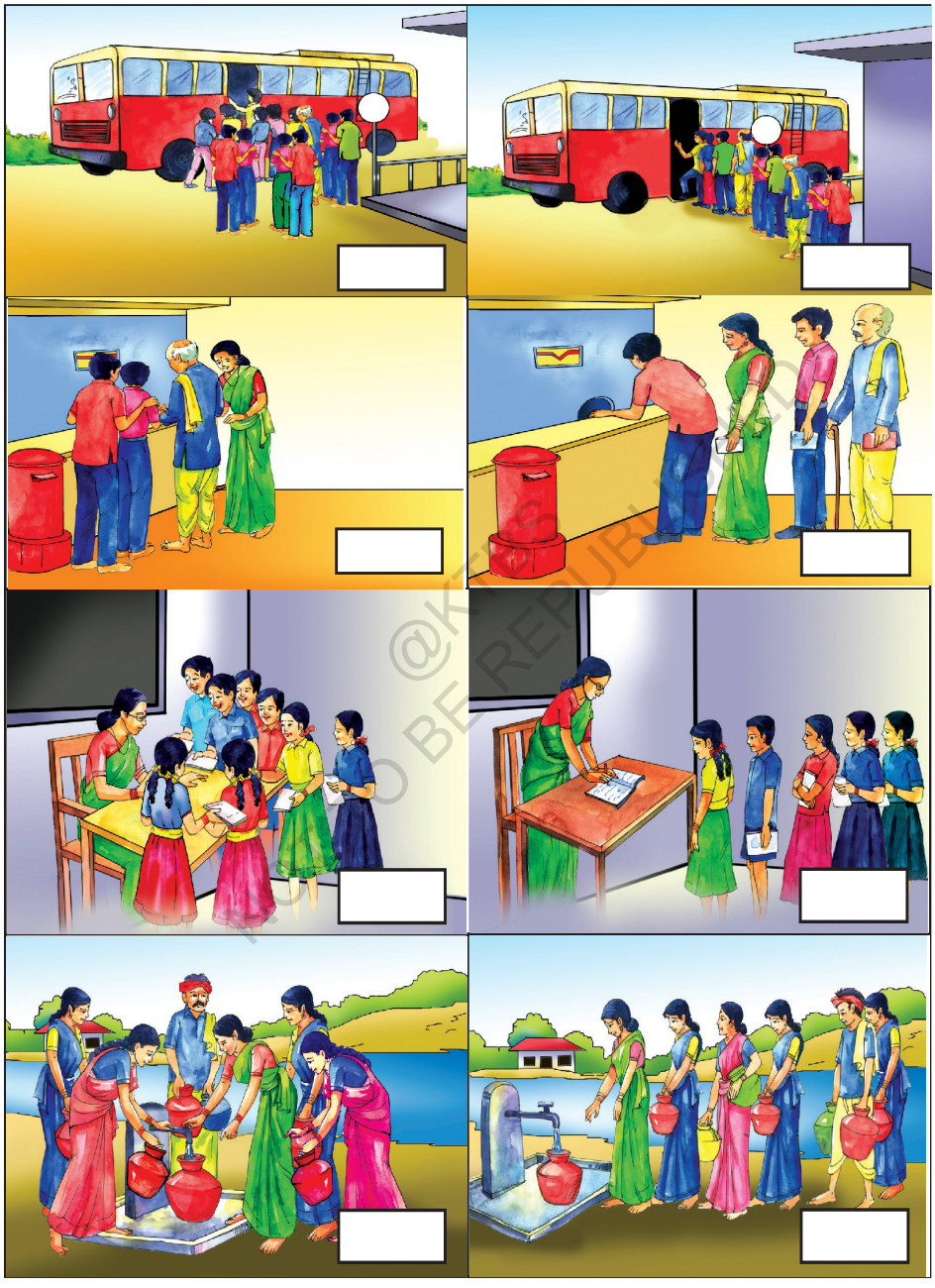
Tell, what you see in the picture ?



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What do you learn from this picture ?

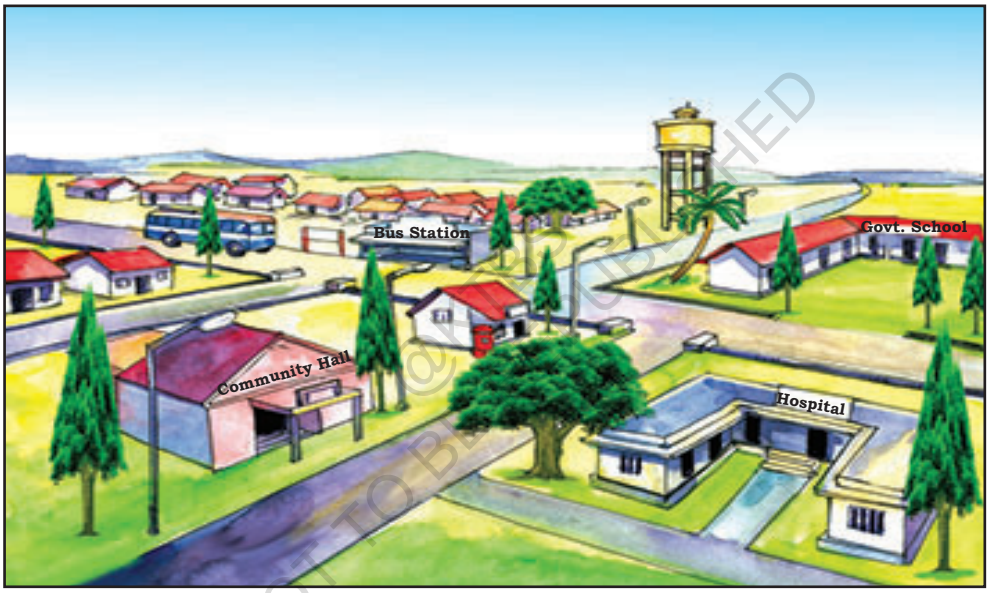
Put (✓) mark if you feel it is correct and (x) mark if you feel it is wrong.



Give reasons for your marking (✓) and (x) .

Read the statements given below. Put (✓) mark if the statement is correct or (X) mark if it is a wrong statement.

1. Standing in a queue is a waste of time. ☐
2. All will get sufficient water if we wait for our turn. ☐
3. There will be no problems if we follow the queue. ☐
4. It is good if you stand in a queue to get into the bus. ☐



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- Why do we need street lights ?
- Why do we need schools ?
- What is the use of bus station?
- Why do you go to a hospital ?

These are the facilities we need. Name the facitlities available in your locality. Observe why people in your locality use these facilities.

LESSON – 9

TRANSPORTATION

Y1G2I7

After studying this lesson you,

- identify the local means of transport.

Name the vehicles given in the following pictures.

















Put (✓) mark on the vehicles you see in your locality.

Name the vehicles in which you have travelled.

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Look at these pictures, which is your favourite vehicle? Why?

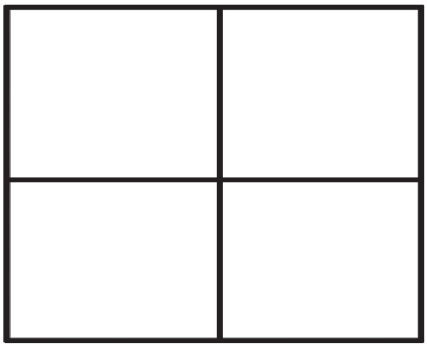


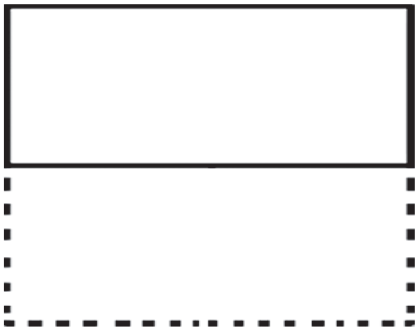
Play the game.

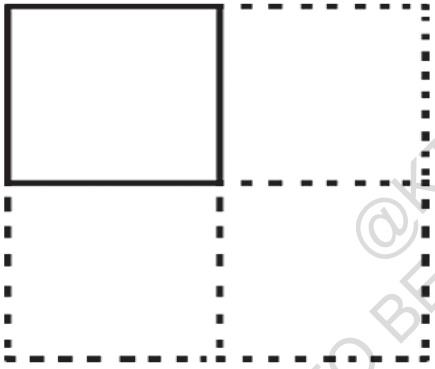
- Move around making sounds like these vehicles- train,bicycle, scooter, bus.
- Play a train game with your friends.
- Prepare a paper boat and allow it to float on water.

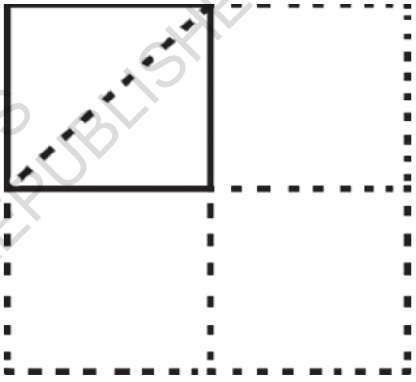
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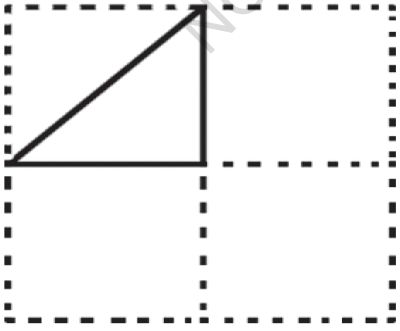
Learn to make a paper boat.

