GOVERNMENT OF KARNATAKA

ENVIRONMENTAL STUDIES

TEXT CUM WORK BOOK

(REVISED)

ENGLISH MEDIUM

(Bilingual - English and Kannada)

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2

SECOND STANDARD

Part - 2

KARNATAKA TEXT BOOK SOCIETY (R.)
6th Cross, Malleshwaram, Bengaluru-560 003.

CONTENTS

T2F3S8

SL.No.	LESSON	PAGE NO.
6.	Our Food	01–12
7.	Water For Life	13–25
8.	Let Us Move Around	26–37
9.	Helping Hands Around Us	38–45
10.	The Beautiful Sky	46–54

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LESSON - 6

OUR FOOD

Q4U6W5

Activity - 1

Sing and enjoy

Foods are of different kinds,
Helps you grow your body and mind.
Bananas, oranges, apples and pears,
Many-many fruits out there.
Wheat and rice may not be yummy,
But they help fill your tummy.
Vegetables mean peas and beans,
Carrots, tomatoes and all the greens.
Do not forget the milk and egg,
That makes you grow tall and big.

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1. Do we need food?
   ನಮಗೆ ಆಹಾರ ಬೇಕೆ?
2. What will happen if we do not eat food?
   ನಾವು ಆಹಾರ ಸೇವಿಸದಿದ್ದರೆ ಏನಾಗುತ್ತದೆ?
3. Underline all the food items in this song that you eat. Now say them aloud in class.
   ಮೇಲಿನ ಹಾಡಿನಲ್ಲಿರುವ ಆಹಾರ ಪದಾರ್ಥಗಳಲ್ಲಿ ನೀವು ತಿಂದಿರುವ ಆಹಾರ ಪದಾರ್ಥಗಳ ಕೆಳಗೆ ಗೆರೆ ಎಳೆಯಿರಿ. ಈಗ ಅವುಗಳನ್ನು ತರಗತಿಯಲ್ಲಿ ಗಟ್ಟಿಯಾಗಿ ಹೇಳಿ.

Note to teacher : Sing the song using your own tune and actions. Help children read aloud the names of different food items in the rhyme.

Activity - 2

Look at the pictures.

ಚಿತ್ರಗಳನ್ನು ನೋಡಿ.

 Rice	 Maize	 Jowar
 Dal	 Beetroot	 Bitter gourd
 Mango	 Apple	 Cucumber
 Radish	 Cabbage	 Fish

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Meat	Milk	Eggs

1. Do you know the names of the given food items?
   ಇಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಆಹಾರ ಪದಾರ್ಥಗಳ ಹೆಸರು ನಿಮಗೆ ತಿಳಿದಿದೆಯೇ?
2. Where do we get the given food items from?
   ಈ ಆಹಾರ ಪದಾರ್ಥಗಳನ್ನು ನಾವು ಎಲ್ಲಿಂದ ಪಡೆಯುತ್ತೇವೆ?
3. Which of the given food items have you eaten before?
   ಇಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಆಹಾರ ಪದಾರ್ಥಗಳಲ್ಲಿ ಯಾವ, ಯಾವ ಆಹಾರ ಪದಾರ್ಥಗಳನ್ನು ನೀವು ತಿಂದಿರುವಿರಿ?
4. Can you identify the fruits from the pictures?
   ಈ ಚಿತ್ರಗಳಲ್ಲಿರುವ ಹಣ್ಣುಗಳನ್ನು ನೀವು ಗುರುತಿಸಬಲ್ಲಿರಾ?
5. Name the vegetables and grains from the pictures.
   ಈ ಚಿತ್ರಗಳಲ್ಲಿರುವ ತರಕಾರಿ ಮತ್ತು ಧಾನ್ಯಗಳನ್ನು ಹೆಸರಿಸಿ.

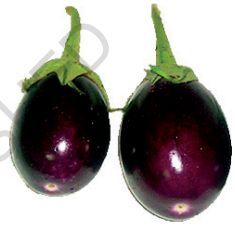
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Note to teacher : Encourage the children to use English names of the food items. Explain about the different sources of food obtained from plants and animals. Discuss the various food habits of diverse children and how to be sensitive towards different food habits.

Activity - 3

Some pictures of food items are given here. Put a dot in green colour for the food we get from plants. Put a dot in red colour for the food we get from animals.

ಕೆಲವು ಆಹಾರ ಪದಾರ್ಥಗಳ ಚಿತ್ರಗಳನ್ನು ಇಲ್ಲಿ ಕೊಡಲಾಗಿದೆ. ಇವುಗಳಲ್ಲಿ ಸಸ್ಯಗಳಿಂದ ದೊರೆಯುವ ಆಹಾರ ಪದಾರ್ಥಗಳನ್ನು ಹಸಿರು ಚುಕ್ಕೆಯಿಂದ ಮತ್ತು ಪ್ರಾಣಿಗಳಿಂದ ದೊರೆಯುವ ಆಹಾರ ಪದಾರ್ಥಗಳನ್ನು ಕೆಂಪು ಚುಕ್ಕೆಯಿಂದ ಗುರುತಿಸಿ.

 Rice	 Fish	 Brinjal
 Pea	 Milk	 Black pepper
 Lady's finger	 Meat	 Chilly

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 Curds	 Cucumber	 Spinach
 Tea	 Maize	 Ragi

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Activity - 4

Write the food items you use at home in the following groups.

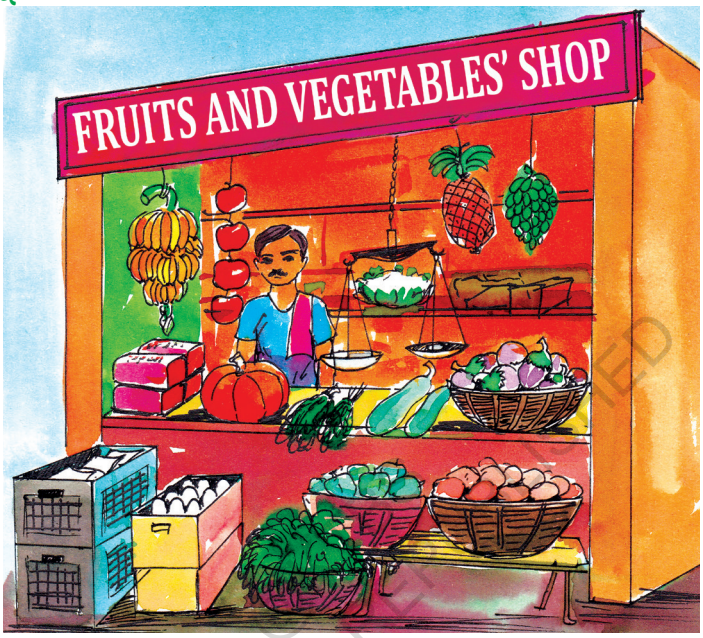
ಮನೆಯಲ್ಲಿ ನೀವು ಬಳಸುವ ಆಹಾರ ಪದಾರ್ಥಗಳನ್ನು ಕೆಳಗಿನ ಗುಂಪುಗಳಲ್ಲಿ ವಿಂಗಡಿಸಿ ಬರೆಯಿರಿ.

Food items obtained from Plants	**Food items obtained from Animals**
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Activity - 5

Look at the picture.

ಈ ಚಿತ್ರವನ್ನು ನೋಡಿ.



1. Name the food items you see in the picture.
   ಚಿತ್ರದಲ್ಲಿ ನೀವು ಕಾಣುವ ಆಹಾರ ಪದಾರ್ಥಗಳನ್ನು ಹೆಸರಿಸಿ.
2. Which are the food items in the picture that can be eaten raw?
   ಚಿತ್ರದಲ್ಲಿ ಕಾಣುವ ಆಹಾರ ಪದಾರ್ಥಗಳಲ್ಲಿ ಹಸಿಯಾಗಿ ತಿನ್ನುವ ಆಹಾರ ಪದಾರ್ಥಗಳು ಯಾವುವು?
3. Which are the food items in the picture that need to be cooked before eating?
   ಚಿತ್ರದಲ್ಲಿ ಕಾಣುವ ಆಹಾರ ಪದಾರ್ಥಗಳಲ್ಲಿ ಬೇಯಿಸಿ ತಿನ್ನುವ ಆಹಾರ ಪದಾರ್ಥಗಳು ಯಾವುವು?