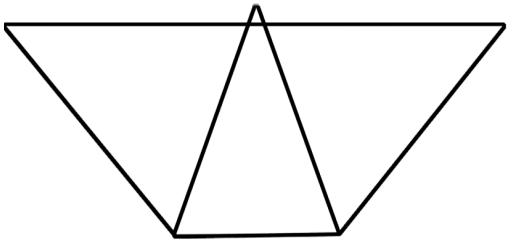






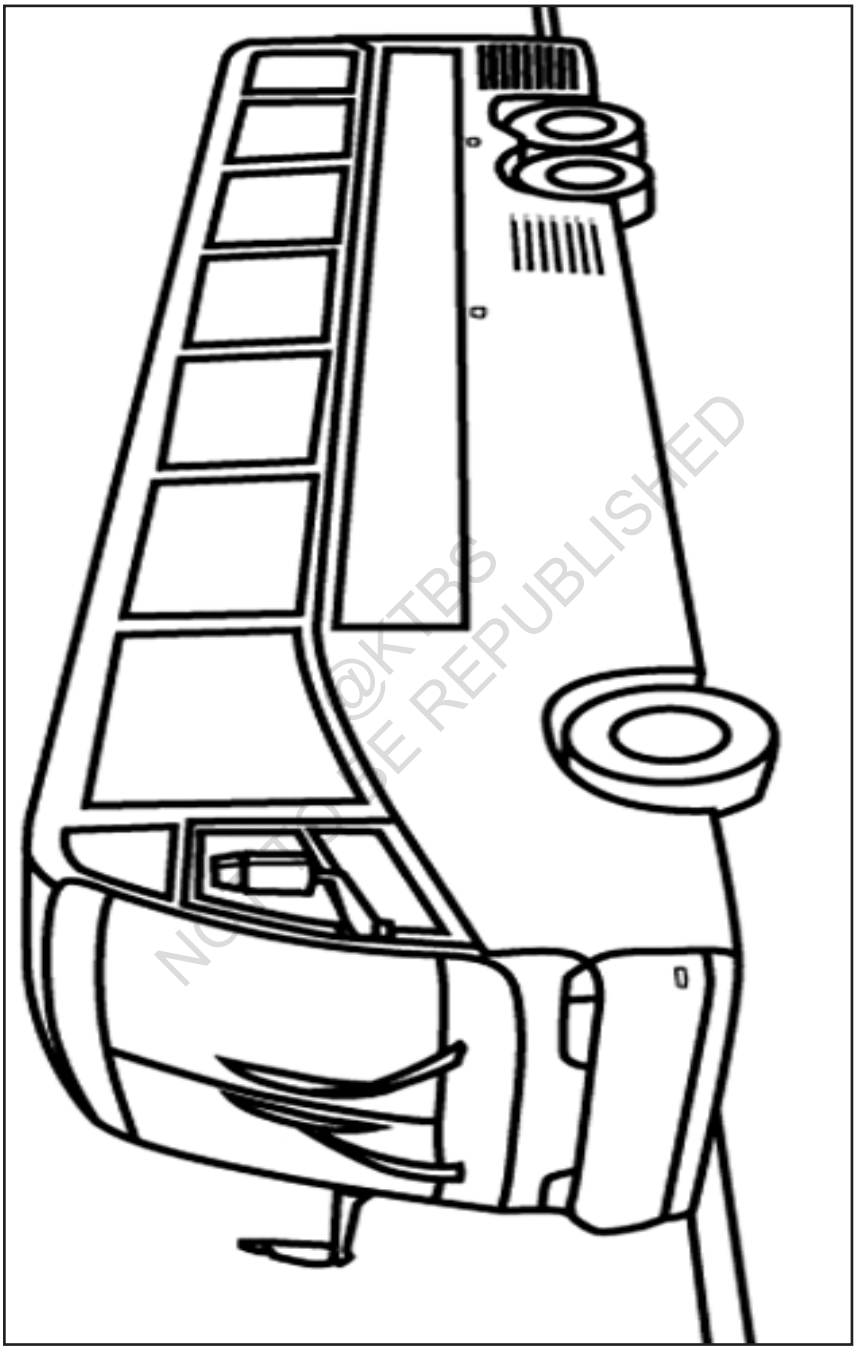




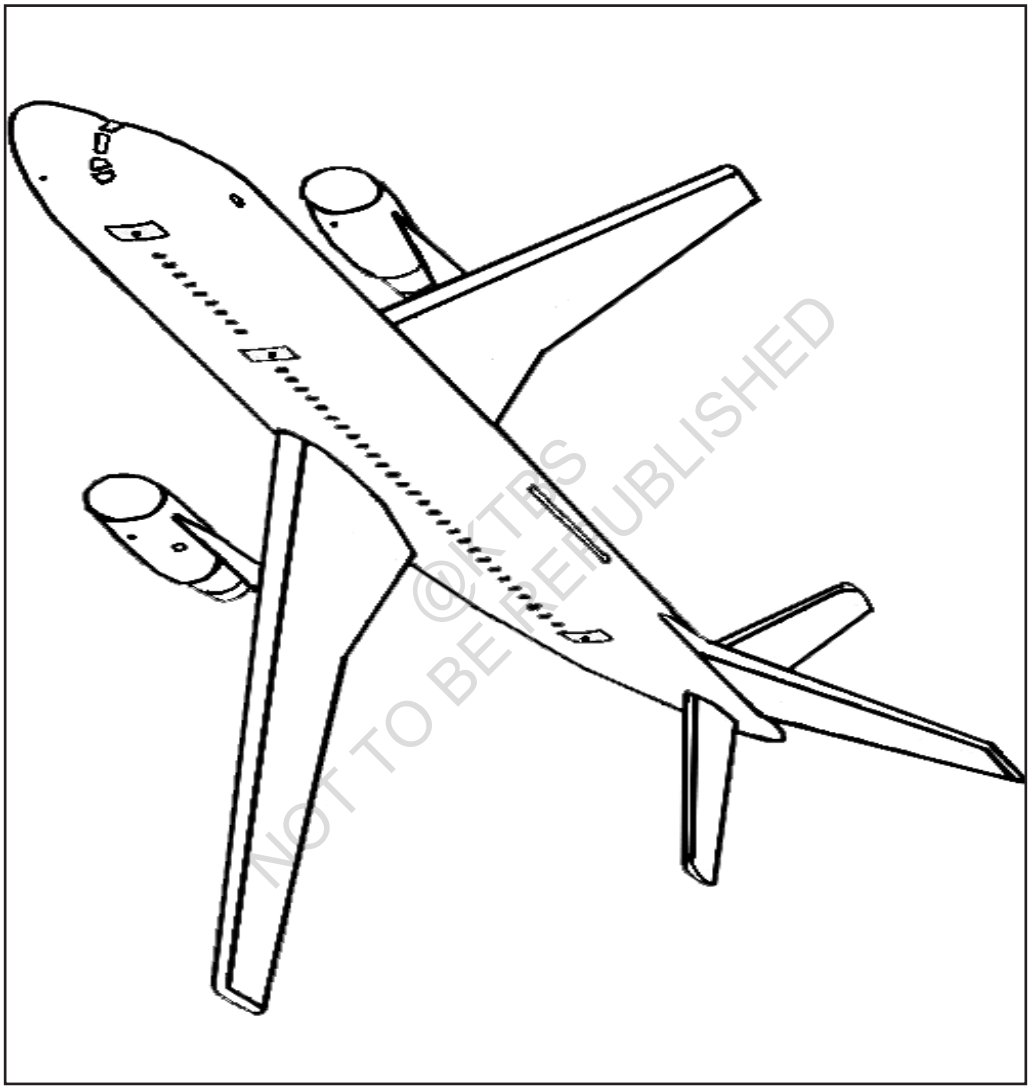


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Colour these pictures.



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@KTPS
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Where do these vehicles move? Match by drawing lines.

















@KTBS

Sing and enjoy

The horn of the bus goes beep beep beep
The bell of the cycle goes trin trin trin
The sound of the auto goes pom pom pom
The engine of the train says puff puff puff.

The wings of the plane flies swish swish
The bells of the cart sings jingle, jingle, jingle
The row of the boat goes splash splash splash
The wheels of the scooter goes zoom zoom zoom.