Note to teacher : Encourage the children to identify the food items from the picture. Accept answers in Kannada also. Ask for more food items that needs to be cooked or can be eaten raw.

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Activity - 6

Look at the picture below.

ಕೆಳಗಿನ ಚಿತ್ರವನ್ನು ನೋಡಿ.



1. What is the father doing?
   ತಂದೆ ಏನು ಮಾಡುತ್ತಿದ್ದಾರೆ?
2. Does your father help your mother in the kitchen?
   ನಿಮ್ಮ ತಂದೆಯು ನಿಮ್ಮ ತಾಯಿಗೆ ಅಡುಗೆ ಮನೆಯಲ್ಲಿ ಸಹಾಯ ಮಾಡುತ್ತಾರೆಯೇ?
3. Does your grandfather or grandmother take care of your brother or sister?
   ನಿಮ್ಮ ಅಜ್ಜ ಅಥವಾ ಅಜ್ಜಿಯು ನಿನ್ನ ಸಹೋದರಿ ಅಥವಾ ಸಹೋದರನ ಆರೈಕೆ ಮಾಡುತ್ತಾರೆಯೇ?

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4. What kind of kitchen is there in your house?

   ನಿಮ್ಮ ಮನೆಯ ಅಡುಗೆ ಮನೆ ಯಾವ ರೀತಿ ಇದೆ?

5. How is your kitchen different from the one in the picture?

   ನಿಮ್ಮ ಮನೆಯ ಅಡುಗೆ ಮನೆಯು ಚಿತ್ರದಲ್ಲಿರುವ ಅಡುಗೆ ಮನೆಗಿಂತ ಹೇಗೆ ಭಿನ್ನವಾಗಿದೆ?

Note to teacher : Ask more questions about the picture like - what is the mother, grandmother, grandfather, brother or sister doing? Let children talk about how and why kitchens are different across different households. Discuss about respect, love and co-operation towards one another.

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Activity - 7

Look at the pictures given. Name the vessels in the picture.

ಕೊಟ್ಟಿರುವ ಚಿತ್ರಗಳನ್ನು ನೋಡಿ, ಚಿತ್ರದಲ್ಲಿರುವ ಪಾತ್ರೆಗಳನ್ನು ಹೆಸರಿಸಿ.





1. Which are the vessels that you can see in your kitchen?

   ನಿಮ್ಮ ಅಡುಗೆ ಮನೆಯಲ್ಲಿ ಯಾವ, ಯಾವ ಪಾತ್ರೆಗಳು ಇವೆ?

2. Have you seen any more vessels other than these?

   ಇವುಗಳನ್ನು ಹೊರತುಪಡಿಸಿ, ಬೇರೆ ರೀತಿಯ ಪಾತ್ರೆಗಳನ್ನು ನೀವು ನೋಡಿರುವಿರಾ?

3. What are these vessels used for?

   ಈ ಪಾತ್ರೆಗಳನ್ನು ಏಕೆ ಬಳಸುತ್ತಾರೆ?

4. Which vessels are used for cooking?

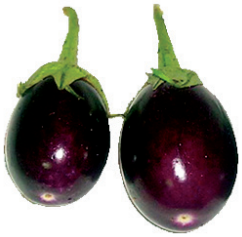
   ಅಡುಗೆ ಮಾಡಲು ಯಾವ, ಯಾವ ಪಾತ್ರೆಗಳನ್ನು ಬಳಸುತ್ತಾರೆ?

Note to teacher : Accept answers in Kannada. Discuss about the functions of different vessels.

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Worksheet - 1

Look at the pictures below. Make a circle (○) around the grains, make a square (□) around the vegetables and make a triangle (△) around the fruits.

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Worksheet - 2

Fill up the blanks. Choose the right answer from the words in brackets. One is done for you.

Banana is a fruit. (fruit, vegetable)

1. We get eggs from _____. (hen, cow)
2. Cow gives us _____. (milk, eggs)
3. Water-melon is a _____. (fruit, vegetable)
4. Wheat is a _____. (grain, fruit)
5. Goat gives us _____. (eggs, meat)

Note to teacher : Read the sentences for the children and let the children choose the answer and write it down.

Worksheet - 3

Draw a monkey eating bananas. Name the monkey.

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Worksheet - 4

Identify these vessels names in the box below. One is done for you.

(GLASS, MUG, JUG, BOWL, COOKER, PAN, SPOON, PLATE)

Q	W	E	G	T	Y	U	I	P
B	O	W	L	F	D	S	A	L
G	H	J	A	K	C	L	P	A
N	B	V	S	C	O	X	Z	T
Q	W	E	S	P	O	O	N	E
A	M	S	D	A	K	F	G	H
J	U	G	J	N	E	K	L	M
Q	G	Z	X	C	R	M	N	B

Let's Play!

- Prepare flash cards each with words – Rice, Maize, Banana, Apple, Radish, Tomato, papaya or any other names of vegetables, grains and fruits.
- Assign one card to each child. Ask them to sit in a circle.
- When the teacher calls out 'GRAINS', the children carrying the names of grains should come together in one corner of the room. The teacher will check the cards.
- When the teacher again calls out 'FRUITS', the children carrying names of fruits should come together in one corner of the room. Similarly, teacher calls out 'VEGETABLES'.
- Teacher repeats the game assigning different cards to different children.
- Help children read the names in the flash cards.

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LESSON - 7

WATER FOR LIFE

A6Z2M4

Activity - 1

Look at this picture. Raju is bringing drinking water from the tap.

ಈ ಚಿತ್ರವನ್ನು ನೋಡಿ. ಕುಡಿಯುವ ನೀರನ್ನು ರಾಜು ನಲ್ಲಿಯಿಂದ ತರುತ್ತಿದ್ದಾನೆ.



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Now tell me,

1. Where do you get water from in your house?

   ನಿಮ್ಮ ಮನೆಯಲ್ಲಿ ನೀರನ್ನು ಹೇಗೆ ಪಡೆಯುವಿರಿ?

2. What are the other uses of water?

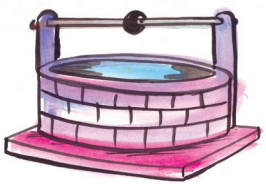
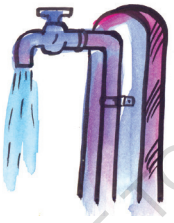
   ನೀರಿನ ಇತರ ಉಪಯೋಗಗಳು ಯಾವುವು?

Note to teacher : Encourage the children to talk more about where water comes from. Make them sit in pairs or groups and draw the uses of water in a chart paper.

Activity - 2

A. Water sources are given in the following boxes. If you have seen the source, put a (✓) mark in the box SEEN. If you are using water from the given source for your household, put a (✓) mark in the box USE.

ಕೆಳಗಿನ ಚೌಕಗಳಲ್ಲಿ ನೀರಿನ ಆಕರಗಳನ್ನು ಕೊಟ್ಟಿದೆ. ಆ ನೀರಿನ ಆಕರವನ್ನು ನೀವು ನೋಡಿದ್ದರೆ, **SEEN** ಚೌಕದಲ್ಲಿ (✓) ಗುರುತು ಹಾಕಿ. ಆ ನೀರಿನ ಆಕರದ ನೀರನ್ನು ನೀವು ಬಳಸುತ್ತಿದ್ದರೆ, **USE** ಚೌಕದಲ್ಲಿ (✓) ಗುರುತು ಹಾಕಿ.

SOURCES OF WATER	SEEN	USE
		
		
		
		

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SOURCES OF WATER	SEEN	USE
		
		
		

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B. Write four sources of water in your locality/ place/town.

ನೀವು ವಾಸಿಸುವ ಪ್ರದೇಶ/ಸ್ಥಳ/ಪಟ್ಟಣದಲ್ಲಿ ಇರುವ ನಾಲ್ಕು ನೀರಿನ ಆಕರಗಳ ಹೆಸರನ್ನು ಬರೆಯಿರಿ.

_____ _____

_____ _____

Note to teacher : Accept answers in Kannada and repeat them in English. Help the children to write the sources of water in English.

Activity - 3

Stand in a circle. You will listen to some statements. If you think the statement is correct, then jump inside the circle. If you think the statement is wrong jump outside the circle. Teacher reads the statements one by one.

ವೃತ್ತದಲ್ಲಿ ನಿಲ್ಲಿರಿ. ನೀವು ಕೆಲವು ಹೇಳಿಕೆಗಳನ್ನು ಕೇಳುವಿರಿ. ಹೇಳಿಕೆಯು ನಿಮಗೆ ಸರಿ ಎನಿಸಿದರೆ, ವೃತ್ತದ ಒಳಗೆ ಜಿಗಿಯಿರಿ. ಹೇಳಿಕೆಯು ನಿಮಗೆ ತಪ್ಪು ಎನಿಸಿದರೆ ವೃತ್ತದ ಹೊರಗೆ ಜಿಗಿಯಿರಿ. ಶಿಕ್ಷಕರು ಒಂದೊಂದೇ ಹೇಳಿಕೆಯನ್ನು ಓದುವರು.



1. Jenny has left the tap open and gone outside the bathroom.

   ಜೆನ್ನಿಯು ಸ್ನಾನದ ಮನೆಯ ನಲ್ಲಿಯಿಂದ ನೀರು ಬಿಟ್ಟು ಹೊರಗೆ ಹೋದಳು.

2. Geeta used a bucket of water and a mug to wash her car.

   ಗೀತಾ ತನ್ನ ಕಾರನ್ನು ತೊಳೆಯಲು ಒಂದು ಬಕೆಟ್ ನೀರು ಮತ್ತು ಮಗ್ ಬಳಸಿದಳು.

3. Raju used a bucket of water to brush his teeth.

   ರಾಜು ತನ್ನ ಹಲ್ಲುಜ್ಜಲು ಒಂದು ಬಕೆಟ್ ನೀರನ್ನು ಬಳಸಿದನು.

4. Rahim washed the vegetables in water and used the same to water the plants.

   ರಹೀಮನು ತರಕಾರಿಗಳನ್ನು ತೊಳೆದು, ಆ ನೀರನ್ನು ಗಿಡಗಳಿಗೆ ಹಾಕಿದನು.

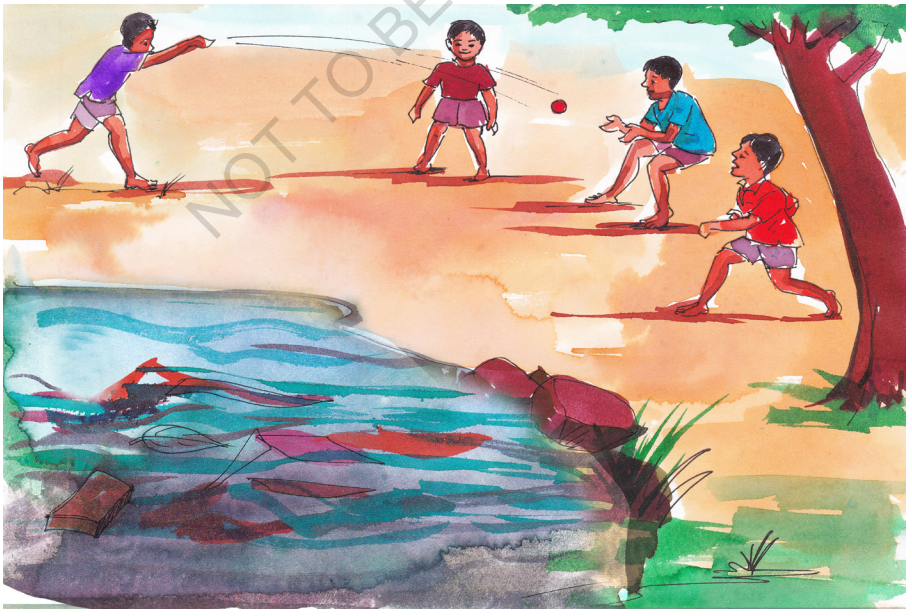
Note to teacher : Encourage children to discuss the importance of water using the game. Give more examples/statements on how to save water and why is it necessary to save water. Continue the game with more statements. Discuss each statement after the game.

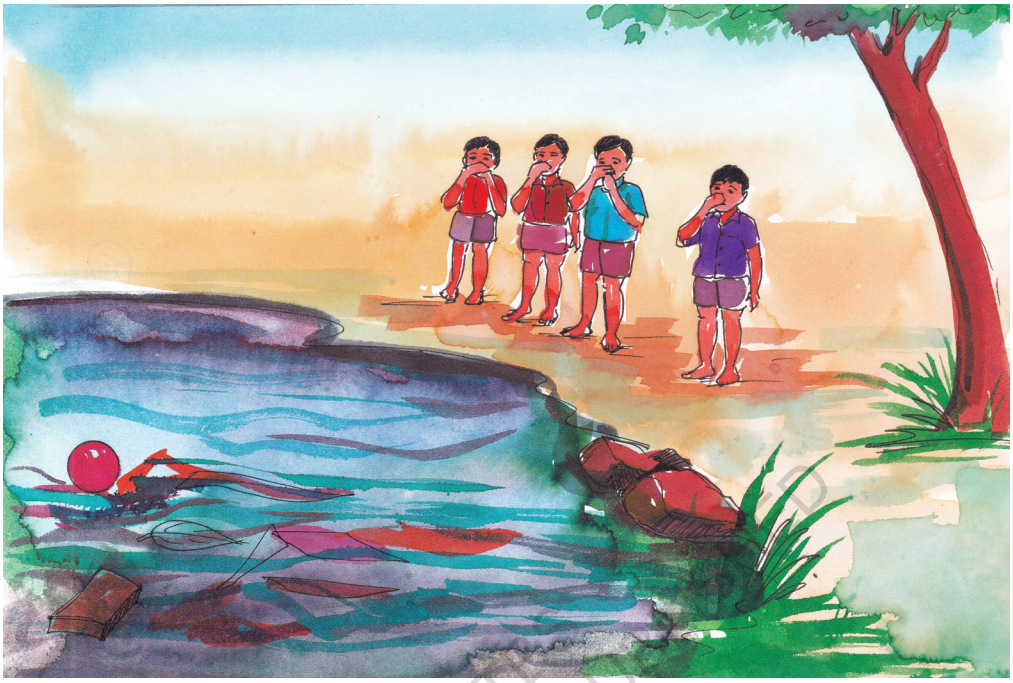
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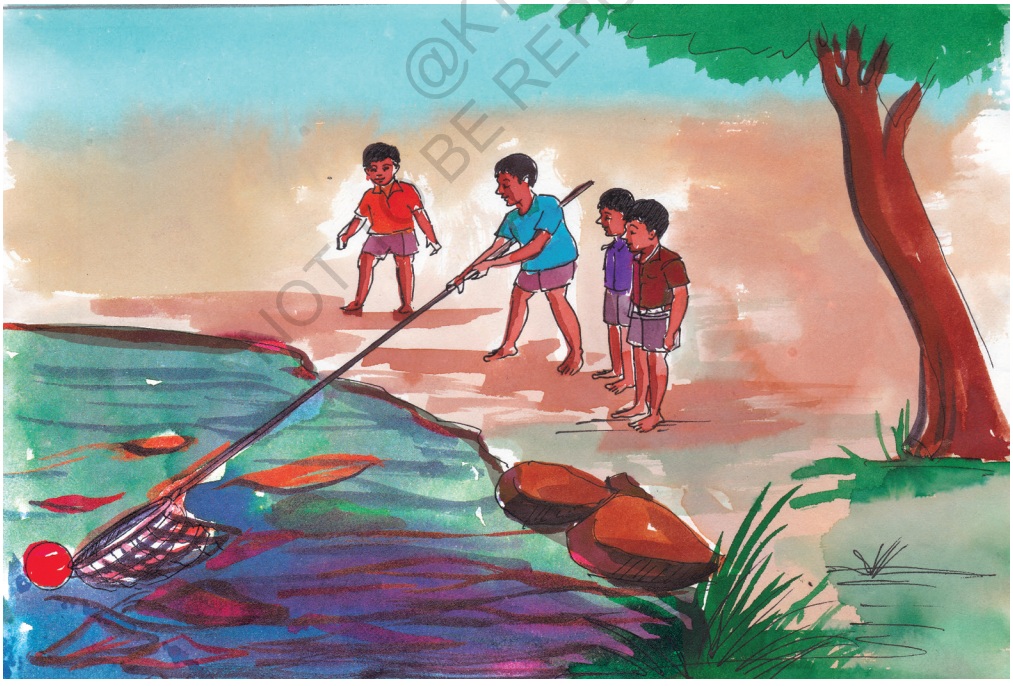
Activity - 4

Look at these pictures and tell a story.