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LESSON – 10

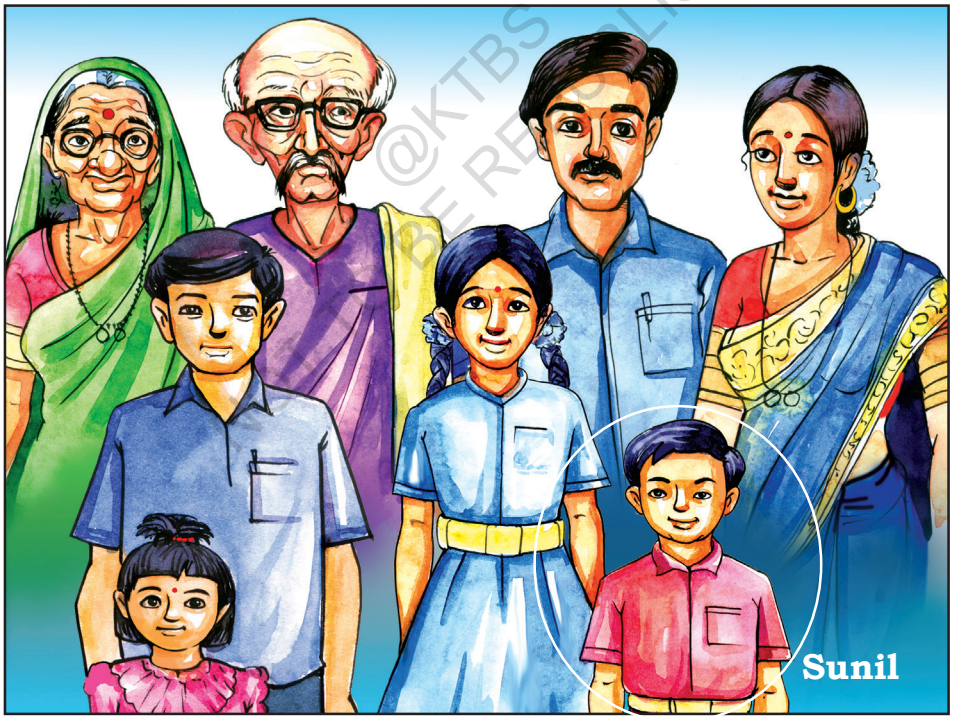
I AND MY FAMILY

R9X4F5

After studying this lesson you,

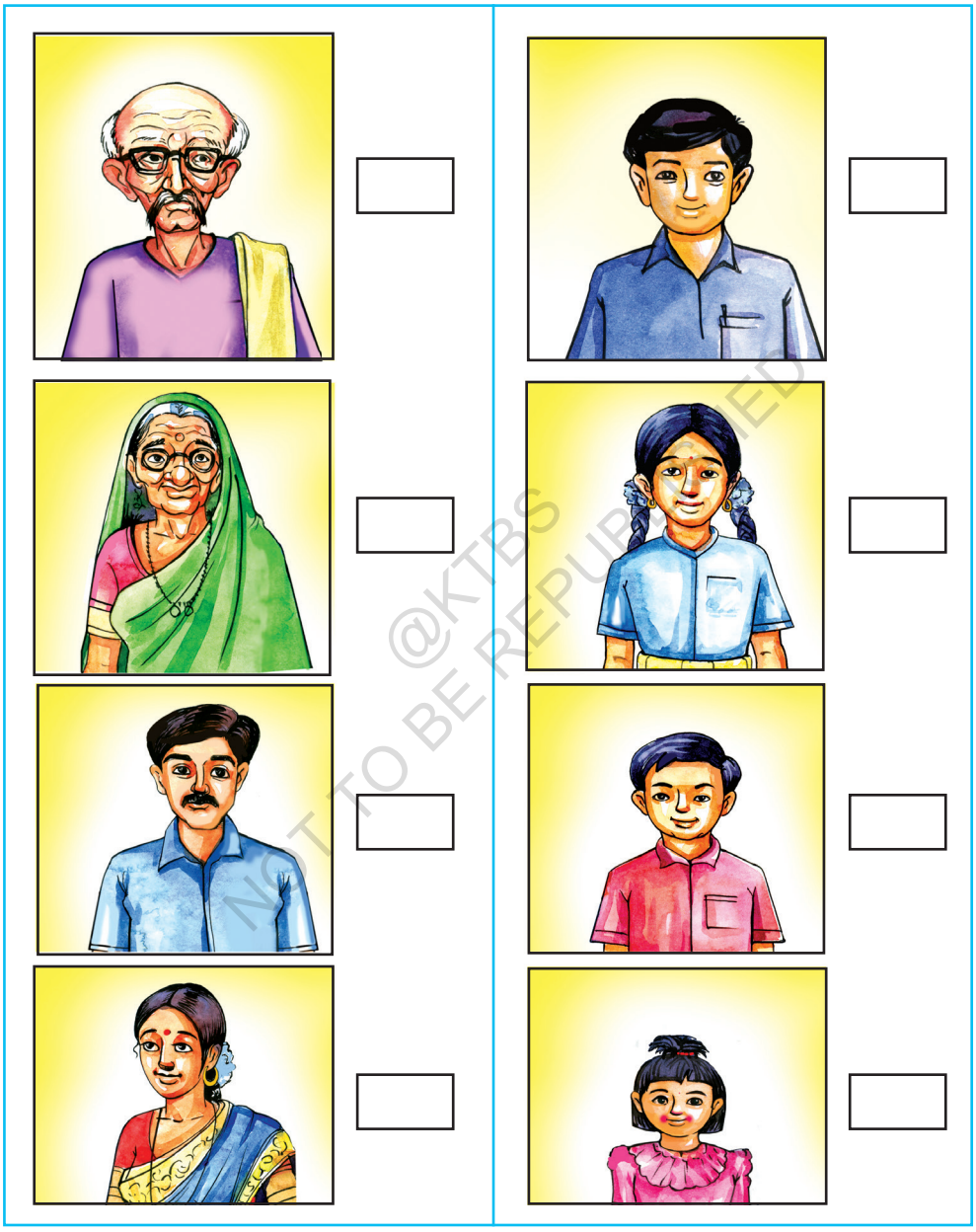
- know the relationship with the members of the family.
- realise the co-operation of the members of the family in doing the house hold work.
- identify the family and friends around.

Look at the picture.



This is the picture of Sunil's family. All the members in his family are here. Name the members in this picture.

Observe the pictures given below. Put (✓) mark in the box provided if you have them in your family.



Name the other members of your family apart from the above.

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Identify and tell the people present in the pictures given below.



Sing and enjoy

Sing to the tune.

Father, mother, brother and sister
I love you all and I need you too,
All together we sit to eat,
We sit to talk and play the ball.

Father's father is my grandpa,
Mother's father too my grandpa.
Father's mother is my grandma,
Mother's mother too my grandma.

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Answer.

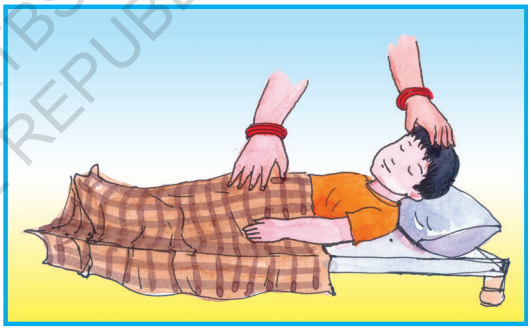
- What is the relationship between you and your mother's father?
- How is your father's mother related to you?
- What is the relationship between you and your mother's mother?
- How is your father's father related to you?

Look at these pictures. Tell who helps you do these works everyday?













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Look at the pictures. Match the works with the person helping by drawing lines.









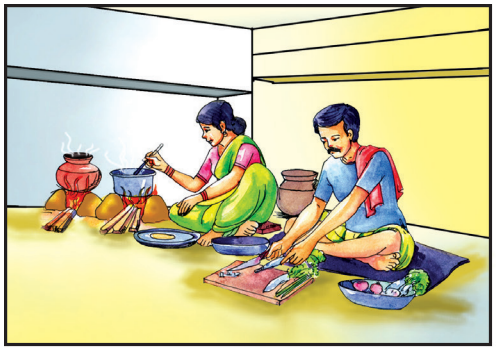






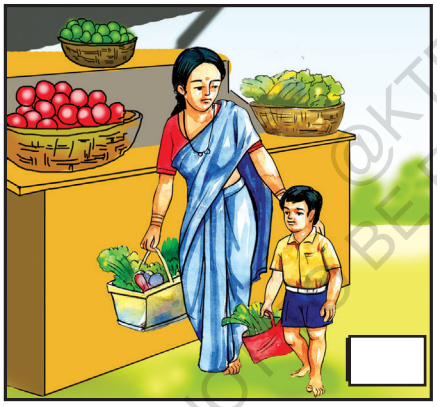
@KTBS NOT TO BE REPUBLISHED

Look at these pictures. What work is in progress in these picture. Tell, who is helping whom?

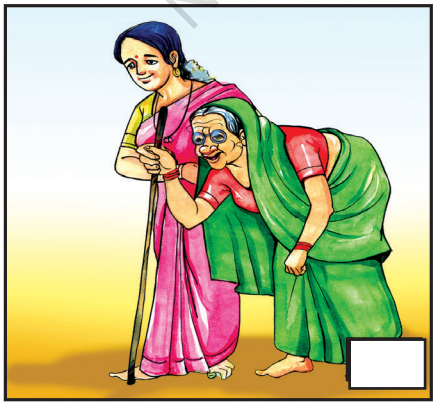


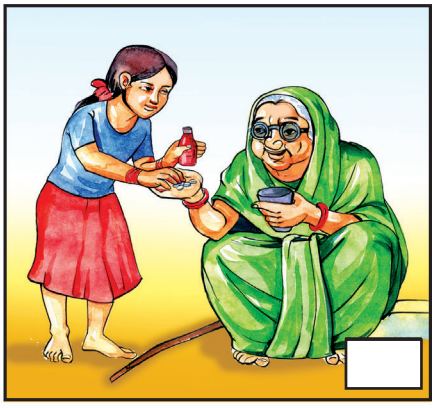


Look at these pictures. Put (✓) mark for the work in which you help.



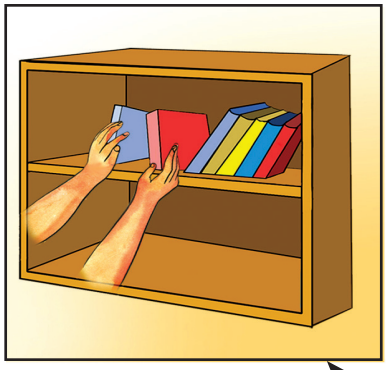




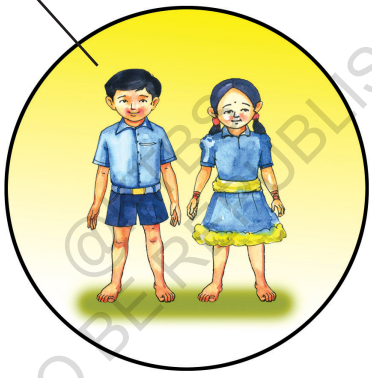


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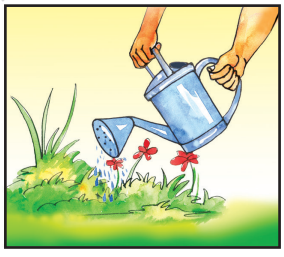
Look at these pictures. Draw a line to the work you do. One is done for you.