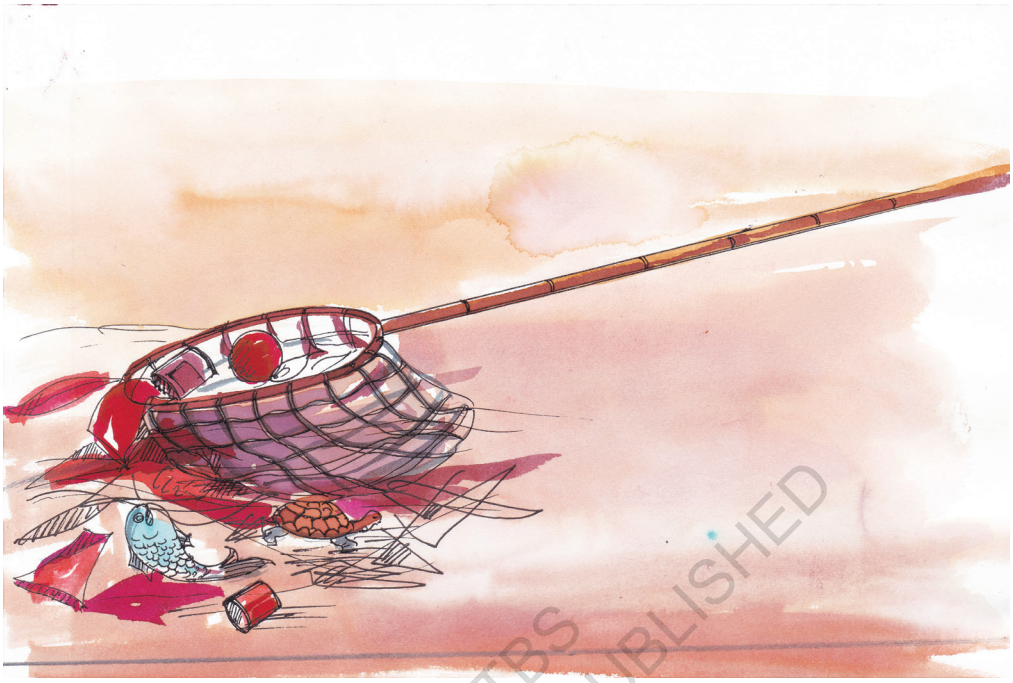
ಈ ಚಿತ್ರಗಳನ್ನು ನೋಡಿ, ಒಂದು ಕಥೆಯನ್ನು ಹೇಳಿ.







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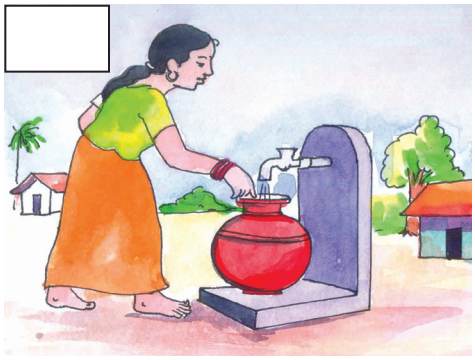


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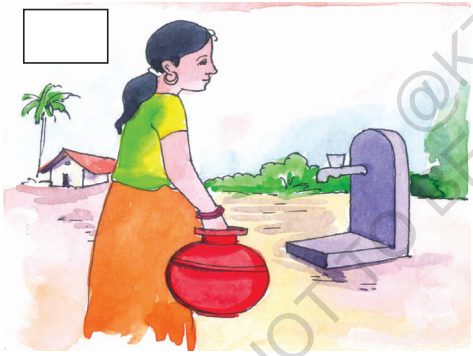
Note to teacher : Encourage the children to create and tell stories based on these pictures in their own words. Give them enough opportunities to express their ideas. While the children narrate their stories, ask questions like - Why is the pond smelling? Why did the fish die? etc. Explain the issue of water pollution with several other examples.

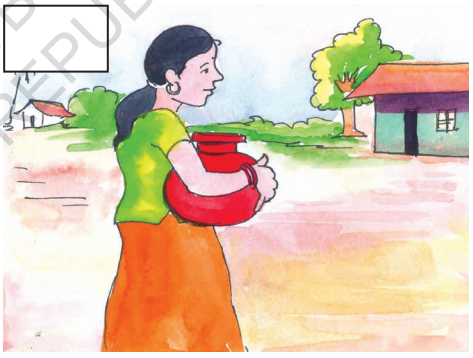
Worksheet - 1

Look at the pictures below. Vanaja is using water for different purposes. There is an order in Vanaja's work. Rearrange the work in the correct order by writing the numbers in the boxes given.













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Worksheet - 2

Draw a water source and colour it. Write the name below it.

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This is a _____

Worksheet - 3

Look at the activities in the pictures below. Write the name of the activity in the space given.

	_____
	_____
	_____
	_____
	_____

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Worksheet - 4

Collect pictures from newspaper, charts, posters and paste them under the correct heading.

SAVE WATER !

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WATER POLLUTION

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LESSON - 8

LET US MOVE AROUND

B5F9C6

Activity - 1

Sing and enjoy

The wheels of the bus go on the road
On the road, On the road
The wheels of the bus go on the road
All through the town.





The wheels of the train go on the rails
On the rails, On the rails
The wheels of the train go on the rails
All through the fields.

The wings of the plane fly up in the air
Up in the air, Up in the air
The wings of the plane fly up in the air
All through the sky.





The oars of the boat row on the water
On the water, On the water
The oars of the boat row on the water
All through the stream.

Note to teacher : Sing the rhyme using your own tune and action.

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Activity - 2

1. How do you come to school?

   ನೀವು ಶಾಲೆಗೆ ಹೇಗೆ ಬರುವಿರಿ?

2. How do you go to other places ?

   ಬೇರೆ ಸ್ಥಳಗಳಿಗೆ ಹೋಗುವುದಾದರೆ ನೀವು ಹೇಗೆ ಹೋಗುವಿರಿ?

Things that carry people and goods from one place to another are called **vehicles.**

Write the names of the vehicles you have seen.

ನೀವು ನೋಡಿರುವ ವಾಹನಗಳ ಹೆಸರನ್ನು ಬರೆಯಿರಿ.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

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Activity - 3

A. Kenchappa and Bheemakka were very happy. They gave bath to the bulls Bhaira and Kaala. Kenchappa painted the horns of Bhaira and Kaala. Bheemakka tied ribbons on their horns. They also tied bells around their necks. They tied the bulls to the cart and got ready to visit jatra with their children.

ಕೆಂಚಪ್ಪ ಮತ್ತು ಭೀಮಕ್ಕ ಬಹಳ ಸಂತೋಷವಾಗಿದ್ದರು. ತಮ್ಮ ಹೋರಿಗಳಾದ ಭೈರ ಮತ್ತು ಕಾಳನಿಗೆ ಸ್ನಾನ ಮಾಡಿಸಿದರು. ಕೆಂಚಪ್ಪನು ಭೈರ ಮತ್ತು ಕಾಳನ ಕೊಂಬುಗಳಿಗೆ ಬಣ್ಣ ಹಚ್ಚಿದನು. ಭೀಮಕ್ಕ ಕೊಂಬುಗಳಿಗೆ ರಿಬ್ಬನ್ ಕಟ್ಟಿದಳು. ಭೈರ ಮತ್ತು ಕಾಳನ ಕೊರಳಿಗೆ ಅವರು ಗಂಟೆಗಳನ್ನು ಕೂಡ ಕಟ್ಟಿದರು. ನಂತರ ಹೋರಿಗಳನ್ನು ಬಂಡಿಗೆ ಕಟ್ಟಿ, ತಮ್ಮ ಮಕ್ಕಳೊಂದಿಗೆ ಜಾತ್ರೆಗೆ ಹೋಗಲು ಸಿದ್ಧರಾದರು.



1. Have you seen bullock cart?

   ನೀವು ಎತ್ತಿನ ಬಂಡಿಯನ್ನು ನೋಡಿರುವಿರಾ?

2. Did you ever ride a bullock cart?

   ನೀವು ಎತ್ತಿನ ಬಂಡಿಯಲ್ಲಿ ಯಾವಾಗಲಾದರೂ ಪ್ರಯಾಣ ಮಾಡಿರುವಿರಾ?

3. If yes, where did you go? How did you feel?

   ಹೌದಾದಲ್ಲಿ, ನೀವು ಎಲ್ಲಿಗೆ ಹೋಗಿದ್ದಿರಿ? ನಿಮ್ಮ ಅನುಭವ ಹೇಗಿತ್ತು?

B. Ayesha's aunt stays close to her house. She uses her bicycle whenever she wants to go to her aunt's house with her brother Ahmed.

ಆಯಿಷಾಳ ಚಿಕ್ಕಮ್ಮ ಅವಳ ಮನೆಯ ಹತ್ತಿರವೇ ವಾಸಿಸುತ್ತಾರೆ. ಚಿಕ್ಕಮ್ಮನ ಮನೆಗೆ ತನ್ನ ಸಹೋದರ ಅಹಮದ್‌ನೊಂದಿಗೆ ಹೋಗುವಾಗಲೆಲ್ಲಾ ಆಯಿಷಾ ತನ್ನ ಸೈಕಲ್ ಬಳಸುತ್ತಾಳೆ.



1. Have you ever taken a bicycle ride?

   ನೀವು ಯಾವಾಗಲಾದರೂ ಸೈಕಲ್ ಸವಾರಿ ಮಾಡಿರುವಿರಾ?

2. Did you enjoy the ride?

   ಸೈಕಲ್ ಸವಾರಿಯನ್ನು ನೀವು ಆನಂದಿಸಿರುವಿರಾ?

3. Do you have place to ride a bicycle near your house?

   ನಿಮ್ಮ ಮನೆಯ ಹತ್ತಿರ ಸೈಕಲ್ ಸವಾರಿ ಮಾಡಲು ಸ್ಥಳಾವಕಾಶ ಇದೆಯೇ?

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C. Look at the picture and name the vehicle.

ಈ ಚಿತ್ರವನ್ನು ನೋಡಿ, ವಾಹನವನ್ನು ಹೆಸರಿಸಿ.



1. Have you ever seen such a bus?

   ನೀವು ಈ ರೀತಿಯ ಬಸ್ಸನ್ನು ನೋಡಿರುವಿರಾ?

2. Have you ever travelled in the bus? Where have you travelled to?

   ನೀವು ಯಾವಾಗಲಾದರೂ ಬಸ್ಸಿನಲ್ಲಿ ಪ್ರಯಾಣ ಮಾಡಿರುವಿರಾ? ಯಾವ ಸ್ಥಳಕ್ಕೆ ಪ್ರಯಾಣಿಸಿದ್ದೀರಿ?

3. With whom did you travel?

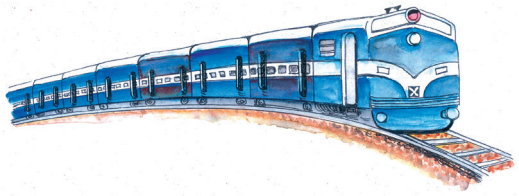
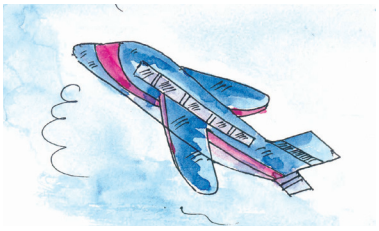
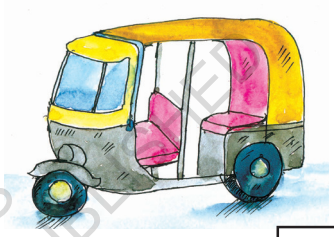
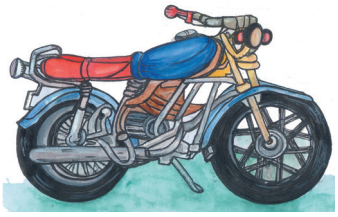
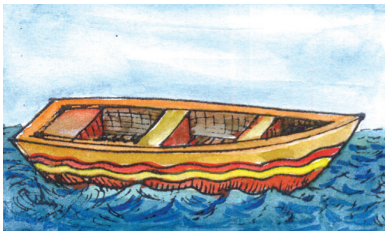
   ಯಾರ ಜೊತೆಯಲ್ಲಿ ಪ್ರಯಾಣಿಸಿದ್ದೀರಿ?

Note to teacher : Discuss more about the local modes of transport like bullock carts, horse carts, cycle rickshaws, bicycle etc.

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Worksheet - 1

Put a (✓) mark against the vehicle you have travelled in.

 ☐	 ☐
 ☐	 ☐
 ☐	 ☐
 ☐	 ☐

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Worksheet - 2

Read the name of vehicles given below. Some move slow and some move fast. Put a (✓) mark against the vehicle in the correct column.

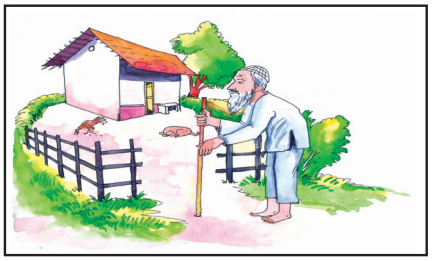
Name of the vehicle	Moves slow	Moves fast
Cycle		
Bullock Cart		
Bus		
Train		
Aeroplane		
Lorry		
Horse cart		
Motor bike		
Auto Rickshaw		
Boat		

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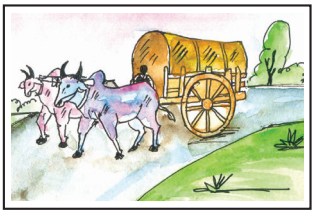
Worksheet - 3

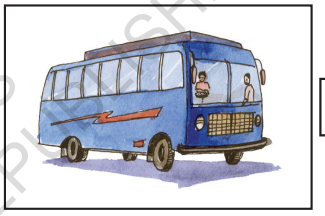
A.





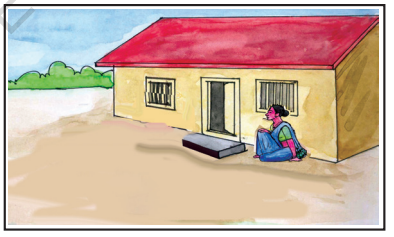
Rahim's home town is in Karwar. His grandfather's house is in Udupi. In which of the following vehicles should Rahim travel to reach his grandfather's home early? Put a (✓) mark against that vehicle.



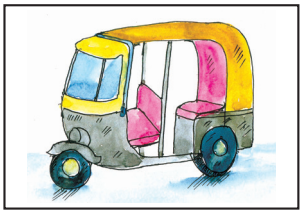


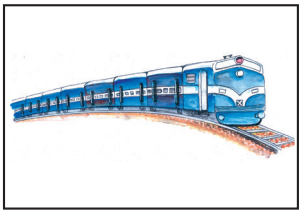
B.





Which vehicle is better for Harini to travel in, to go to her grandmother's house from Shivamogga to Tumakuru? Put a (✓) mark against the correct vehicle.





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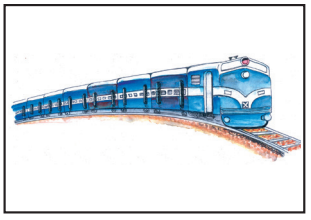
C.

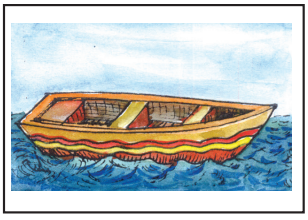


Ruksana's house is on one side of the river and her school is on the other side of the river. Put a (✓) mark against the vehicle used by Ruksana to go to her school.



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Worksheet - 4

Look at the picture below.



Write any three vehicles that are shown moving on land.

1. _____
2. _____
3. _____

Write the name of the vehicle that you see flying in the air.

_____

Write the name of the vehicle you see in the water.