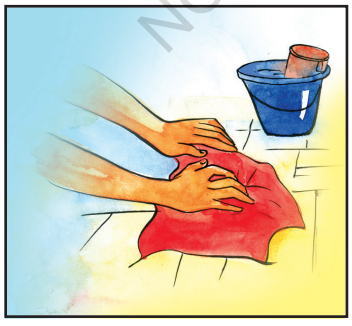








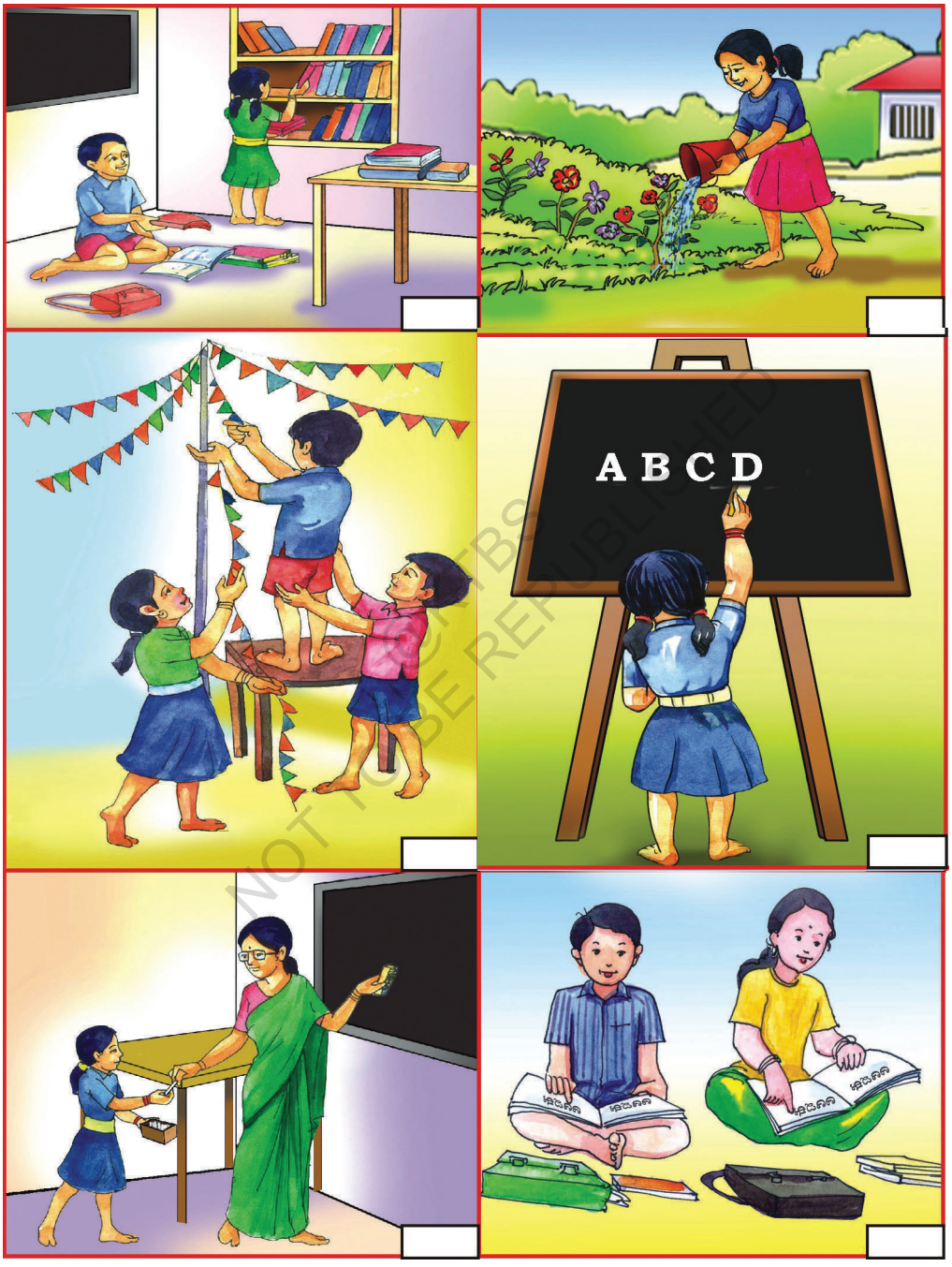






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Put (✓) mark on the work you do in school.



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With whom do you eat in school ?



Name the friends near your house.

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Sing and enjoy

We are young,
We are friends,
We go to school together.
We learn together,
We play together,
We work together,
And love one another.



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LESSON – 11

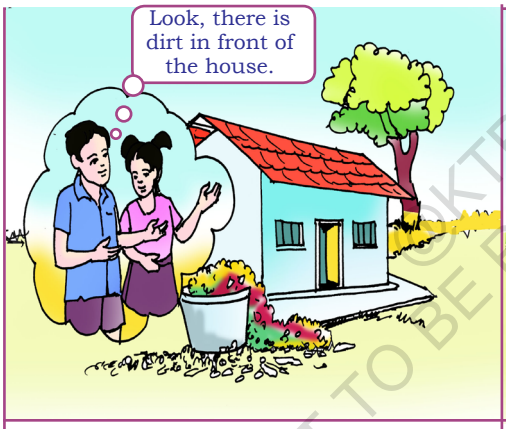
NEIGHBOURHOOD

B1Q9W5

After studying this lesson you,

- identify the work that takes place at home and in the neighbourhood.
- understand the co-operation of the neighbours.

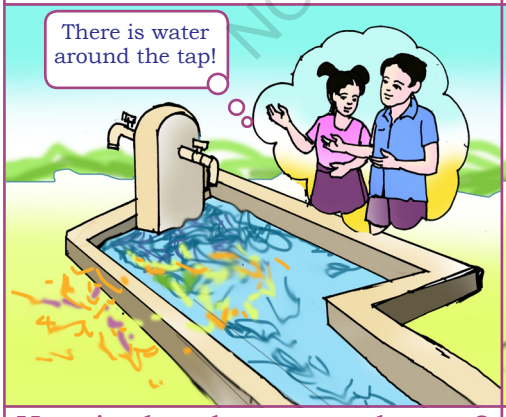
You already know the work that you do at home. Now look at these pictures. Answer the questions given.



What is in front of the house?



What's happening here?

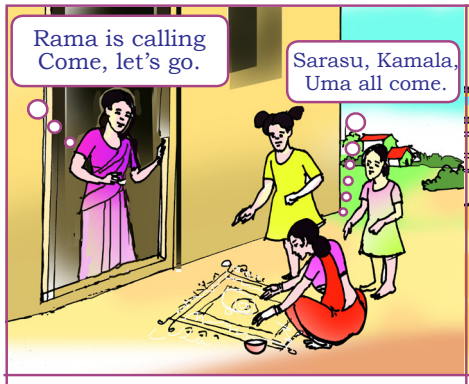


How is the place near the tap?



What are they doing?

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Why did Rama call everyone?



What are they doing?



Why is Ravi crying ?



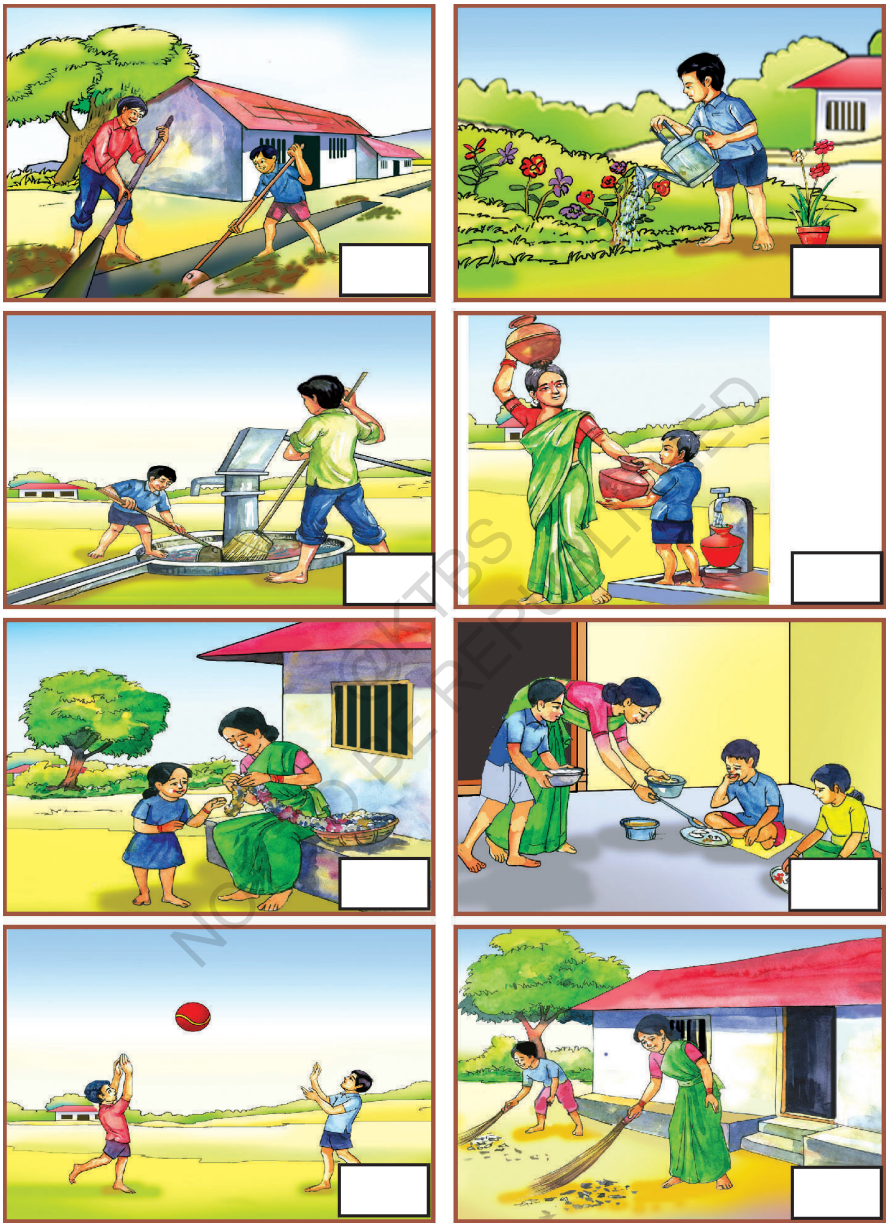
Why does Ravi stop crying ?

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- Name the games you play with your neighbours.
- Sing songs which you sing with your neighbours.

What are the children doing here? Put (✓) mark to the work that you do.



What are the elders doing?

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LESSON – 12

PLAY THE GAME

S1U7X1

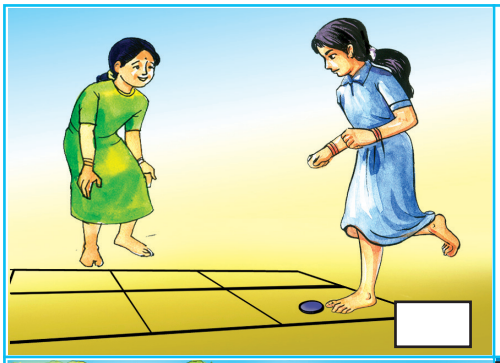
After studying this lesson you,

- name the different games.