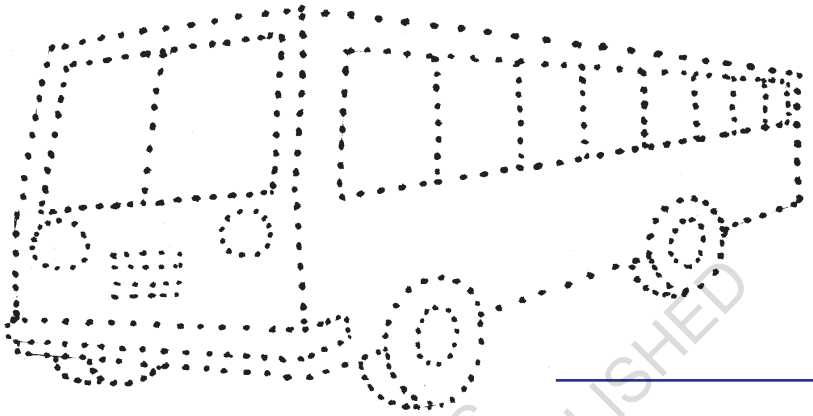
_____

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Worksheet - 5

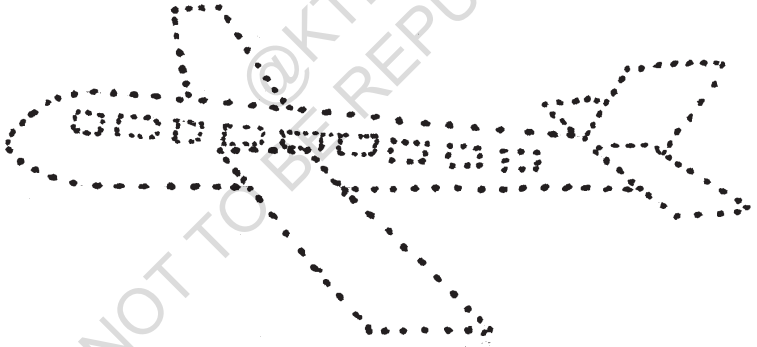
Join the dots and colour the picture. Write the name of the vehicle.

A.



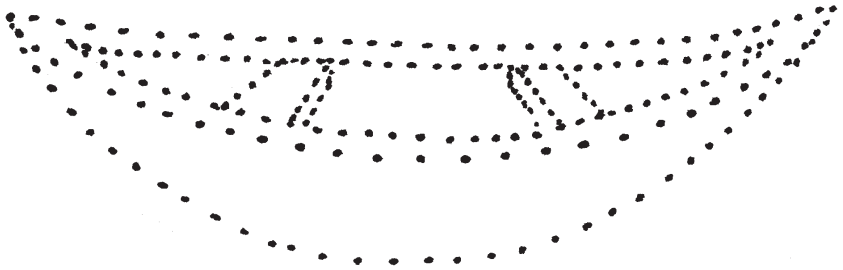
_____

B.



_____

C.

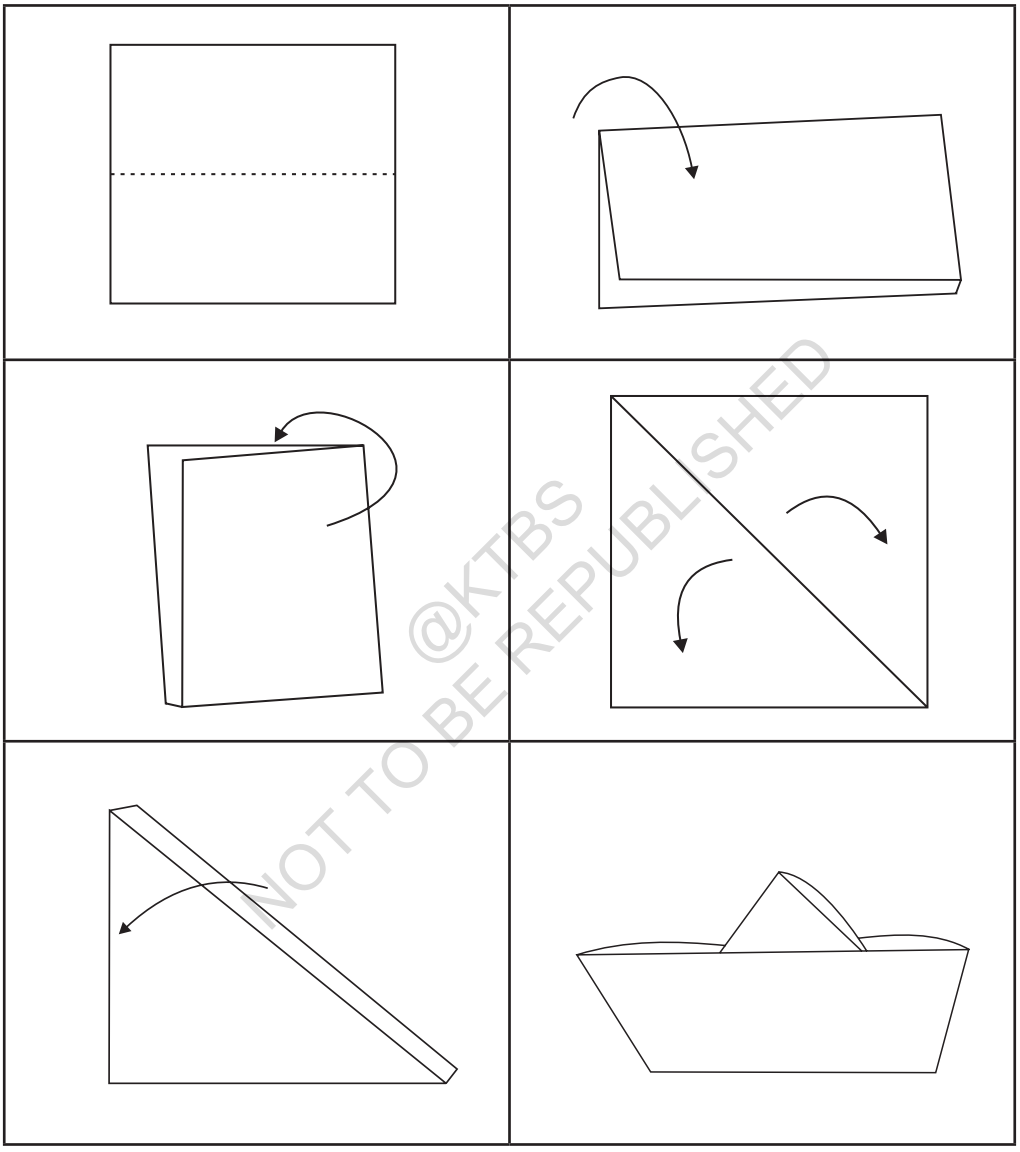


_____

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Let's Play !

Make a paper-boat and sail it in water.



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LESSON - 9

HELPING HANDS AROUND US

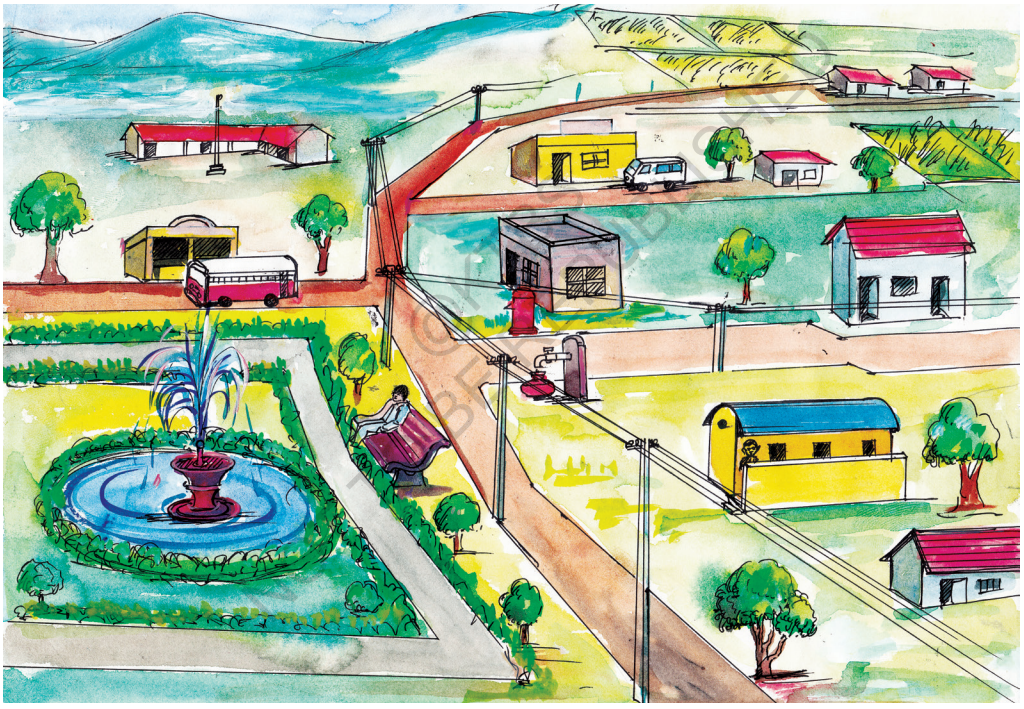
I8V7Z3

- **What did you see on your way to school?**

Activity - 1

Look at the picture below.

ಕೆಳಗಿನ ಚಿತ್ರವನ್ನು ನೋಡಿ.



1. Have you seen these places?
   ನೀವು ಈ ಸ್ಥಳಗಳನ್ನು ನೋಡಿರುವಿರಾ?
2. Name these places.
   ಈ ಸ್ಥಳಗಳನ್ನು ಹೆಸರಿಸಿ.
3. Why do we need these places?
   ಈ ಸ್ಥಳಗಳು ನಮಗೆ ಏಕೆ ಬೇಕು?

Note to teacher : Ask the children about each one of the places in the picture, their need and uses in their lives. Explain the other uses of the places in the picture.

Activity - 2

Guess me !

I teach in school
I work with children
Who am I ?

_____

I work in the hospital
I treat patients
Who am I ?

_____

I give tickets in the bus
I provide seats to people
Who am I ?

_____

I work in the post office
I bring letters to people
Who am I ?

_____

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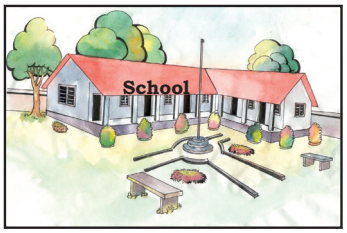
Activity - 3

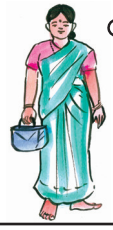
Look at the pictures below.

ಕೆಳಗಿನ ಚಿತ್ರಗಳನ್ನು ನೋಡಿ.



I go to school to learn.



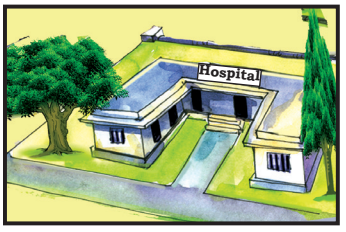


I go to the market to bring vegetables.



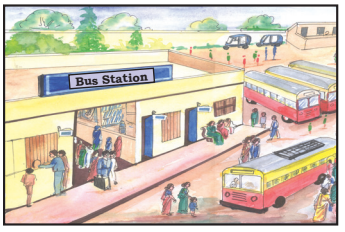


I have got a cold. I will go to the hospital and bring medicine.





To go to my hometown, I need to go to the bus station.



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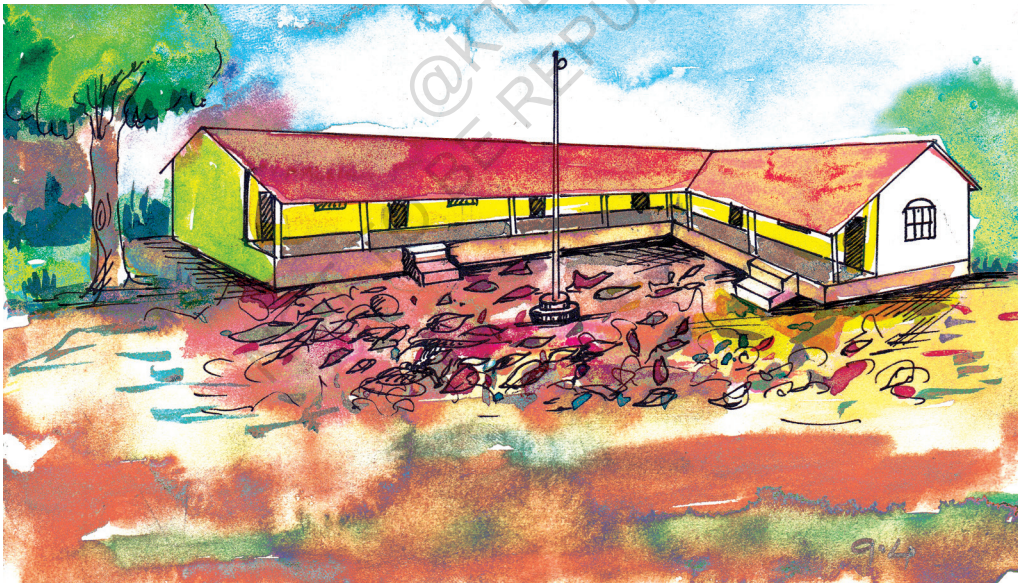
Note to teacher : Explain the services these places provide to people. Talk about other public places like post office, public toilets, police station etc.

Activity - 4

What do we do in the following situations?

ಕೆಳಗಿನ ಸನ್ನಿವೇಶಗಳಲ್ಲಿ ನಾವು ಏನು ಮಾಡುತ್ತೇವೆ?



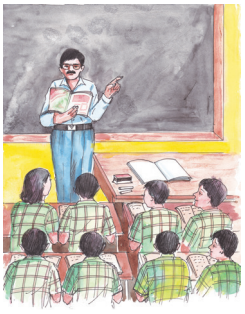


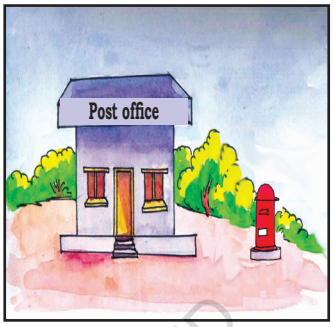
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Note to teacher : Allow children to express the feelings in Kannada. Discuss about being respectful towards all public properties and its safe usage.

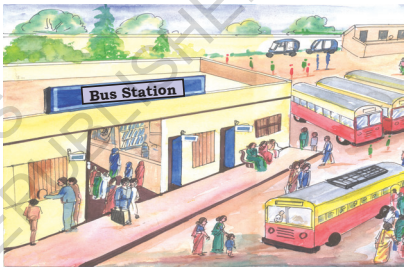
Worksheet - 1

Match the work of the person with the place by drawing lines. One is done for you.

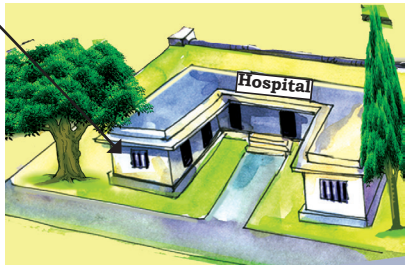




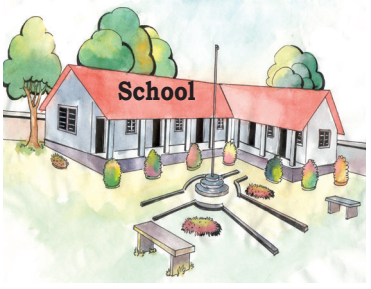








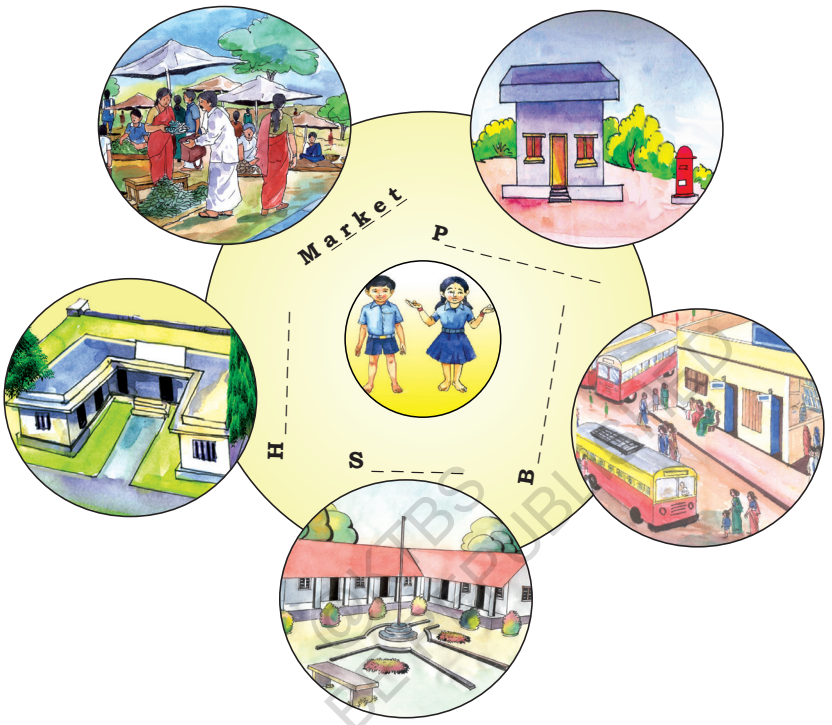




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Worksheet - 2

Look at the picture. Write the names of the places below.