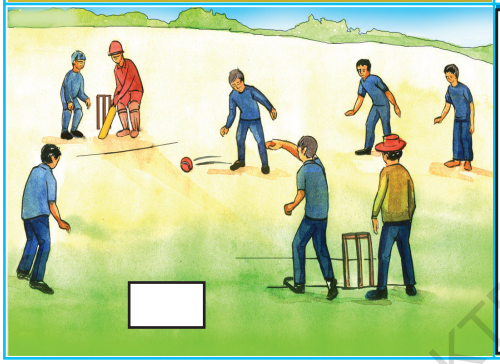
Observe the pictures given below. Put (✓) mark in the box on the games you play.



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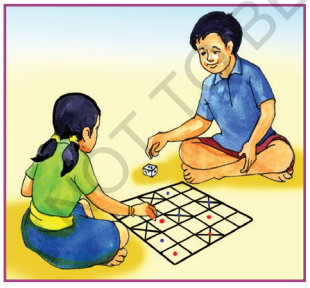






Pictures of some games have been given here. Name these games.





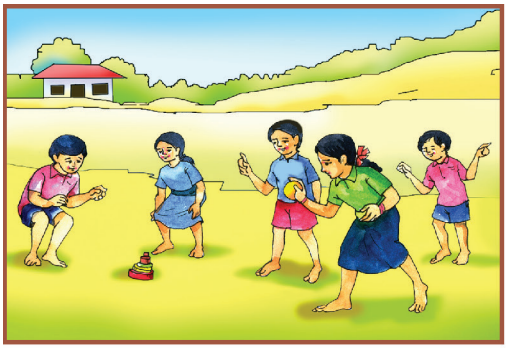




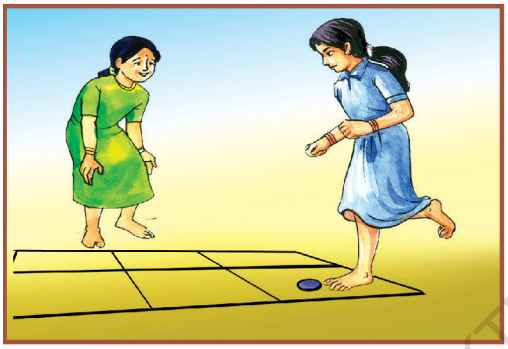




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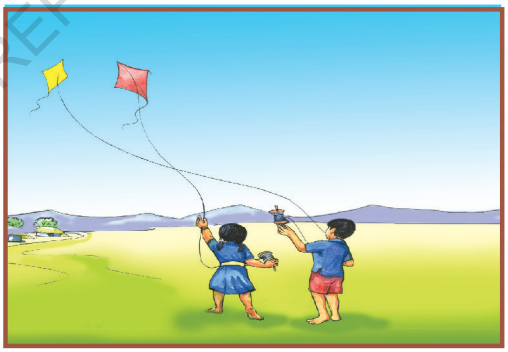


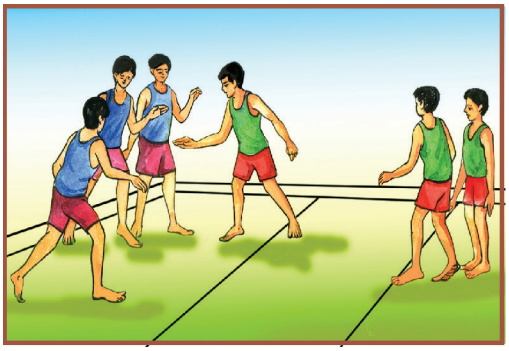












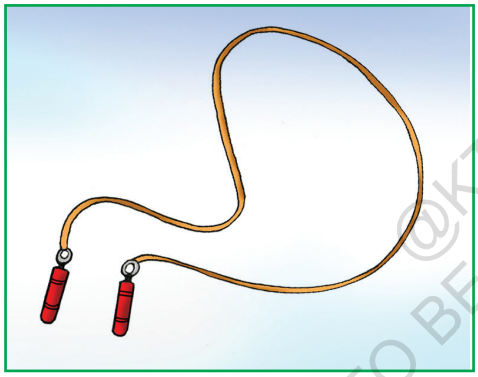


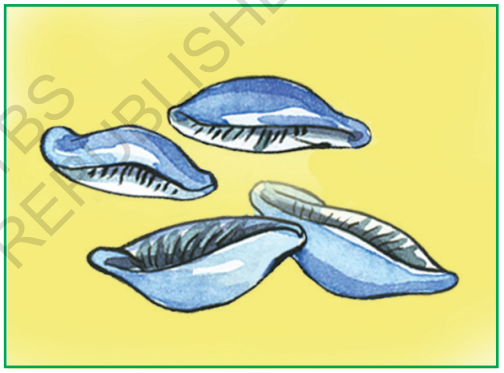
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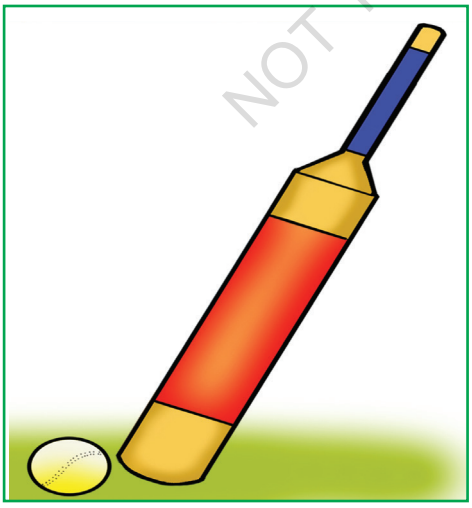
Here are some pictures of things used to play a game. Name the game in which you use these things.

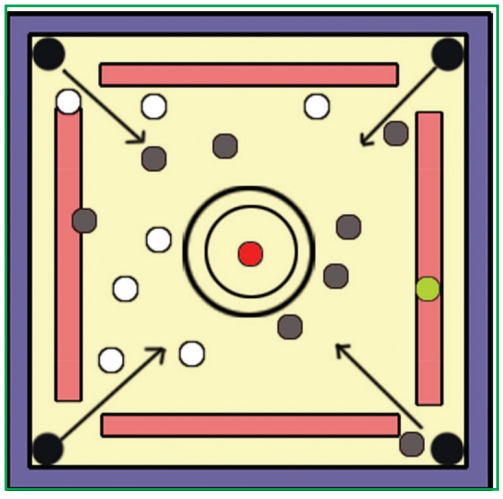












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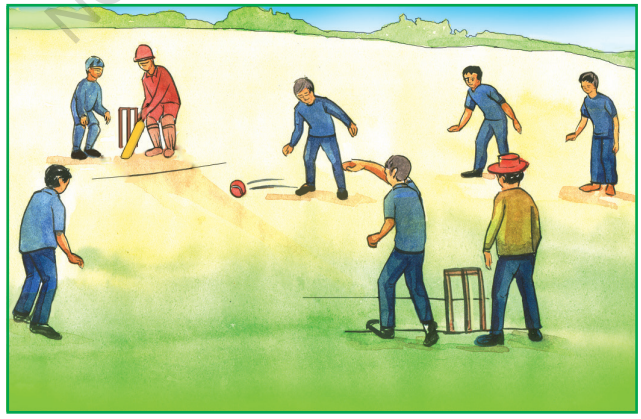
Here are some pictures of games where we use small balls or big balls.





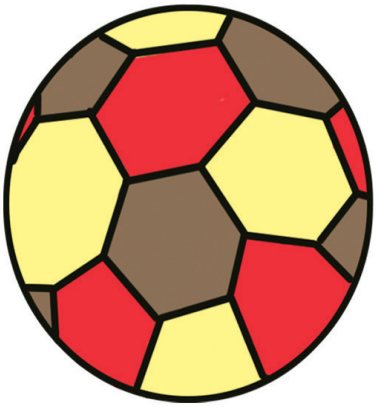






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Name some other games you play using the balls.