Worksheet - 3

Answer each of the following in a sentence.

1. Name the place where the buses stop.

   _____

2. What can we do to make the school look clean?

   _____

3. Where do we get the letters from?

   _____

4. Where do we go to buy vegetables?

   _____

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Worksheet - 4

Draw any 3 public places that you see in your village / town. Colour them.

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Let's play !

Fancy Dress

Dress as a post man, driver, doctor or a teacher.

❖❖❖❖❖

LESSON - 10

THE BEAUTIFUL SKY

W3X9E1

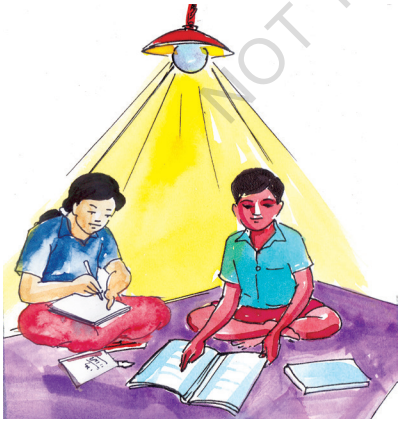
Activity - 1

Look at the pictures given.

ಕೊಟ್ಟಿರುವ ಚಿತ್ರಗಳನ್ನು ನೋಡಿ.









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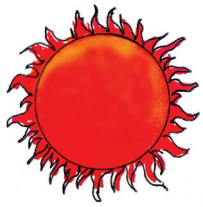
1. What are the children doing in the pictures?
   ಚಿತ್ರದಲ್ಲಿ ಮಕ್ಕಳು ಏನು ಮಾಡುತ್ತಿದ್ದಾರೆ?
2. When do you wake up?
   ನೀವು ಬೆಳಿಗ್ಗೆ ಯಾವ ಸಮಯದಲ್ಲಿ ಏಳುವಿರಿ?
3. When do you have lunch?
   ನೀವು ಮಧ್ಯಾಹ್ನ ಊಟವನ್ನು ಯಾವಾಗ ಮಾಡುವಿರಿ?
4. When do you play?
   ನೀವು ಯಾವಾಗ ಆಟ ಆಡುವಿರಿ?
5. When do you sleep?
   ನೀವು ಯಾವಾಗ ನಿದ್ರೆ ಮಾಡುವಿರಿ?
6. What else do you do during morning/night?
   ರಾತ್ರಿ/ಬೆಳಗಿನ ಸಮಯದಲ್ಲಿ ಇನ್ನೂ ಏನೇನು ಮಾಡುವಿರಿ?

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Note to teacher : Elicit answers from children about activities done at different times in a day. Explain the difference between day and night with reference to sun's visibility.

Activity - 2

Guess me !

I am a three letter word I give you heat and light I come during the day. **Who am I ?**	
	I am cooler than the sun Sometimes I am round Sometimes I am half. **Who am I ?**
I am a four letter word I twinkle at night I am found in groups. **Who am I ?**	
	Sun, Moon and stars are seen in me I am blue in colour Clouds float across me. **Who am I ?**

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Note to teacher : Discuss the festivals and celebrations related to Sun and the Moon.

Worksheet - 1

Look at the moon in the sky for 15 days. Draw them in the boxes below.

Day - 1	**Day - 2**	**Day - 3**
Day - 4	**Day - 5**	**Day - 6**
Day - 7	**Day - 8**	**Day - 9**
Day - 10	**Day - 11**	**Day - 12**
Day - 13	**Day - 14**	**Day - 15**

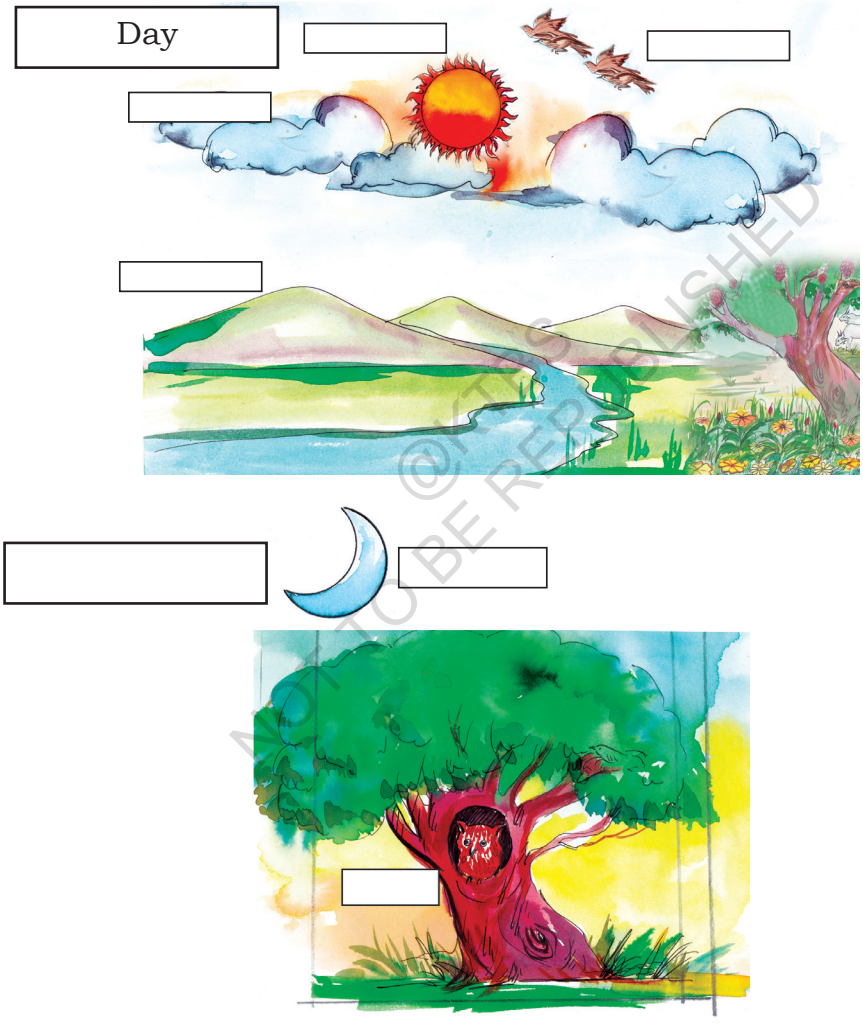
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Note to teacher : Ask the children to look at the moon every night for 15 days. Let the children observe the shapes of the moon and draw them in the boxes. Help them understand the changing shape of the moon and the reasons behind it.

Worksheet - 2

Look at the pictures below. Use the words below to fill up the boxes given in the pictures. One is done for you.

Day	Birds	Sun	Night
Moon	Cloud	Hill	Owl

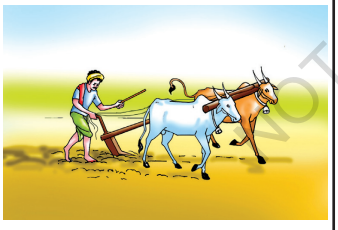


Note to teacher : Help the children to fill in the boxes. Narrate a short story or a folk story on the sun, moon or the stars.

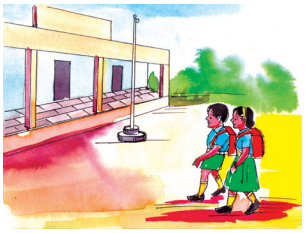
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Worksheet - 3

Look at the pictures below. When do these activities happen? Put a (✓) mark against the correct column for the activities.

Activities	Day	Night
		
		
		
		

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Activities	Day	Night
		
		

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Worksheet - 4

Write True or False against the given statements.

1. Sun shines at night. _____

2. There are many stars in the sky. _____

3. You cannot see stars during night. _____

4. Moon shines at night. _____

Worksheet - 5

Answer the following.

1. What does the sun give us?

   _____

2. What do you see in the sky during night?

   _____

3. What is the shape of the sun?

   _____

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Worksheet - 6

Complete the words by filling up the missing letters related to the Sun and Moon.

Sun	Moon
D _ _	N _ G _ T
H _ _ T	C _ _ L
L _ G _ T	S L _ _ P

Worksheet - 7

Draw the Sun, Moon, Stars, Clouds and colour them. Describe to your friends in class how are they different.

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