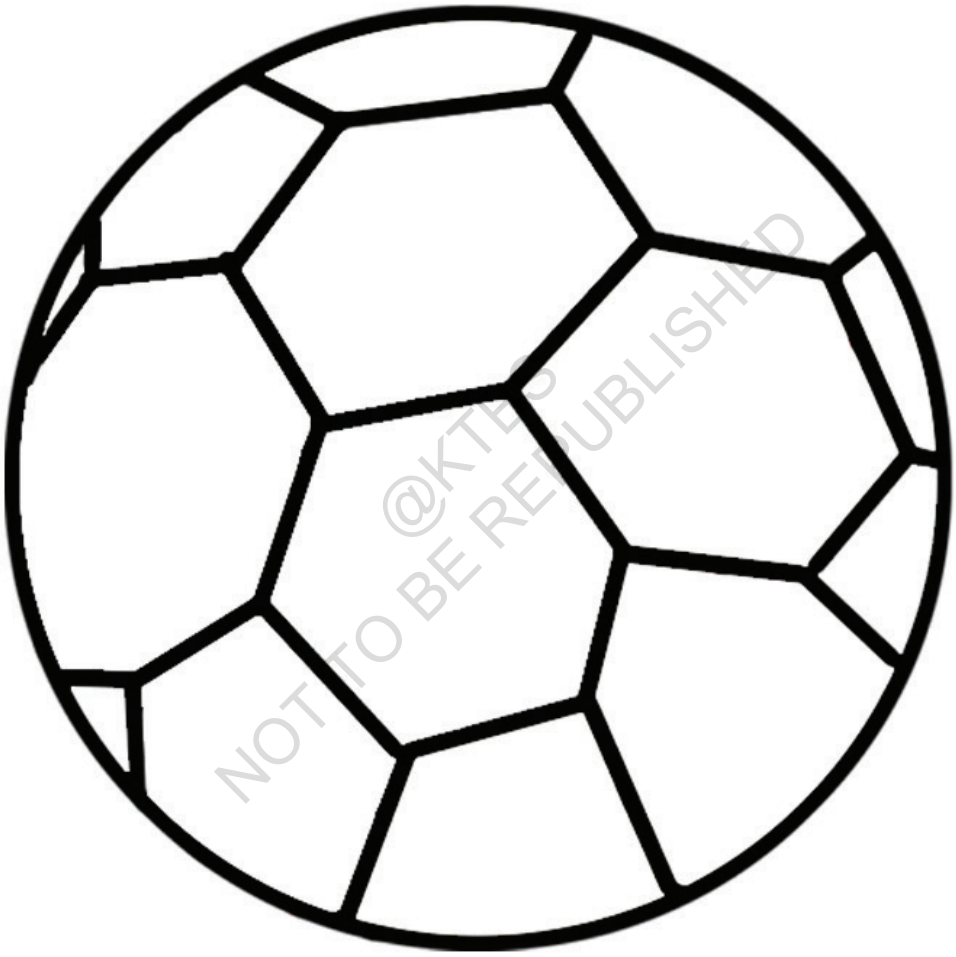


Sing and enjoy

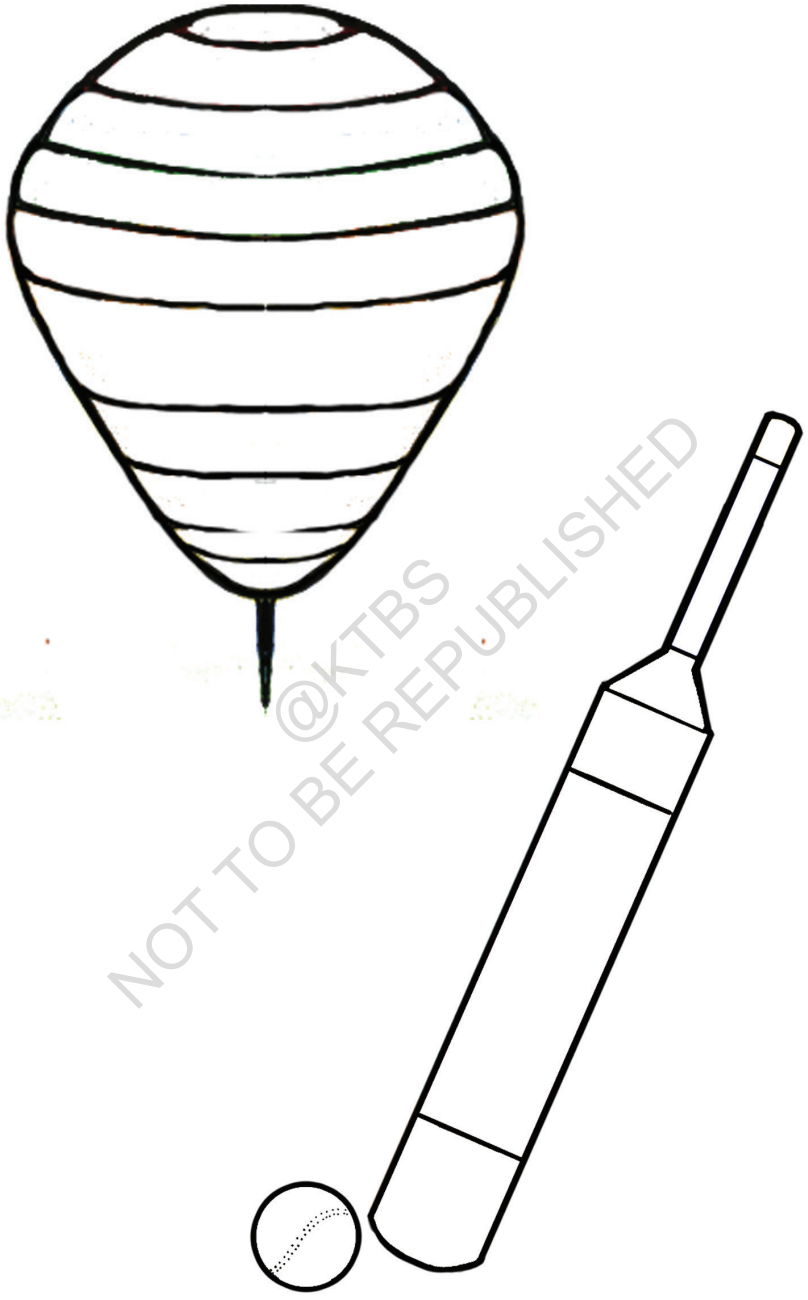
Seven days is a week,
And Sunday is a holiday.
On a Monday, I catch a ball,
On a Tuesday, I hit a goal.
I swing up high on a Wednesday,
I scream Lagori on a Thrusday.
On a Friday, I basket the ball
On a saturday, I play kabaddi.
Only seven days is a week,
Not enough for me to play.

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Colour these pictures.



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LESSON – 13

I NEED THESE

E3R7L8

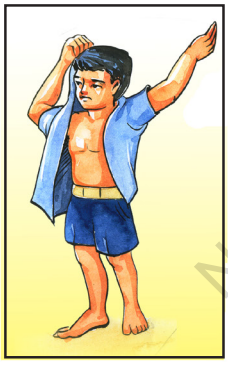
After studying this lesson you,

- make a list of basic needs.

What are the children doing in the pictures?









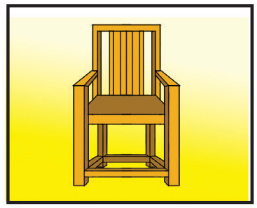


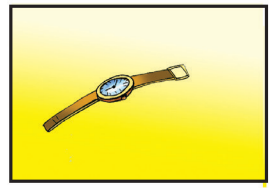


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Here are a few pictures of some things. Draw a line on the things that are very essential for you.

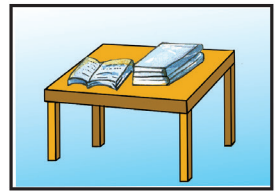


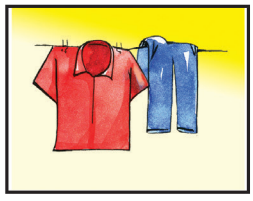


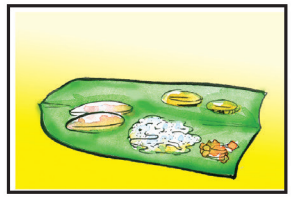














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I am hungry.
Can we have
food ?



Oh! I am thirsty
I need water to
drink.

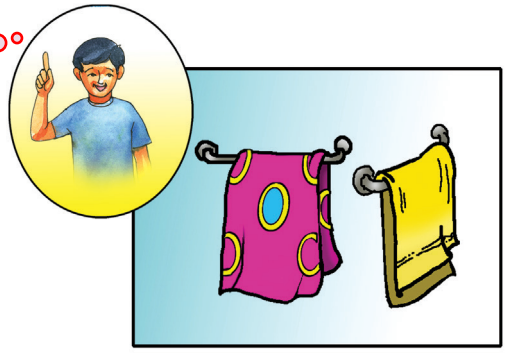


It started raining.
Let's go home.



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I need clothes to protect me from the heat of the sun, cold, rain and breeze.

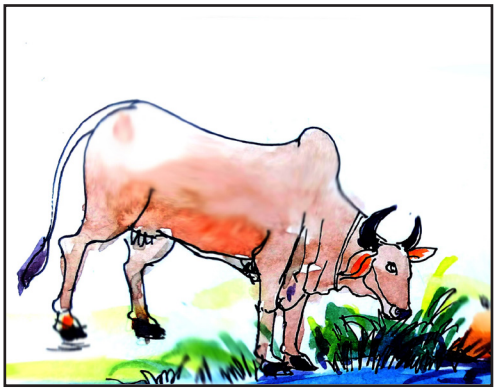


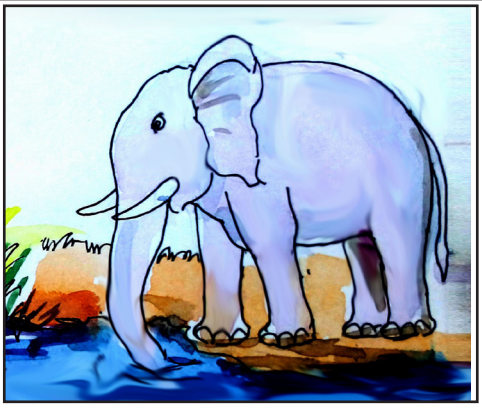
We need air to breathe also. Don't we ?



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All need air, water, clothes, house.
These are our basic needs.













Animals also need air, water and food.

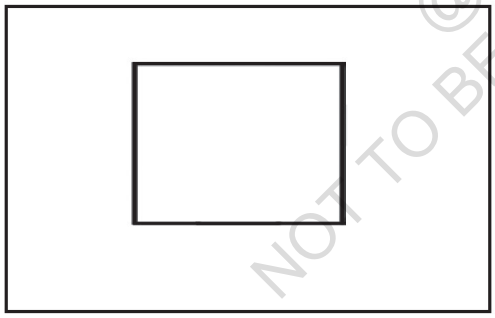
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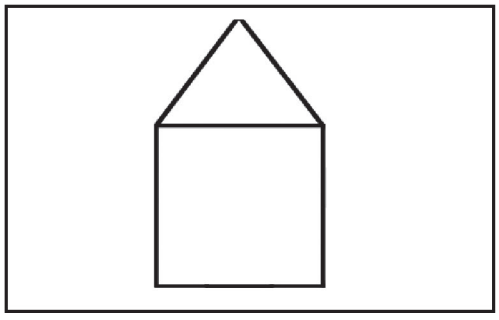
Plants also need air, water and food.

Look at the lines drawn in the boxes. Draw a picture of a house accordingly in the empty boxes and colour it.

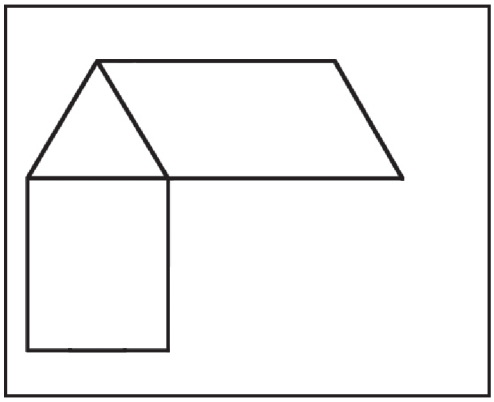
@KVBS NOT TO BE REPUBLISHED

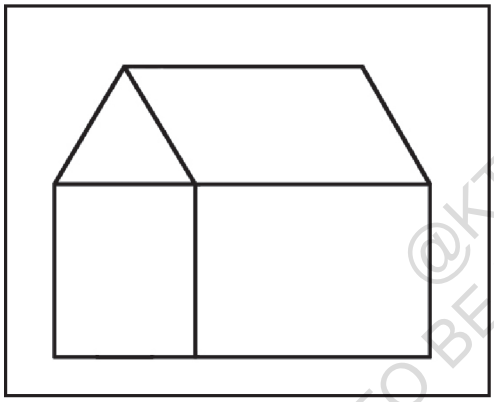


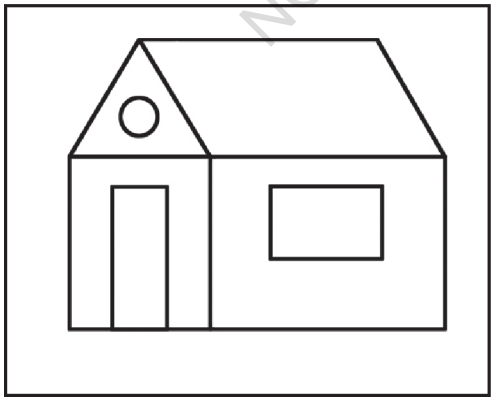








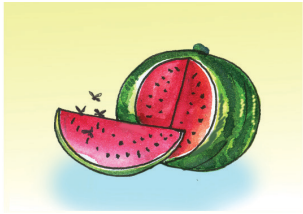
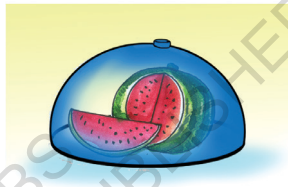


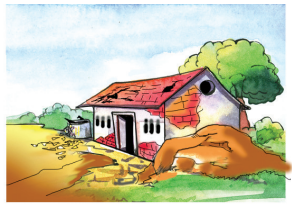


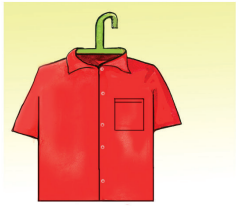
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Look at the pictures and put (✓)mark on the correct answer in the boxes.

The water I drink	
☐ 	 ☐

The fruits I eat	
☐ 	 ☐

The house I live	
☐ 	 ☐

The clothes I wear	
☐ 	 ☐

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LESSON – 14

HEAVENLY FRIENDS

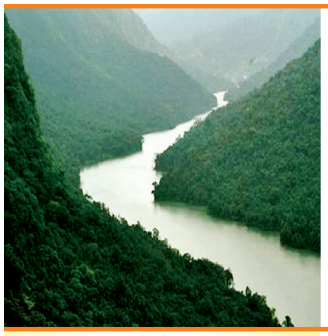
V3V5M4

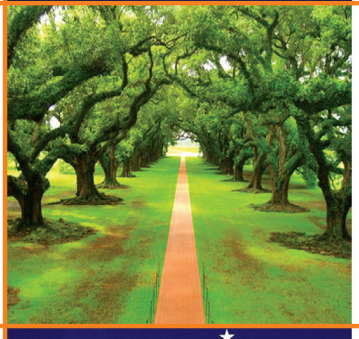
After studying this lesson you,

- identify the sun, the moon and the stars.

Have you seen the sky? What do you see in the sky?

Look at the pictures and put (✓) mark in the box on the things which you see in the sky.





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Tell your friends the things you see in the sky during the day and during the night.

Look at the picture and say.

Now it is day. What do you see in the sky?



Tell what happens when the sun sets?

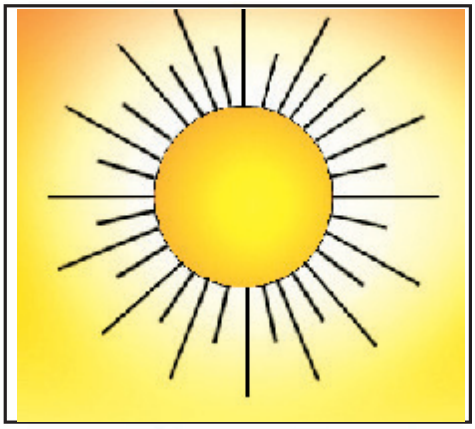
What do you see in the sky during night?



The stars are very far away from the earth. So they look like dots.

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Match the pictures with the words.



moon



stars



sun

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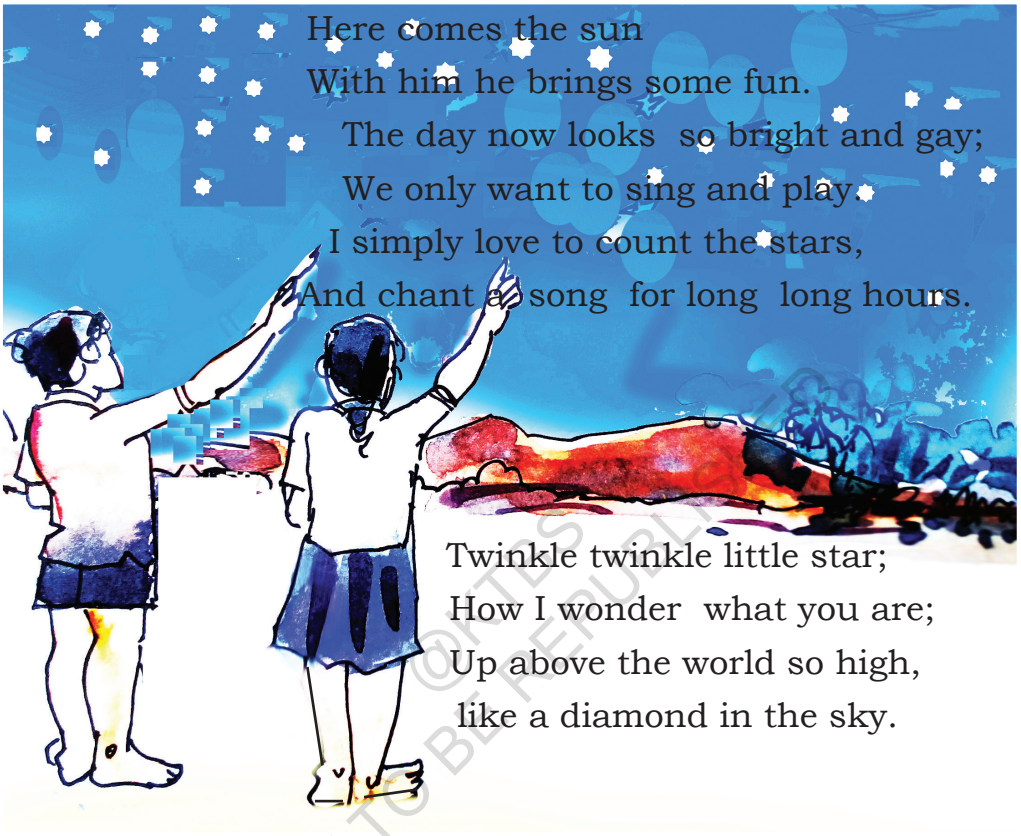
Play the game.

- Draw a circle in the classroom and draw the sun. moon and starts as shown in the pictures.
- Stand around the circle with your friends. Start moving around the circle.
- Let one blow the whistle. When the sound of the whistle is heard let them stop moving. Let them see where they are standing and name the heavenly friend.



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Sing and enjoy



Here comes the sun
With him he brings some fun.
The day now looks so bright and gay;
We only want to sing and play.
I simply love to count the stars,
And chant a song for long long hours.

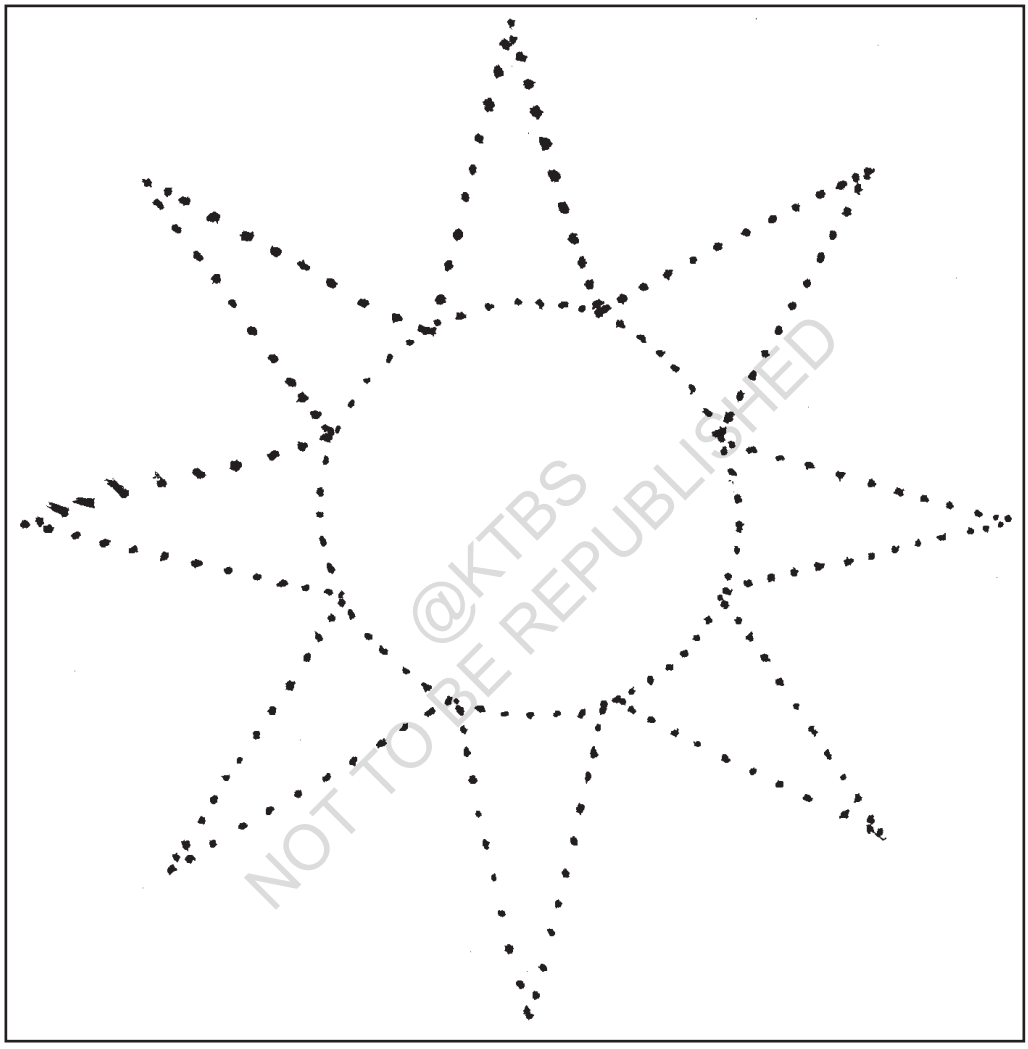
Twinkle twinkle little star;
How I wonder what you are;
Up above the world so high,
like a diamond in the sky.

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Do this.

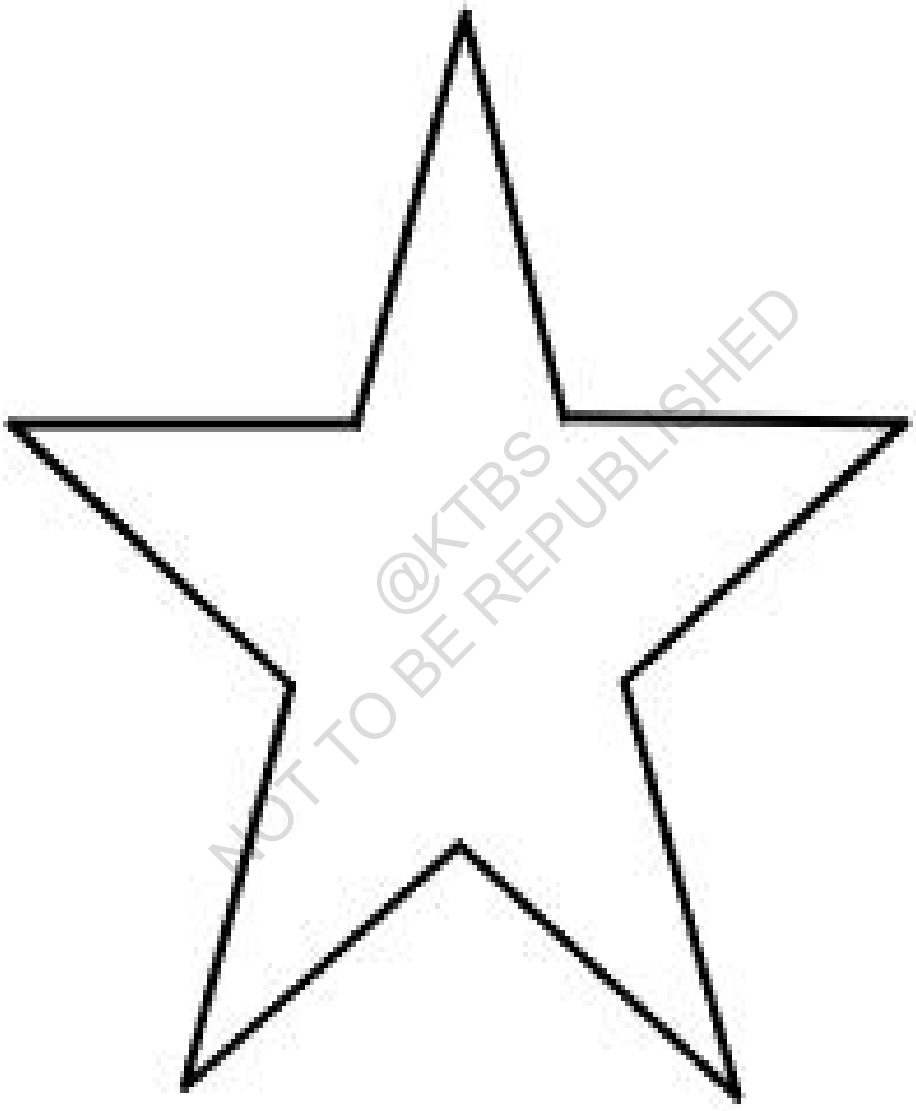
- Count the stars in the sky during night with your friends.
- With the help of your teacher or elders know the different names of the sun, the moon and the stars.

Join the dots and Colour this.

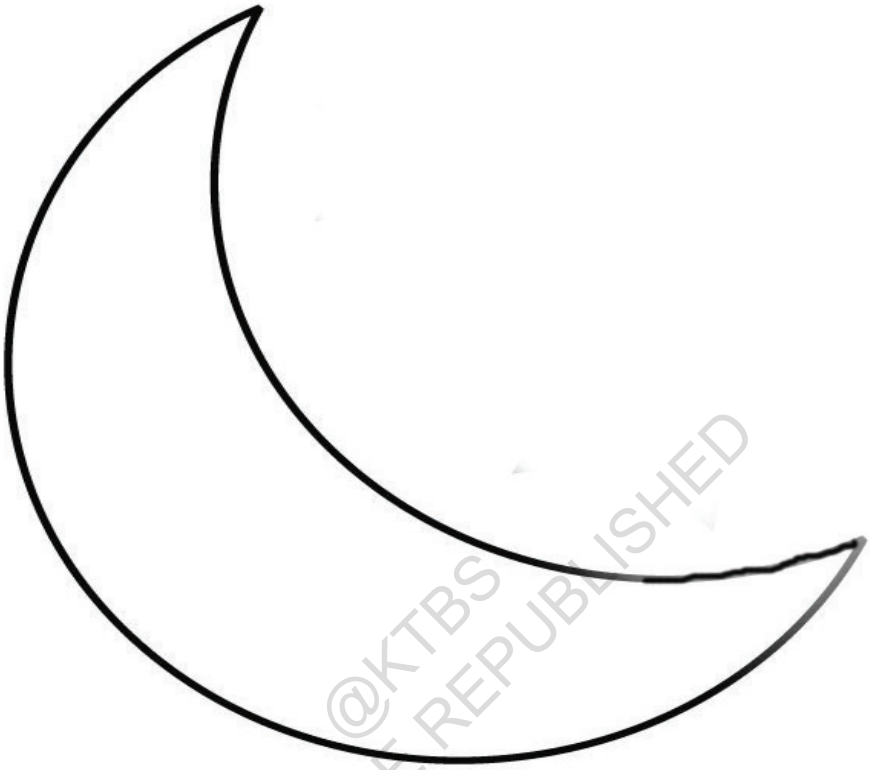


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Colour the pictures.



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LESSON – 15

AROUND US

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After studying this lesson you,

- get information about your local immediate enviornment.

Look at the pictures given below. Name them. you may seek help from your teachers/elders.





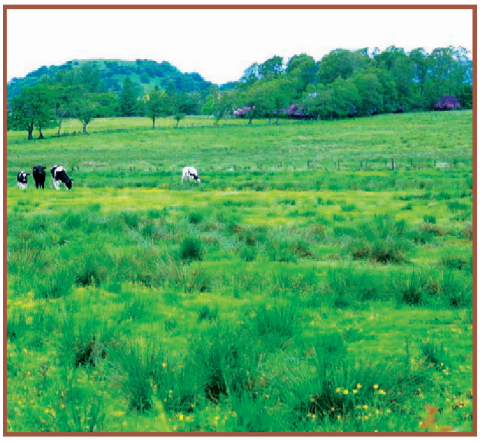








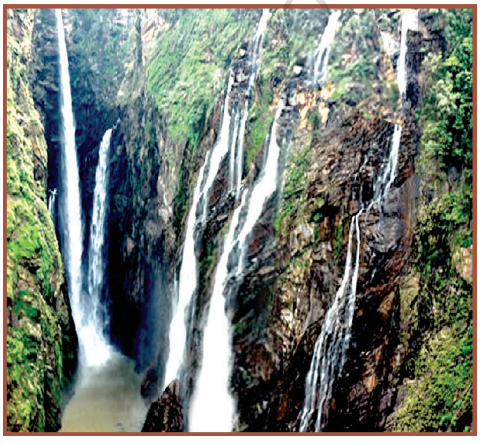
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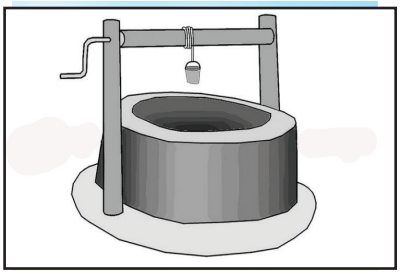
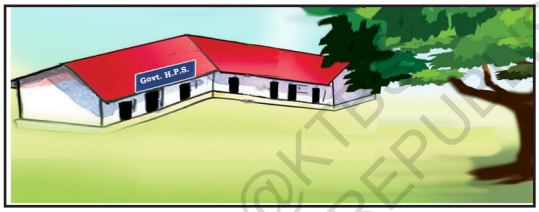








Look at the pictures given below. Do you have these in your locality? If yes, put (✓) mark and if no, put (X) mark.

Sl. No.	In your locality	Yes	No
1			
2			
3			
4			

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5			
6			
7			
8			
9			

Discuss with your teacher or elders about the things around your locality.

Colour the picture given below and enjoy.



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Sing and enjoy

Come dear brothers, Come dear sisters;
Let us sing and play.
The world around is so lovely,
Let us see and learn.

Tell me what you see around
Cycle, auto, bus that sounds:
Picking me and picking you
To take us off to school I know.

I can hear the sounds of frogs and ducks,
And see a lot of fish and plants,
I also see some people,
Swimming in the pond nearby.

When I look around the place
I see lakes, hills and trees surround
And the forests with the trees.
Chirping birds and lovely green.

The world around me, world around me;
Is so lovely, Is so lovely.

Visit the place around your locality with your teacher or elders. Tell your friends the things you saw there.



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